YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**Islamia College of Science and Commerce**
• Name of the Head of the institution	**Prof (Dr) Khursheed Ahmad Khan**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**01942426819**
• Alternate phone No.	**01942429014**
• Mobile No. (Principal)	**7889380041**
• Registered e-mail ID (Principal)	**principal@islamiacllege.edu.in**
• Address	**Hawal**
• City/Town	**Srinagar**
• State/UT	**jammu and Kashmir**

• Pin Code	**190002**

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy)	**31/07/2014**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr Mir Mohammad Hanief**
• Phone No.	**01942426819**
• Mobile No:	**9419014866**
• IQAC e-mail ID	**iqacicsc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	**http://iqac.islamiacollege.co.in/Aqar/aqar2021-22.pdf**
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**84**	**2004**	**04/11/2004**	**03/11/2009**
Cycle 2	**A**	**3.27**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**15/01/2000**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
University grants Commission, New Delhi	CPE	UGC	18/03/2010	15000000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	No File Uploaded

9.No. of IQAC meetings held during the year	2

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Nil

10.Did IQAC receive funding from any funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC impressed upon the departmental QAC (Quality Assurance Cells) that in response to the some Covid-19 related restrictions ,lockdown the teaching plans for the session reflecting the important academic activities like seminars , unit tests, workshops, quiz programmes, debates group discussions should be distributed among the students positively at the beginning of the academic session online/Offline through College Learning Management System (LMS) and other social and teaching apps 2.Motivating teachers on quality improvement by remedial teaching and the use of ICT and teaching software .Stressed upon the election for the class representative for each class to redress day-to-day problems of the students. 3.The IQAC in collaborated with some departments of the college facilitated the process for the introduction/upgradation of some Courses/Programmes. 4. Encouraged the faculty to achieve academic excellence by participating in various workshops, refresher courses, orientation

courses. Several teachers were encouraged to pursue higher studies. Encouraged the departments to carry more guest lectures, seminars and workshops. 5.Participated in AISHE data Updation of the College.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Preparation of academic calendar in consultation with stake holders	Joint meeting of IQAC, admission Committee, Examination cell and Autonomous Committee was convened and the College Academic Calendar was framed and Circulated
Teaching Learning methodology	Students with weak educational background after being identified through regular Class tests and Sessional by the concerned departments were subjected to remedial Coaching and very positive response was noticed. In addition to the conventional Chalk and Talk method teachers used ICT, teaching aids and modern pedagogies for the teaching learning process i.e. (power point presentations, latest educational Software Educational Films etc).Recommended for the Augmentation of the departmental and central libraries for the procurement and subscription of reference books. Journals, e-Journals and standard material needed for the newly established PG departments. Overall the Library was upgraded in terms of the latest edition text books, reference books and journals for the BG and PG Courses
Upgradation of the research facility	To ensure the upgradation of Science laboratories , Information Technology Cell and Computer labs to meet the requirement for PG/IPG /Honors programmes . Computers and photostat machines were procured for IT , BCA, MBA and Commerce Departments. Science equipment were also procured for various departments In Collaboration with the College Research Committee it was resolved that the research infrastructure in Department of Chemistry, Zoology and Botany needs to be upgraded in the in terms of infrastructure to strengthen PG laboratories and research facilities.

13.Was the AQAR placed before the statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022	18/05/2023

15.Multidisciplinary / interdisciplinary

The College offers varied number of Courses under Science, Commerce and Arts stream though the students get admitted under their defined streams but the College administration, keeping in view the importance of interdisciplinary knowledge offers General elective papers of interdisciplinary nature to the students. Achieved mostly through Generic Elective courses like environmental Sciences, English Communication skills, Bioinformatics, Natural Resource Management, Green Chemistry, Disaster Management, Good and service Tax, Consumer affair & Consumer Care, Computer courses etc. Some of the regular PG/IPG/Honours/ General Programmes integrate these issues in the form of optional and ability enhancement courses. The courses related to environment covers topic like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management etc. the objective of these interdisciplinary courses (idc) is to enrich students with additional skills along with basic degree course which should enable them to be more competent, confident and communicative. interdisciplinary courses enhance the skills and the competencies of the students. this courses today is especially important because of the number of opportunities available in terms of entrepreneurship and the competitive field outside the campus. • The college collabrated with the local companies to offers project work training in some courses .

The college has established the interdisciplinary research committe for the promotion of interdisciplinary /multidisciplinary and transdisciplinary research.The College is procuring the equipmentation for the establishment of interdisciplinary research laboratory. The Govermnet has been kind enough in funding to the tune of 100 lacs for the procurement of the high end equipments to boost the interdisciplinary research.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC):

The institution is registered on NAD & DigiLocker- a joint initiative of UGC & Ministry of Electronics & Information Technology GOI to reap the benefits of the scheme for student community. Thus, the college has the access to upload, store and retrieve the digitised academic records of students while maintaining their authenticity, integrity and confidentiality in the DigiLocker, which is the sole repository for NAD.

The institution is registered under the ABC and approved through NAD to permit its learners to avail the credit exchange and also the benefit of multiple entries and exit. This is helping the institution to fulfil its requirements as per National Education Policy 2020, to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one programme to another, leading to attain a Degree/ Diploma, etc.

The institution has made it mandatory for students to register on ABC portal admitted from session 2022 onwards for various UG & PG programmes as per aspirations of NEP 2020. So far 661 students have created their ABC IDs to avail its benefits.

The ABC portal/website link has been kept on the institutional website as an external link to make it easier fort he students to access this online portal. Further, the ABC user manual and a brief flowchart containing registration tips has also been kept on the institutional website to enable its learners a hassle-free registration on ABC & NAD.

The institution is developing regular awareness among the stakeholders about the rationale and significance of ABC scheme as proposed in NEP 2020.

A NAD cell has been created in the college and a designated nodal officer of NAD & ABC manages its operations and functioning.

17.Skill development:

The Islamia College of Science and Commerce-Skill Development Centre (ICSC-SDC) under collaboration by Department of Computer Science, Electronics & IT along with spokes (all degree colleges of districts Srinagar, Budgam and Ganderbal) is a community of professionals in the field of Technology who are experts in technological Innovations and research with imparting skills to the Community. The ICSC-SDC is dedicated to share and exchange ideas and knowledge for uplifting of society in general and technology sector in particular. The Skill Development Centre is

amalgam to fund innovative ideas/projects to ensure that the Schemes will be beneficial to the society at large.

- On 24th Dec. 2021, a draft syllabi of the following identified skill courses in the domain of Electronics, Computer Science and Information Technology under 12 + 18 credit scheme was prepared and sent to Dean, Academic Affairs University of Kashmir, Hazratbal, Srinagar for final approval before implementation. The courses are to be included in the CBCS Scheme or as an add-on.

Sno.	Name of the Course	Sno.	Name of the Course
1.	PC Hardware and Networking	2.	Networking Administration
3.	Embedded System Design	4.	Office Automation and soft skills
5.	Web designing	6.	Financial Accounting using Tally
7.	Information security and cyber law	8.	Mobile application development using Android
9.	Data science and machine learning using python	10.	Cloud computing
11.	Internet of things	12.	Installation and troubleshooting of security systems
13.	Graphic designer	14.	Database management system
15.	Data warehouse and data mining	16.	Introduction to research
17.	Computer and peripherals	18.	Networking and storage

Having the honor of being first college in the UT of J&K to implement NEP 2020, the college has added another feather to her cap by being the first college to offer embedded 2 credit skill courses according to NEP guidelines to 1st and 2nd semester students.

In sync with vision of Higher Education Department the college is offering a basket of skill courses that will give an edge to our students in acquiring a skill that will enable them to earn while learn as the courses have been prepared taking market demand into consideration. Some of the courses offered include Hydro phonics, No- code App development, Essential Oils Extraction, Fermentation Biotechnology, Aromatherapy, Computerized accounting, Creative writing in English, Harnessing solar energy, Repair and Maintenance of Power supply, inverter and UPS, Computational Mathematics, etc.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College has taken due care of the integration of indian knowledge system to the existing quantam of knowledge by introducing some value added 2 credit couses like "Understanding india". Some ability enhancement couses like Hindi and Urdu

Language and ability enhancement courses. Besides College organise Yoga Training for the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The new entrants to the college are provided with the docket (Hard Copy) that envisages the quantifed syllabus with aims and programme outcomes and courses outcome.Outcome Based Education (OBE) being the student-centric learning approach is mandatory . It helps the students to acquire predetermined set of expected knowledge, skills, values or attributes . Programme outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes (COs) are necessary for the flexibility and innovation in programme design, syllabi development, teaching-learning process and assessment of student learning levels. ICSC has adoptedPOs/PSOs/COs based curriculum. The POs and COs primarily aim at imparting knowledge and skills, which are critical for building students' competence and personality. They are communicated throughmeeting ,pre admission counselling and post interactions, and BOS meetings to stakeholders. The detailed syllabi, POs/PSOs/COs are promulgated and made available virtually to all the students thought their college login console The learning effectiveness of any programme and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate programmes the POs/PSOs/COs are drafted following discussions with all the stakeholders.

20.Distance education/online education:

The College has developed its own ERP system for the delivery of online classes besides YouTube, E- mails, WhatsApp group, Telegram, Zoom and Google classrooms, WISE app are also used for the efficient delivery. College website is used as platforms to teach, communicate, provide material, syllabus, make announcements, conduct tests, upload assignments. The library also provides access to e-books , online journals .The academic year 2021-2022 was also partially affected by Covid-19 restrictions and therefore it was not only the choice but also the compulsion for the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops/ smartphones etc and internet became a common practice not only for the teachers but also for the students.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	20

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student	
2.1 Total number of students during the year:	3887

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	1184

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	1184

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic	
3.1 Number of courses in all programmes during the year:	628

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	95

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3 Number of sanctioned posts for the year:	76

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	154
4.2 Total number of Classrooms and Seminar halls	28

4.3 Total number of computers on campus for academic purposes	175
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	104.54 lakhs

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regiona global developmental needs which are reflected in Programme Outcomes (POs), Programme Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Insti

Islamia College of Science and Commerce isthe first College of the Va roll out NEP-education Policy in year 2022 under the directions of Li Governor of the state shri Manoj Sinha.The College (ICSC) developed a implemented its curriculum through tangible programmes which facilita students to move towards some Sustainable Development Goals (SDGs) se NEP 2020 b y University Grants Commission. ICSC believes that strivi achieve these SDGs would include addressing the current developmental of India and Jammu and Kashmir, in particular its downtown area in Sr districts. A keen analysis on the curriculum structure indicates that helps the students to construct concrete knowledge, to develop clear understanding of complex problems in terms of local, Indian and globa context, to enhance vertical and horizontal mobility, to promote effe problem solving ability, to think creatively and to inculcate skills are productive and value based. ICSC's Curriculum Makes learning an interesting and meaningful exercise through guided teaching, monitore learning through online resources, e-contents by faculty members, and supported library assignments, group discussions, seminar presentatic debates, quiz and viva Provides platform for inquiry based learning.

File Description	Documents
Upload additional information, if any	**View File**
Link for additional information	https://www.islamiacollege.co.in/ADMINISTRATOR/NOTIFICATIC PGCLASS21.PDF

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uplo

Details of syllabus revision during the year	View File
Any additional information	No File Uplo

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill developmer by the Institution during the year

29

File Description	Documents
Curriculum / Syllabus of such courses	View
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No I Uplo
MoUs with relevant organizations for these courses, if any	No I Uplo
Any additional information	View

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the yea

29

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uplo
Any additional information	View Fil
Institutional data in prescribed format (Data Template)	View Fil

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elect Course System

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uplo
Any additional information	View Fil
List of Add on /Certificate programs (Data Template)	No File Uplo

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Hur Values, Environment and Sustainability, and Human Values into the curriculum

Achieved mostly through Generic Elective courses like environmental Sciences, English Communication skills, Bioinformatics, Natural Resou Management, Green Chemistry, Disaster Management, Good and service Ta Consumer affair & Consumer Care, Computer courses etc. Some of the re PG/IPG/Honours/ General Programmes integrate these issues in the form optional and ability enhancement courses. The courses related to envi covers topic like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management etc. ICSC is involved in making the campus green by continuous plantation, waste

management, harnessing solar energy. Almost all programmes integrate
inculcate professional ethics among the Students. Issues related with
environment and sustainability are integrated into courses of Enviror
studies, Zoology, Botany, and Disaster Management. Professional ethic
integrated in the courses of English, Commerce subjects. College orga
various environment related programs including tree plantation, local
cleanliness, cleaning of water bodies, plastic free drive, poster
competition, World Arbor Day, World Environment Day, .Activities like
and poster competitions, invited talks are organized to create awaren
about nature, biodiversity, environment and sustainability. The colle
taken active participation in Swachch Bharat Summer Internship (SBSI)
Abhiyan Programmes started by the government. National Celebration se
infuse the patriotic and moral values

File Description	Docum
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**Vie**
Any additional information	No Up:

1.3.2 - Number of value-added courses for imparting transferable and life skills offered (year

4

File Description	Documents
List of value-added courses	**View Fi**
Brochure or any other document relating to value-added courses	No File Up
Any additional information	No File Up

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2764

File Description	Documents
List of students enrolled	**View File**
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projec

31

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	**View**
Any additional information	No Uplo

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://dhe.nic.
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uplo
Any additional information	No File Uplo

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analyse action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://docs.google.com/forms/d/10jYkCRDE4O8c 3GntuhZBjUpHzlJBvYPX5Fr6LyiHU/edit
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1450

File Description	Documents
Any additional information	View Fi
Institutional data in prescribed format	View Fi

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) the reservation policy during the year (exclusive of supernumerary seats)

166

File Description	Documents
Any additional information	No File Upl
Number of seats filled against seats reserved (Data Template)	View Fi

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes f slow and advanced learners.

The PG, IPG and Honours students are provided with the admission dock contains all the information regarding the Department, Faculty, curri and facilities available. The list of courses, curricular and co-curr

activities, rules and regulations, facilities available etc. are also
published in the college prospectus which is provided to the students
the beginning of academic sessions. The College has framed Academic
Excellence Committee and to recommend college administration the step
methodologies to be adapted for the effecient assessment of the
students.Teachers asses the learning levels of the students in the cl
the basis of the six test series held at the reqular intervals of aca
pursuit.The group discussions, viva , mentoring etc and accordingly s
programmes for advanced learners and slow learners are planned. Remed
extra classes are conducted for slow and advanced learners. Zero Clas
also taken for slow learners and late admissions students. The teache
all departments counsel the students regarding the scope of different
courses being offered as well as provide guidance in relation to the
student's aptitude and competence. Opportunity is also given to the s
for changing their options if they are not able to cope with the cour
they selected. Teachers remain available in college to clear the doub
counsel the students even on a one-to-one basis.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://islamiacollege.edu.in/ShowArchive.as cat=Admission**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
13/07/2023	3878	95

File Description	Documents
Upload any additional information	**View Fil**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and pr
solving methodologies are used for enhancing learning experiences:

All Science programmes and professional programmes integrate theoreti
practical courses with adequate experiential practice for the student
Student-centric learning through various methods such as brain stormi
sessions, group discussions, quiz competitions, presentations, semina
extension lectures, problem solving methodologies and project work in
participative learning and problem-solving methodologies. PG Students
given individual projects/class assignments/Practical Assignments for
focusing on self-study and to encourage independent learning. Student
support facilities like Libraries, Computer Lab, Reading Room, ICT en
classrooms (Smart Classrooms), Language lab also contribute towards
enhancing teaching learning experience. Beyond the classroom high imp
is given to all-round development of students through extra-curricula
curricular and field based activities. Study tours to the sites of in
to familiarise with the field/natural conditions. Various activities
the aegis of Cultural Committee, Sports Committee, Career counselling
the Debate Committee and eco clubs also enables confidence developmen

Intra and inter-college sports competitions foster the spirit of togetherness and leadership. Moreover, projects, field-works, seminar excursions, NSS, NCC etc. inculcate among the students the practice a habit of participative learning and problem-solving methodologies. In BCA programmes, there is a compulsory project/dissertation course tha provides adequate opportunity to the students for incorporating and practising problem-solving methodology. The Department of Commerce or the mutual fund training programme for the students of BBA, BCA, BA, with bombat stock exchange nearly 50 students participated in the pro

File Description	Documents
Upload any additional information	**View File**
Link for additional Information	**https://www.islamiacollege.co.in/ADMINISTRATOR/NOTIFICATIO SELLISTCOMM.PDF**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and

Teachers at ICSC use ICT technology. language laboratory , Smart clas equipped with audio visual aids, application software and systems sof 'to improve the teaching and learning process. Also different softwar available online were integrated by teacher's for better explanation. projectors, computer/laptops/tablet systems are used in the classroom College has developed its own ERP system for the delivery of online c besides YouTube, E- mails, WhatsApp group, Telegram, Zoom and Google classrooms, WISE app are also used for the efficient delivery. Colleg website is used as platforms to communicate, provide material, syllal make announcements, conduct tests, upload assignments. Quiet often th teacher uses this resourse for the teaching of some portion of the sy online in blended mode of teaching.The library also provides access t books , online journals .The use of laptops and internet is thecommon practice not only for the teachers also for the students. The BCA dep provides first hand training to the faculty for the development of e- and the use of e-resources. The faculty also participated in various training courses.The College is supplimented bt the jio fiber

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching	**http://erp.islamiacollege.co.in/StudentHelpDesk/StudentLog**

and learning process	
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

45

File Description	Docu
Upload year-wise number of students enrolled and full-time teachers on roll	**Vie**
Circulars with regard to assigning mentors to mentees	**Vie**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The multi- pronged strategy is adapted to attain the aim of adherence academic calendar:

1. The departments provided the quantification of the syllabus to the students.

2. Departments adhered to the quantification pattern of syllabus stri per schedule provided.

3. College developed in-house learning Management system (LMS) that p the login console for teachers and the students of the college.

4. Online teaching through College LMS system for the better teaching learning process.

5. Hybrid Mode of teaching adopted however, during Covid related restrictionsonline teaching learning process was carried by teachers.

6. Official ICSC College WhatsApp groups created for teachers where i teachers posted screen shot of the teaching session and study materia the daily basis and thus the course completion was monitored .

7. Attendance of teachers monitored digitally

8. Students WhatsApp groups created for the quick remedy of any stude related problem..

9. Term examination in six phases (T1 to T 6) of the students was pla the College authorities at the regular intervals during the session t the pace of learning as per the schedule.

10 Principal of the college took the feedback from the students and c representatives for the monitoring of the teaching learning process.

File Description	Docume
Upload the Academic Calendar and Teaching Plans during the year	**Vie**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

95

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	**View Fi**
List of the faculty members authenticated by the Head of HEI	**No File Upl**
Any additional information	**No File Upl**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DS during the year

43

File Description	Docume
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	**Vie**
Any additional information	**No Upl**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

95

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	**View**
Any additional information	**No F Uplo**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26 days

File Description	Documen
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	**View**
Any additional information	**No Upl**

2.5.2 - Number of students' complaints/grievances against evaluation against the total n who appeared in the examinations during the year

601

File Description	Document

| Upload the number of complaints and total number of students who appeared for exams during the year | **View** |
| Upload any additional information | **No** **Uplc** |

2.5.3 - IT integration and reforms in the examination procedures and processes including Co Internal Assessment (CIA) have brought in considerable improvement in the Examination Mar System (EMS) of the Institution

IT integration starts from pre-examination processes like eligible st list generation, list of invigilators,creation of attendance sheet, logistics to post-examination process for capturing attendance, codir the answered booklets,tabulation of marks after external evaluation, declaration of exam results, certification, etc. The examination proc looked after by Principal/ Controller Examination with a team of Exam Committee Members. The answer booklets are distributed along with att sheets to assistant superintendants s of centers.The question papersa printed on the one same day of examination are sent with utmost confidentiality to examination rooms by the Deputy Chief Superintende Examinations and after examination the booklets are collected by the invigilators and submitted to the Controller of Examinations forcodir further process . The College follows the semester system for all cou letter and spirit . The End SemesterExamination is conducted for thec practical. Examination Cell issues marks transcript. Final degree certificates are issued by the university of Kashmir. Six continous assessment tests from T1 to T6 are conducted. Examinations cell of th college also conductsensures to helps the backlog students keeping ir of their academic persuits. The window for the online submission of t examination is monitored by the academic monitoring committee.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**http://islamiacollege.edu.in/ShowArchive.as cat=Examination**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institu stated and displayed on the website and communicated to teachers and students

The new entrants to the college are provided with the docket (Hard C that envisages the quantifed syllabus with aims and programme outcome courses outcome.Outcome Based Education (OBE) being the student-centr learning approach is mandatory . It helps the students to acquire predetermined set of expected knowledge, skills, values or attributes Programme outcomes (POs), Programme Specific Outcomes (PSOs) and cou outcomes (COs) are necessary for the flexibility and innovation in pi design, syllabi development, teaching-learning process and assessment student learning levels. ICSC has adoptedPOs/PSOs/COs basedcurriculum POs and COs primarily aim at imparting knowledge and skills, which a critical for building students' competence and personality. They are communicated throughmeeting ,pre admission counselling and post interactions, and BOS meetings to stakeholders. The detailed syllabi,

POs/PSOs/COs are published in the college website and made available virtually to all the students thought their college login console The learning effectiveness of any programme and course depends on the POs COs. The college has developed its POs and COs taking into considerat mission and goals of the programmes. For all the undergraduate progra the POs/PSOs/COs are drafted following discussions with all the stakeholders.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	http://islamiacollege.edu.in/DepartmentL:

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institu

At the end of each academic year, computation of POs attainment is do the attainment of all curriculum components. Level of attainment comp for COs/PSOs/POs includes both direct and indirect assessment tools. assessment tools are used to test the knowledge and/or skills student that course. The PO and CO attainment is evaluated in the following v Direct Method: First three learning levels of learning like rememberi understanding and application to some extent fourth level of leaning analysing can be assessed by conducting standardised examinations (Se End Examinations (SEE) where students are given limited amount of tin Continuous Internal Evaluation (CIE) and Semester End Examination (SE the prime tools for evaluation of PO and CO attainment. The CIE matri comprises of six T1 to T 6tests, assignment, presentation, practical quizzes. The marks obtained by the students are analysed and mapped t and PO. Indirect Method: Student Feedback is obtained and the same is with the department so that their feedback is discussed and relevant if any are made. PO is evaluated based performance of the students in of their progression to higher studies, qualification in competitive examinations and placement. Field visits conducted by departments als to the competence of students. Students are encouraged to participate the curricular, co-curricular and extra curricular activities . Progr outcomes, programme specific and course outcomes are measured basing performance of students and student achievements in curricular, co-curricular other activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://islamiacollege.edu.in/DepartmentL:

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted Institution

739

File Description	Document

Upload list of Programmes and number of students appear for and passed in the final year examinations	**View**
Upload any additional information	**No Uplo**
Paste link for the annual report	**N**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution design its own questionnaire). Results and details need to be provided as a weblink

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-define for promotion of research which is uploaded on the institutional website and implemented

Our College frequently updates the institution research facilities. F and development being an important component of the present education scenario has facilitated the formation of Research committee within t College. The Primary aim of this committee is to monitors and facilit of the research activity. This cell is one of the wings of the instit which facilitates, channelizes, records, and regulates all the academ sponsored, collaborative research projects in the institute. The memb this committee have expertise in areas such as theoretical and applie aspects of core science (physics, botany, zoology, chemistry, electro and mathematics). Many research papers were published in national and international journals and papers were presented in national seminars conferences. Many teachers have participated in online/ offline orien programmes and refresher .The number of teachers acting as research g has risen and number of teachers are pursuing PhD under UGC sponsored scheme at various research institutes. Staff meetings are held for encouraging and motivating the faculty to register for PhD and other research programmes like minor/major research projects, and paper pub in international/national conferences/ Journals. The College is also developing Science instrumentation Centre that presently houses Fouri Transform Infra-RED spectrometer, Jasco; Gas Chromatograph , UV Visib Spectrophotometer, Magnetic Susceptibility Balance. Etc.Newly formed interdisciplinary research committee procured high end scientific equ HPLC shamadzu, Rotoevaporator Haematology analyser

File Description	Documen
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No Upl**
Provide URL of policy document on promotion of research uploaded on the website	**I**
Any additional information	**View**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the in lakhs)

nil

File Description	Document
Minutes of the relevant bodies of the institution regarding seed money	**No Uplo**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No Uplo**
List of teachers receiving grant and details of grant received	**No Uplo**
Any additional information	**No Uplo**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for studies/research during the year

nil

File Description	Documents
e-copies of the award letters of the teachers	**No File Up**
List of teachers and details of their international fellowship(s)	**No File Up**
Any additional information	**No File Up**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research endowments, Chairs during the year (INR in Lakhs)

32.26

File Description	Documen
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**View**
List of projects and grant details	**No Uplo**
Any additional information	**No Uplo**

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	**View F**
Paste link for additional Information	**Nil**
List of research projects during the year	**View F**

3.2.3 - Number of teachers recognised as research guides

8

File Description	Doc
Upload copies of the letter of the university recognizing teachers as research guides	**Vi**
Institutional data in Prescribed format	**Vi**

3.2.4 - Number of departments having research projects funded by Government and Nor Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	**View File**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploa**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of kno supported by dedicated centres for research, entrepreneurship, community orientation, inc etc.

the Department of Higher Education has designated the Islamia college Srinagar as Incubation and Innovation Hub with GDCs of district Bandi and Ganderbal as its spokes. The innovation and Incubation Hub center has been instituted at this college is called Islamia College Innovat Incubation Center (ICSC-IIC) . The aim of thisis to strive to convert IICinto Atal Incubation Centre (AIC), a start of art Incubation and innovation center under the Atal Innovation Mission (AIM). with the s the art physical infrastructure, in terms of capital equipments and operating facilities available to the innovators and incubatee start- The primary objective of this center isto put in place an incubation innovation platform that incubates any innovative idea capable of introducing new or disruptive technology in the development of existi new products, processes or services among students. and to provide service,support and mentoringfor thelocal artisans fortheir design el and value additions to local population of the Downtown Srinagar

The college has well developed research committee that monitors and facilitates the research activity .This cell facilitates, channelizes records, and regulates all the academic, sponsored, collaborative res projects in the institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**https://islamiacollege.co.in/Innovation/defau**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	**View Fil**
List of workshops/seminars conducted during the year	**View Fil**
Any additional information	No File Uplo

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Docum
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No Upl:
Any additional information	No Upl:

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with reg recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	N
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**View**
Any additional information	No Uplo

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website the year

11

File Description	Documents
List of research papers by title, author, department, and year of publication	**View**
Any additional information	No File U

3.4.4 - Number of books and chapters in edited volumes / books published per teacher d year

3

File Description	Documents
Upload any additional information	**View Fi**
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

372

File Description	Documents
Any additional information	**No File Uploa**
Bibliometrics of the publications during the year	**View File**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science Index of the University

3.4.6.1 - h-index of Scopus during the year

18

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**View**
Any additional information	**No F Uplo**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR

0

File Description	Document
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No Upl**
List of consultants and revenue generated by them	**No Uplo**
Any additional information	**No Uplo**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/projec undertaking consultancy during the year

0

File Description	Docume
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No Upl**

List of training programmes, teachers and staff trained for undertaking consultancy	No Upl
List of facilities and staff available for undertaking consultancy	No Upl
Any additional information	No Upl

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social iss their holistic development, and the impact thereof during the year

Through its diverse community oriented programmes and activities focu
the holistic development of students with community, the College NSS,
and Counselling cell, with the aim at developing a sense among studer
about attachment to the community, utilizing their knowledge in findi
solutions to community problems, acquiring leadership qualities and
democratic attitudes, developing capabilities and skills to meet emer
and natural disasters and participating in community services by acti
involving in various campaigns and programmes. The College carried nu
ofextension activitiesduring academic year 2022-23 .. During this var
community related extension activities were organized such as Environ
Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan,
Safety Awareness Programmes, Water Awareness Programmes, World Toacco
Day,Vaccination Awareness Programmes. Our NSS volunteers also contri
significantly towards educating about the cleanness , health,hygene a
environment.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://islamiacollege.edu.in/Newsletter/NewsLetter2**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and s for extension activities from Government / Government-recognised bodies during the ye

0

File Description	Documents
Number of awards for extension activities in during the year	No File Upl
e-copy of the award letters	No File Upl
Any additional information	No File Upl

3.6.3 - Number of extension and outreach programmes conducted by the institution thro NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programm Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collabo with industry, community and NGOs)

50

File Description	Documents
Reports of the events organized	**View File**
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the

883

File Description	Documents
Reports of the events	**View File**
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange exchange/ internship/ on-the-job training/ project work

31

File Description	Documents
Copies of documents highlighting collaboration	**View File**
Any additional information	**No File Uploa**

3.7.2 - Number of functional MoUs with institutions of national and/or international impo other universities, industries, corporate houses, etc. during the year (only functional Mo ongoing activities to be considered)

Nil

File Description	Documen
e-copies of the MoUs with institution/ industry/ corporate house	**No Upl**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	**No Upl**
Any additional information	**No Upl**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learni classrooms, laboratories, computing equipments, etc.

```
land Area:- 120 kannals, Buildings:- Main campus building, library bu
management building ,physical education building ,new science block ,
west side building, instrumentation block , ethano- botany block, adm
building,canteen building ,central library building, physical educati
building ,boys hostel building, girls hostel building, workshop block
auditorium block , 2 newly constructed north side classroom/ laborato
block three storey buildings. 2 under construction classroom/ laborat
blocks.lavatory blocks, 03 lawns , 01 girls common room, 01boys hoste
```

girls hostel teaching 27 lecture theatres , 13 science laboratories,
computer labs, 01 botanical garden , 03 museums, 01 rock garden, 01 l
pond, 01 instrumentation centre, 01 electronic mini workshop, 01 cent
library, 08departmental libraries, 13 staff rooms, 02 meeting hall, 0
class, 01 language lab, audio visual labs, reprography rooms, Science
instrumentation center. LIBRARY :-soul software system,open access sy
library,book bank facility. Text books : 105665, reference books: 997
book: 195805, e-journals :6294,cds and videos: 800 etc ICT:- Language
laboratory with audio video facilities,Smart classroom equipped with
visual aids, video conferencing, online classes, internet facility,
interactive response system etc . LCD projectors , hp dell desktops,
,hp printers, internet switches, dot matrix printers, 20 KVA UPS ,10
, power generator (25 KVA) , Application software and systems softwar

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	http://islamiacollege.edu.in/Dept_Libra

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games and outdoor) including gymnasium, yoga centre, auditorium etc.)

Both Indoor and outdoor sports facilities are available .Sports Grour
basketball court for outdoor games.The indoor sports are held in spor
complex that houses, gymnasium, main hall for playing table-tennis, s
carom, etc. The College has recently allocated newly constructed hall
new building as yoga cum examination hall.however Main hall in sports
building functions also functions astemporary Yoga centre. The yoga
awareness Programme was conducted by expert yoga trainers. Multipurpo
sports court is under construction. All sports and related activities
managed by the physical education department.Students are trained by
qualified and specialized PTIs. Systematic training and encouragement
provided to those students.Thestudents are selected through selection
trials, trained and encouraged to participate in intra college,inter-
Universitylevels. Special sports events are organised . Track suits a
sporting gear are provided to the students for major/minor
events.Participants are awarded with participation certificates. Winn
runners-up teams are duly rewarded by trophies. CULTURAL: - The colle
encourages studentsto take part in extracurricular activities to spar
interests and cultivate leadership qualities as well as team spirit.
year the college conducts cultural programs to make this happen.Audit
under construction but the programmes are held in seminar hall and ma
tents

File Description	Documents
Geotagged pictures	**View File**
Upload any additional information	No File Uploaded
Paste link for additional information	http://islamiacollege.edu.in/Department_info id=12

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

5

File Description	Do
Upload any additional information	**V:**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**V:**

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (I Lakhs)

104.54

File Description	Documents
Upload audited utilization statements	**View Fil**
Details of Expenditure, excluding salary, during the years	**View Fil**
Any additional information	No File Upl

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBRARY :-The separate three-storey library block for the central lil
the man attraction for the students and scholars. library if fully au
through soul software system, LAN and broad band facilities, high spe
Fi reliance jio internet, open access system in library and book bank
facility. Library infrastructure includes separate building that hous
about (text books : 102198, reference books: 9973, ebook: 160809, e-
journals:6293 ,cds and videos: 800)and number of national and regior
newspapers. library committee suggested a list of books based on inte
with the students and faculty members. Library provide OPAC device to
students and faculty members to have access to the books by subject,
Accession no and title. Reading room facility is also available in th
library block. The library committee has started procurement of books
through empanelment of the suppliers in accordance with the standard
operation procedure followed by other valley Colleges

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://islamiacollege.edu.in/Dept_Libra**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	**View**
Upload any additional information	No F Uplo

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journa

the year (INR in lakhs)

10 LAKHS

File Description	Documen...
Audited statements of accounts	No Upl...
Any additional information	No Upl...
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View...

4.2.4 - Usage of library by teachers and students (footfalls and login data for online acce...

4.2.4.1 - Number of teachers and students using the library per day during the year

93

File Description	Documents
Upload details of library usage by teachers and students	View Fil...
Any additional information	No File Upl...

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated bud... updating its IT facilities

The college has a well-defined policy of augmenting facilities for er... academic excellence. Despite having adequate infrastructure for the ... needs and well developed IT section that functions piviotal for manta... the self developed software management for admission, online teaching online Examination and evaluation.New infrastructure is added and exi... upgraded to enhance academic standards and to increase efficiency lik... of art language laboratory with audio video facilities like speaking,... listening, hearing and recording arrangement for English language in ... to develop communication skill. Smart classrooms equipped with audio ... aids, video conferencing, online classes, internet facility, interact... response system, surround sound system, smart podium with touch scree... facilities ICT infrastructure, LCD projectors , hp dell desktops, lap... ,hp printers, internet switches, dot matrix printers, 20 KVA UPS ,10 ... , power generator (25 KVA) , Application software and systems softwar...

Every department has been provided with computers, Laptops, LED TV, t... aids, LCD projectors for the better and effective teaching and learni... Students are encouraged to make use of computers/Laptops for Power Po... Presentations of their seminars and projects. Broadband internet connectivity is given to all the departments. T

File Description	Documents
Upload any additional information	View Fi...
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
450	**170**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ≥50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	**View File**
Upload any additional information	**No File Uploa**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	**View Fi**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Upl**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities excluding salary component, during the year (INR in lakhs)

109.45 LAKHS

File Description	Documents
Audited statements of accounts	**View File**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The ICSC has certain systems and procedure for maintaining and utiliz physical, academic and support facilities. The maintenance of physica facilities of the College like departmental classrooms, seminar libra computers, projectors are done by the concerned Committees, which wor the chairmanship of Principal of the College. Both The large-scale/ S Scale maintenance work is done at the College level under the College Development/ College Purchase Committee. The academic facilities are maintained by the Departments. Various support facilities like sports gymnasium, cultural activities, counselling are maintained by various committee formed by the College.

File Description	Documents
Upload any additional information	**View Fi**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Gov during the year

1653

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	**View F**
Upload any additional information	**No File U**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the inst and non-government agencies during the year

80

File Description	Documents
Upload any additional information	**No File Uploade**
Institutional data in prescribed format	**View File**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**B. Any 3 of the above**

File Description	Documents
Link to Institutional website	**http://islamiacollege.co.in/Skill/defau**
Details of capability development and schemes	**View File**
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinat career counselling offered by the institution during the year

128

File Description	Documer
Any additional information	**No Upl**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**Viev**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Docume
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No Upl**
Details of student grievances including sexual harassment and ragging cases	**No Upl**
Upload any additional information	**No Upl**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

19

File Description	Documents
Self-attested list of students placed	**No File Uploade**
Upload any additional information	**View File**

5.2.2 - Number of outgoing students progressing to higher education

126

File Description	Documents
Upload supporting data for students/alumni	**No File Uplo**
Details of students who went for higher education	**View File**
Any additional information	**No File Uplo**

5.2.3 - Number of students qualifying in state/ national/ international level examination the year

5.2.3.1 - Number of students who qualified in state/ national/ international examination IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

20

File Description	Documents
Upload supporting data for students/alumni	**View File**
Any additional information	**No File Uploa**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural at inter-university / state /national / international events (award for a team event shoul counted as one) during the year

5

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**No File Upload**

5.3.2 - Presence of an active Student Council and representation of students in academic an administrative bodies/committees of the institution

The College does not have any active Students council, However the representation of students is ensured in board of studies committee i departments.The college encourages students to have student represent for every class, semester of all streams.These representatives act as between principaland students. The studentsput the grievances online the college portal of students (if any) to the principal, who orders convener of Respective committee to handle that in a nice way.Most of teachers try to convey their message to other students via these representatives so that they learn leadership skills besides excellin academics.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**http://islamiacollege.edu.in/GR_Cell**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

44

File Description	Documents
Report of the event	**No File Up**
List of sports and cultural events / competitions organised per year	**View F**
Upload any additional information	**No File Up**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute signifi the development of the institution through financial and other support services

The college has registered alumni association from registrar of socie Kashmir under registration act vi of 1941 ad. The association has bee registered in year 2017. The aim of the association is to assist coll administration in educatonal and entrepreneurial skill pursuits on t request of institutional head. The association offers career counsell the students and assist in organizing various functions, seminars and workshops from time to time. However in academic session 2022-23 one wortkshop was organised by NAAC cell of the College in colloboration the Alumuni association.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**http://erp.islamiacollege.co.in/general/alu**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with and mission of the Institution

The governance of the institution is reflective of an effective leade in tune with the vision and mission of the Institution Central tenets college's vision and mission are commitments to academic excellence i teaching and research, innovation and creativity, respect for cultura diversity, individual dignity and worth, responsible stewardship, conservation of resources, leadership and involvement in the economic social and professional growth of the nation. Meeting these commitmer Islamia College of Science and Commerce seeks to develop into: renown institution for outstanding academic programs that foster active stuc participation through applied learning, research and social service. Islamia College of Science and Commerce, Srinagar aims to emerge as a seat of higher learning and centre of excellence in the field of educ by inculcating and promoting the values of humanity, cosmopolitan out spirit of tolerance, brotherhood and modern scientific perspective an aspirants. It is already working as a vibrant hub of cultural, sporti extra-curricular activities, which benefit and strengthen the finest traditions of the region and its civil society. The institution also to become a technologically advanced campus to carry forward the miss generating human resource and development to meet the twin tests of a excellence and social relevance. The College is on the path of being -to -be -university status of national andinternational repute.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**http://islamiacollege.edu.in/Vission**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentraliz participative management

At ICSC The Decentralized Nature Of Decision Making Is Ensured By The Diverse Boards And Committees Under UGC Academic Autonomous Status Ea Which Provides An Impetus Towards College Development. While Some Of Committees/Boards Are Perennial, Such As The Exam Committee, Others A Based And Disbanded After The Task Is Completed. • The College

Administrative And Academic Structure Is In A Manner To Make The Deci
Participative Management. Principal Is The Administrative And Academi
Followed By Departmental Heads. Each Stakeholder Performs Respective
Planning And Implementing Activities For The Overall Developmental Of
Institution. • The Principal constitutes Various Academic And Non-Aca
Committees With Specific Assigned Purposes. Regular Meetings Are Conv
Amongst Committee Members, Principal, Faculties And The Student
Representatives Through Which Matters Of Strategic Importance Are Dis
With Equal Opportunities To Share And Express Their View Points And
Suggestions. • The Heads Of Departments Are Given Full Responsibility
Discuss And Solve The Matters At The Departmental Level With The Resp
Faculty Members In Consultation With The Principal. They Plan Departm
Activities, conduct Board of Studies meetings for The Effective
Implementation of the same to Practice for the teaching –learning pro

File Description	Documents
Upload strategic plan and deployment documents on the website	**View File**
Upload any additional information	**View File**
Paste link for additional Information	**http://islamiacollege.edu.in/**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implem

Our Institutional Core Values are 1. Excellence in Teaching and Learn
Involvement of all Stakeholders of the Institution in Decision-making
Community Engagement 4. Respect and Commitment. 5. Holistic Developme
Students Objectives of Perspective Plan While preparing the present
perspective plan, the IQAC has considered following main objectives:
ensure top quality standards in higher education 2. Contributing to t
National Development 3. Developing requisite competencies amongst stu
of the college 4. Inculcating a Value based System among the Students
ICT-based teaching and learning. The Institution has a perspective pl
aspects considered for inclusion are; 1. Quality enhancement and impr
teachinglearning environment. 2. Enhancement of student support syste
Improved student success rate. 4. To be more innovative, industry-rel
in curriculum design and be more creative in academic delivery; with
strong emphasis on effective integration of technology in the teachin
learning process. 4. The teacher to be more of a facilitator and ment
just a full-time tutor. 5. To establish a research facility to nurtur
develop research culture. 6. Life skills will be an integral part in
curriculum development and delivery in future. 7. To emphasize on mul
dimensional evaluation of student learning and to enable that student
learning outcomes match with their employers' expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**http://islamiacollege.edu.in/**
Upload any additional information	**View File**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible policies, administrative set-up, appointment and service rules, procedures, etc.

Human Resource Management Recruitment of permanent staff: - The recru of the staff, both teaching and non-teaching in accordance with the laid down by the state government and university grants commission. appointment of assistant professor/ librarian in done by the selectic committee headedby chairman public service commission with commission secretary higher education department, subject expert nominated by ch Jammu and Kashmir Public Service Commission (JKPSC), one subject expe relevant discipline, principal of the college and head of the concern department as members. Appointments to non-teaching posts is done by selection committee comprised of director colleges as chairman, princ the college, nominee of the chairman, college governing board, and se most faculty member. The authority to appoint class IV employees also with the administration. Recruitment of temporary staff: - Engagement teachers on academic arrangement, local fund appointments (need based made on the recommendations of departments. Academic arrangements are in case where there is deficiency in permanent/faculty.

File Description	Documents
Paste link to Organogram on the institution webpage	http://islamiacollege.e
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View Fi
Screen shots of user interfaces	View Fi
Details of implementation of e-governance in areas of operation	View Fi
Any additional information	No File Up

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff ar for their career development/ progression

Welfare measures for Teaching and non-teaching staff The services of employees are governmened by jammu and kashmir csr rule as such medic reimbursement as applicable is provided to the staff of the college i accordingly.maternity leave is sanctioned as per government rules. Fu paid leave is given to the staff members perusing higher education un various schemes or suffering from long term illness. Med claim policy staff. Teaching staff is being sent for various workshops and trainir the expenses are borne by institute. Fee concessions, instalments and reservation for the wards of the staff. The loan availing facility (p loans, housing loan, consumption loan) is also available for the sta

the college from the state and nationised banks. the soft loan facili
also available for the non teaching staff from the college. • Festiva
advances, Medical allowances ,GP fund, insurance and Pensionary bene1
avaliable for the permanent Employees of the College

File Description	Documents
Upload any additional information	**View Fi**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / worl and towards payment of membership fee of professional bodies during the year

3

File Description	Documen
Upload any additional information	**No Upl**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View**

6.3.3 - Number of professional development / administrative training programmes organ the Institution for its teaching and non-teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No Uplo**
Upload any additional information	**No Uplo**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Developme Programmes during the year: (Professional Development Programmes, Orientation / Indu Programmes, Refresher Courses, Short-Term Course, etc.)

8

File Description	Documents
Summary of the IQAC report	**No F Uplo**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	**View**
Upload any additional information	**No F Uplo**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

For the effective and transparent mechanism of allocation and expendi
funds from different Government funding agencies external audits waso
the Govt of jammu and kashmir,joint director Audit and inspection, ka

division for the year 2022-23 via order no 53 DDAIK of 2022 dated 22-
under following points:-

1. procurement of the goods:

a. Need assessment, formulationof specifications and procurement plar

b .Modes of Procurement and bidding system.

c. Evaluation of bids and award of contact

2. works programme:-

a. Preparation of estimates

b. Agency for procurement types of contract, bidding system and mode
procurement.

c. Preparation of Bid Documentgs, publications,reciept and opening of

d. Evaluation of bids and award of work.

3. Establishment Records:-

Further On spot guidelines for taking necessary corrective measures
regarding all financial activities within the College in accordance w
following regiulations:-

a. General financial rule of 2017

b. Manual for procurement of works 2019

c Manual for procurement of Goods 2017

File Description	Documents
Upload any additional information	View Fi
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthro during the year (not covered in Criterion III and V) (INR in lakhs)

nil

File Description	Document
Annual statements of accounts	No Upl
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No Upl
Any additional information	No Upl

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resour

The islamia College of Science and Commerce being Grant in aid Colleg funded by State Government cent percent on both plan and non-plan bud College also recieved some development grants under plan and RUSA .Fo monitoring the Effecient utilisation and Mobilization of the grant re ,the accounts section of the college headed by the accounts offices o by the government with one accountant, one establishment clerk, two cashiers. The e- governance is maintained in preparing salary, pensic bills, assessment and deduction of tds from salary, besides remittanc same in the college pan via etds, filing on quarter basis, income tax deduction, preparation of form 16, preparation of college annual budg maintanence of rusa transactions through PFMS (Public Finance Manage System) deposition of fee etc using e modules.Departmental technical committes, Purchase Committee and other related committees are in pla modules used are

1. Receive Grant in Aid and transfer allocation throughbeamsjk.gov.ir

2. Disburse salaries, pension and pay for works, supplies throughjkpaysys.gov.in

3. Make purchases via gem.gov.in

4. Manage service records through hrms.jk.gov.in and jkcpis.nic.in

5. Manage credit debit of NPS subscribers via npscan-cra.com

6. Receipt/resolution of requests/grievances via online mode on DDO r accountsofficer@islamiacollege.edu.in

File Description	Documents
Upload any additional information	No File Uploade
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionaliz assurance strategies and processes visible in terms of incremental improvements made durir preceding year with regard to quality (in case of the First Cycle): Incremental improvements during the preceding year with regard to quality and post-accreditation quality initiatives (S subsequent cycles)

The IQAC of this college has taken somemeasures for quality enhancem the academic and non-academic endeavours despiteof the Covid -19 afte effects. One of the main remarkable assignments of the IQAC is mainta and monitoring of the data from various academic and administrative departments, committees and organisations on current pursuits of knov and oversees the progress of the institution. Data pertaining to the years, was vigorously collected and analysed department wise, to be i input for the preparation of variousreports .As the college is gearir for NAAC Accreditation scheduled in year 2023. Meetings were conducte the Internal IQAC members, to monitor the progress of data collectior analysis. These data were used in preparing NIRF based Ranking and submitting AISHE report. Also, the parameters of the mechanism cover teachers, parents and alumni, besides the students. The student feedk

questionnaires used for the observation have been benchmarked by NAAC google format. File Description Docum

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**http://iqac.islamiacollege.co.**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies o operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic interva 1.Student Feedback mechanism: The IQAC has devised the 16 point feedb form for evaluation of teaching learning and evaluation components on offline mode the feedback form is distributed to the sample class of stream and after analysing the feedback the limitations if found are communicated to the concerned head of the department for the redressa addition the head of the institution takes an informal/ formal feedba the students/ teachers/ alumni/ other stake holders in order to evalu their level of satisfaction and ensure teacher accountability.The muc better mode of collecting feedback in google form was also used. Stud feedback significantly shows the actual quality of teaching learning process. The Students feedback is conducted as per the following norm the students are allowed to give feedback on faculty, teaching learni process so that actual picture is ascertained. After evaluating the f from students, the teacher if evaluated with low performance is instr accordingly.

File Description	Documents
Upload any additional information	**No File Uploade**
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	**http://islamiacollege.edu.in/Newsletter/NewsLetter2**
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance	**No File Uploaded**

initiatives of the institution	
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

The constitution grants equal rights to all genders.To raise awarenes
regarding gender equality organisation of different programme ,empowe
Women Psychologically and socially are the normal routine at our coll
college constitutes variouscommittees where in the representation of
female staff is ensured.Various Departments Like Zoology, Commerce an
English are headed by female professors besides various committees li
library Committees etc. are also headed by female staff. Our college
Disciplinary committees,Sexual Harassment /Ragging committee speciall
addressing complaints by the female students for the congenial and co
atmosphere. College campus is under round the clock surveillance as C
cameras have been installed at various locations for the security and
of students. For the promotion of gender equality participation of gi
students and female teachers in ensured in various activities Sports,
Debates. Counselling sessions are also held wherein female students a
counselled by the faculty members time to time. Wellness centre has b
established in the college. The main aim of this wellness centre is t
provide space for the female staff where they can discuss their issue
mental health, and physical well being.Common room for the female stu
is also available.

File Description	Documents
Upload any additional information	**View Fi**
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	**View File**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types o
degradable and non-degradable waste (within a maximum of 200 words)

Proper waste segregation, Waste Management and dumping is done collab
with the Srinagar Municipal Corporation. Solid waste generated in the
college is segregated as biodegradable and nonbiodegradable material
dumping site by Srinagar Muncipal Corporation.The waste generated is
collected by thecollege dumping vehicle and dumped at Srinagar Munici

Corporation approved places. The waste of plant cuttings, leaves etc
decomposed in the composite pits and the products of compositing is u
manure. In the campus the practice of using chemical fertilizer os ge
avoided. For Liquid Waste, Liquid Waste generated from laboratories
,washrooms etc is discharged and collected in the soakage pits constr
in the campus and septic tanks. In the campus there are about many so
pits before the sewage flows the septic tank it flows through soakage
and then flows through sewage network of the city. Biomedical waste i
generated in the campus of college. Hazadous chemicals and radioactiv
is not generated in the campus.

however the department of botany is using composite pit for the manag
of biodegradable waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**View**
Geotagged photographs of the facilities	**View**
Any other relevant information	No F Uplo

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	**View File**
Any other relevant information	No File Uploa

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	**View F**
Various policy documents / decisions circulated for implementation	No File Up
Any other relevant documents	No File Up

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File U
Certification by the auditing agency	No File U
Certificates of the awards received	No File U
Any other relevant information	View

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View Fi
Policy documents and brochures on the support to be provided	No File Upl
Details of the software procured for providing assistance	No File Upl
Any other relevant information	No File Upl

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and diversities (within a maximum of 200 words).

Institution provides an inclusive environment for everyone with toler
and harmony towards cultural, regional, linguistic, communal socio ec
and other diversities. Different sports and cultural activities organ
inside the college promote harmony towards each other. Commemorative
like Women's day, Yoga day also promote tolerance and hormaony. Insti
has code of ethics for students and a separate code of ethics for tea
and other employees which has to be followed by each one of them

irrespective of their cultural, regional, linguistic, communal socioe
and other diversities.

File Description	Documer
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No Upl**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligatior rights, duties and responsibilities of citizens:

Islamia College sensitizes the students and the employee of the insti
to the constitutional obligations aboutvalues,rights, duties and
responsibilities of citizens which enables them to conduct as a respo
citizen. The university organizes about the national identity and sym
Moreover, these are aimed to familiarize its stakeholders about Funda
Duties and Rights. Ranchi University celebrates Independence Day, Rep
Day, Gandhi Jayanti, Netaji Jayanti, Constitution Day to make the imp
of freedom and the glory of Indian freedom struggle. They aim at
highlighting the constitutional spirit of liberty, equality, justice
fraternity. Moreover, the college organises Blood Donation Camps to e
that precious lives are saved, celebrates women day to mark the achie
of women throughout history. Celebrates World Environment Day, to ens
that environmental concern is addressed and also Swachh Bharat Abhiya
promote the importance of cleanliness File Description Documents Deta
activities that inculcate values necessary to transform students into
responsible citizens.

File Description	Do
Details of activities that inculcate values necessary to transform students into responsible citizens	
Any other relevant information	

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Docum
Code of Ethics - policy document	**Vie**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No Up**

Any other relevant information	No
	Up

7.1.11 - Institution celebrates / organizes national and international commemorative days, festivals

Institution celebrates and organises various national and internation
commemorative days, events and festivals to inculcate the spirit and
of Day among the learners .Institute celebrates national commemorativ
like National Unity Day, Republic Day and Independance day.

institution also celebrated

1. World Tobacco Day – 31 May.

2. International Day for Biological Diversity on 22nd May by Departme
Botany.

3. World Environment Day on 5th June under the collaborative effort
and department of Botany

4. Constitution Day on 26th November.

5. Hoistingof National Flag on 15th Feb 2022 independence day followe
celebrations. Candle light celebration after sunset at College Campus

6. hoisting of National Flag on Republic day 26th january and subsequ
celebrations in college campus

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File U
Geotagged photographs of some of the events	No File U
Any other relevant information	No File U

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per t prescribed format of NAAC

Nil

File Description	Documents
Best practices in the Institutional website	Ni
Any other relevant information	Ni

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thru a maximum of 200 words)

The college under the academic autonomy status has introduced few pg/
honors programmes viz direct pg and integrated pg and honours program
some science departments chemistry, zoology and botany . new honours
programme of nanoscience and nanotechnology has also been started by

physics department. number of ability enhancement compulsory couses, enhanced courses for promoting and strengthening . the interdisciplin element from across multiple disciplines. .the curriculum was designe adopting different strategies, with the help of thesubject experts, k in view the course specific needs and market requirements students ca courses from among many offered. • the objective of these interdiscip courses (idc) is to enrich students with additional skills along with degree course which should enable them to be more competent, confider communicative. the focus is directed towards vocational training and interest-based programmes along with traditional courses. • interdisciplinary courses enhance the skills and the competencies of students. this courses today is especially important because of the r of opportunities available in terms of entrepreneurship and the compe field outside the campus. • the college collabrated with the local co to offers project work training in some couses .

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploa

7.3.2 - Plan of action for the next academic year

The college plans to upgrade and strengthen the infrastructure for th promotion of research activities with the creation of interdisciplina research center for boosting the research. 2. The College intends to establish innovation and incubation center (IIC) for the betterment c students. 3. The college plans to accelerate the process of extensior autonomy granted by UGC. The college plans to strengthen the elements autonomy by further de-centralization to attain the cherished dream c deemed to be status.