YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Islamia College of Science and Commerce

- Name of the Head of the institution   Prof (Dr) Sheikh Ajaz Bashir

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone No. of the Principal   01942426819

- Alternate phone No.   01942429014

- Mobile No. (Principal)   9419526368

- Registered e-mail ID (Principal)   principal@islamiacllege.edu.in

- Address   Hawal, Srinagar

- City/Town   Srinagar

- State/UT   jammu and Kashmir

- Pin Code   190002

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)   31/07/2014

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr Mir Bilal Parvaiz**

- Phone No.   **01942426819**

- Mobile No: **9419014866**

- IQAC e-mail ID   **iqacicsc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://iqac.islamiacollege.co.in/Aqar/aqar2020-21.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://iqac.islamiacollege.co.in/Calendar/Calendar2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**84.00**	**2004**	**04/11/2004**	**03/11/2009**
Cycle 2	**A**	**3.27**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC   **15/01/2000**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC impressed upon the departmental QAC (Quality Assurance Cells) that in response to the some Covid-19 related restrictions ,lockdown the teaching plans for the session reflecting the important academic activities like seminars , unit tests, workshops, quiz programmes, debates group discussions should be distributed among the students positively at the beginning of the academic session online/Offline through College Learning Management System (LMS) and other social and teaching apps 2.Motivating teachers on quality improvement by remedial teaching and the use of ICT and teaching software .Stressed upon the election for the class representative for each class to redress day-to-day problems of the students. 3.The IQAC in collaborated with some departments of the college facilitated the process for the introduction/upgradation of some Courses/Programmes. 4. Encouraged the faculty to achieve academic excellence by participating in various workshops, refresher courses, orientation courses. Several teachers were encouraged to pursue higher studies. Encouraged the departments to carry more guest lectures, seminars and workshops. 5.Participated in AISHE data Updation of the College.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

02-08-2023 07:18:41

Plan of Action	Achievements/Outcomes
To ensure punctuality ,discipline and participation of students in academic and cocurricular activities	Various teams were formulated by the College administration with teaching and non teaching members to ensure the maintenance of Discipline and punctuality among the students. The daily Rooster of the disciplinary squad team was prepared
Preparation of academic calendar in consultation with stake holders	Joint meeting of IQAC, admission Committee, Examination cell and Autonomous Committee was convened and the College Academic Calendar was framed and Circulated
Teaching Learning methodology	Students with weak educational background after being identified through regular Class tests and Sessional by the concerned departments were subjected to remedial Coaching and very positive response was noticed. In addition to the conventional Chalk and Talk method teachers used ICT, teaching aids and modern pedagogies for the teaching learning process i.e. (power point presentations, latest educational Software Educational Films etc).Recommended for the Augmentation of the departmental and central libraries for the procurement and subscription of reference books. Journals, e-Journals and standard material needed for the newly established PG departments. Overall the Library was upgraded in terms of the latest edition text books, reference books and journals for the BG and PG Courses

Upgradation of the research facility	To ensure the upgradation of Science laboratories , Information Technology Cell and Computer labs to meet the requirement for PG/IPG /Honors programmes . Computers and photostat machines were procured for IT , BCA, MBA and Commerce Departments. Science equipment were also procured for various departments In Collaboration with the College Research Committee it was resolved that the research infrastructure in Department of Chemistry, Zoology and Botany needs to be upgraded in the in terms of infrastructure to strengthen PG laboratories and research facilities.

13.Was the AQAR placed before the statutory body?   No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	Islamia College of Science and Commerce
• Name of the Head of the institution	Prof (Dr) Sheikh Ajaz Bashir
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	01942426819
• Alternate phone No.	01942429014
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• Registered e-mail ID (Principal)	principal@islamiacllege.edu.in
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• Pin Code	190002
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• Autonomous Status (Provide the date of conferment of Autonomy)	31/07/2014
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• Name of the IQAC Co-ordinator/Director	Dr Mir Bilal Parvaiz

• Phone No.	**01942426819**
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• IQAC e-mail ID	**iqacicsc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://iqac.islamiacollege.co.in/Aqar/aqar2020-21.pdf
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9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
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• If yes, mention the amount	

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	journals for the BG and PG Courses
Upgradation of the research facility	To ensure the upgradation of Science laboratories , Information Technology Cell and Computer labs to meet the requirement for PG/IPG /Honors programmes . Computers and photostat machines were procured for IT , BCA, MBA and Commerce Departments. Science equipment were also procured for various departments In Collaboration with the College Research Committee it was resolved that the research infrastructure in Department of Chemistry, Zoology and Botany needs to be upgraded in the in terms of infrastructure to strengthen PG laboratories and research facilities.

13.Was the AQAR placed before the statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2020	28/02/2022

15.Multidisciplinary / interdisciplinary

The College offers varied number of Courses under Science, Commerce and Arts stream though the students get admitted under their defined streams but the College administration, keeping in view the importance of interdisciplinary knowledge offers General elective papers of interdisciplinary nature to the students. Achieved mostly through Generic Elective courses like environmental Sciences, English Communication skills, Bioinformatics, Natural Resource Management, Green Chemistry, Disaster Management, Good and service Tax, Consumer affair & Consumer Care, Computer courses etc. Some of the regular PG/IPG/Honours/ General Programmes integrate these issues in the form of optional and ability enhancement courses. The courses related to environment covers topic like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management etc. the objective of these interdisciplinary courses (idc) is to enrich students with additional skills along with basic degree course which should enable them to be more competent, confident and communicative. interdisciplinary courses enhance the skills and the competencies of the students. this courses today is especially important because of the number of opportunities available in terms of entrepreneurship and the competitive field outside the campus. • The college collabrated with the local companies to offers project work training in some courses .

The college has established the interdisciplinary research committe for the promotion of interdisciplinary /multidisciplinary and transdisciplinary research.The College is procuring the equipmentation for the establishment of interdisciplinary research laboratory. The Govermnet has been kind enough in funding to the tune of 100 lacs for the procurement of the high end equipments to boost the interdisciplinary research.

16.Academic bank of credits (ABC):

Student registration on ABC portal to create unique ABC ID via NAD through DigiLocker enabling students' mobility across HEIs to allow the students of our institution to reap the benefits of NAD/DigiLocker/ABC Scheme while maintaining the authenticity, integrity and confidentiality of the UGC initiative on NAD/DigiLocker/ABC.

In compliance to the University Grants Commission (Establishment

and Operation of Academic Bank of Credits in Higher Educational Institutions Regulations, 2021 [Notification No. l4-31/2018(CPPJI) dared 28th July. 2021], amended on 28th December, 2021 by UGC the college started the requisite homework to get fully aware about ABC facility by visiting the ABC website www.abc.gov.in and to understand the ABC Scheme completely for enabling students' mobility across HEIs. Furthermore, in this direction, the students of batch 2021 and 2020 were instructed to register on DigiLocker, which is the Sole repository for NAD (national academic depository), and subsequently create the Academic Bank of Credits ID by visiting the the official Academic Bank of Credits Scheme website at https://www.abc.gov.in.

Further in compliance to UGC letter no.: - D.O. No. 14-31/2018 (CPP-II)   Dated: - January 12, 2022 to all HEIs AND UGC letter no. D.O.F. No. 1-1/2022 (ABC) Dated 13th May, 2022 to all HEIs to Register on ABC and launch the scheme on URGENT BASIS, the institution has also approached the UGC NAD cell for institutional registration on NAD, which is under process so that easy access to and retrieval of an academic award of a student is achieved after validating and guaranteeing its authenticity and safe storage.

17.Skill development:

The Islamia College of Science and Commerce-Skill Development Centre (ICSC-SDC) under collaboration by Department of Computer Science, Electronics & IT along with spokes (all degree colleges of districts Srinagar, Budgam and Ganderbal) is a community of professionals in the field of Technology who are experts in technological Innovations and research with imparting skills to the Community. The ICSC-SDC is dedicated to share and exchange ideas and knowledge for uplifting of society in general and technology sector in particular. The Skill Development Centre is amalgam to fund innovative ideas/projects to ensure that the Schemes will be beneficial to the society at large.

- On 24th Dec. 2021, a draft syllabi of the following identified skill courses in the domain of Electronics, Computer Science and Information Technology under 12 + 18 credit scheme was prepared and sent to Dean, Academic Affairs University of Kashmir, Hazratbal, Srinagar for final approval before implementation. The courses are to be included in the CBCS Scheme or as an add-on.

Sno.	Name of the Course	Sno.	Name of the Course
1.	PC Hardware and Networking	2.	Networking Administration
3.	Embedded System Design	4.	Office Automation and soft skills
5.	Web designing	6.	Financial Accounting using Tally
7.	Information security and cyber law	8.	Mobile application development using Android
9.	Data science and machine learning using python	10.	Cloud computing
11.	Internet of things	12.	Installation and troubleshooting of security systems
13.	Graphic designer	14.	Database management system
15.	Data warehouse and data mining	16.	Introduction to research
17.	Computer and peripherals	18.	Networking and storage

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The new entrants to the college are provided with the docket (Hard Copy) that envisages the quantifed syllabus with aims and programme outcomes and courses outcome.Outcome Based Education

(OBE) being the student-centric learning approach is mandatory . It helps the students to acquire predetermined set of expected knowledge, skills, values or attributes . Programme outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes (COs) are necessary for the flexibility and innovation in programme design, syllabi development, teaching-learning process and assessment of student learning levels. ICSC has adoptedPOs/PSOs/COs based curriculum. The POs and COs primarily aim at imparting knowledge and skills, which are critical for building students' competence and personality. They are communicated throughmeeting ,pre admission counselling and post interactions, and BOS meetings to stakeholders. The detailed syllabi, POs/PSOs/COs are promulgated and made available virtually to all the students thought their college login console The learning effectiveness of any programme and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate programmes the POs/PSOs/COs are drafted following discussions with all the stakeholders.

20.Distance education/online education:

The College has developed its own ERP system for the delivery of online classes besides YouTube, E- mails, WhatsApp group, Telegram, Zoom and Google classrooms, WISE app are also used for the efficient delivery. College website is used as platforms to teach, communicate, provide material, syllabus, make announcements, conduct tests, upload assignments. The library also provides access to e-books , online journals .The academic year 2021-2022 was also partially affected by Covid-19 restrictions and therefore it was not only the choice but also the compulsion for the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops/ smartphones etc and internet became a common practice not only for the teachers but also for the students.

Extended Profile

1.Programme

1.1   **22**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **4041**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2   **909**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **909**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **458**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **81**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**22**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**4041**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**909**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**909**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**458**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**81**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**76**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**154**
4.2 Total number of Classrooms and Seminar halls	**24**
4.3 Total number of computers on campus for academic purposes	**175**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**71.18**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The courses in all the programmes offered atIslamia College of Science and Commerce are developed and implemented having relevance to local, national and global developmental needs. Each department which offers any programme has itsBoard of studies committee comprising the faculty members, subject experts and student representatives who after through discussions approve the syllabus of any programme. The BOS

committee identfiesprogramme outcomes, programme specific outcomes and course outcomes. The Board of Studies of each department oversees the relevancy and requirements of any course in the programmes that the department offers. As meetings of Board of Studies areconducted every year, it revises courses as per needs. Though minor revision is a common practice, major revision is also done when required. ICSC has adopted Choice Based Credit System from 2014 onwards for all its programmes. Students and teachers feedbacks are also used for the upgradation of the curricula. The Academic excellence Committe promulgates starter kits for the students that provides first hand information about facilities avaliable, programme structure,curriculum , teaching plan. quantisation of syllabus,course and couse outcomes

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	[View File](#)
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Achieved mostly through Generic Elective courses like

environmental Sciences, English Communication skills, Bioinformatics, Natural Resource Management, Green Chemistry, Disaster Management, Good and service Tax, Consumer affair & Consumer Care, Computer courses etc. Some of the regular PG/IPG/Honours/ General Programmes integrate these issues in the form of optional and ability enhancement courses. The courses related to environment covers topic like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management etc. ICSC is involved in making the campus green by continuous plantation, waste management, harnessing solar energy. Almost all programmes integrate and inculcate professional ethics among the Students. Issues related with environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany, and Disaster Management. Professional ethics are integrated in the courses of English, Commerce subjects. College organizes various environment related programs including tree plantation, local cleanliness, cleaning of water bodies, plastic free drive, poster competition, World Arbor Day, World Environment Day, .Activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. The college has taken active participation in Swachch Bharat Summer Internship (SBSI) Abhiyan Programmes started by the government. National Celebration serve to infuse the patriotic and moral values

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	**No File Uploaded**
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

30

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File](#)
Any additional information	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**C. Any 2 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://iqac.islamiacollege.co.in/SSS/Sss2021-22.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**D. Feedback collected**

File Description	Documents
Provide URL for stakeholders' feedback report	http://iqac.islamiacollege.co.in/SSS/Sss2021-22.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1328

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

236

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The PG, IPG and Honours students are provided with the admission docketthat contains all the information regarding the Department, Faculty, curriculum and facilities available. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc. are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers asses the learning levels of the students in the class on the basis of the class tests T series, group discussions, viva , mentoring etc and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for slow and advanced learners. Zero Classes are also taken for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected. Teachers remain available in college to clear the doubts and counsel the students even on a one-to-one basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
23/12/2021	**4041**	**81**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

All Science programmes and professional programmes integrate theoretical and practical courses with adequate experiential practice for the students. Student-centric learning through various methods such as brain storming sessions, group discussions, quiz competitions, presentations, seminars, extension lectures, problem solving methodologies and project work in participative learning and problem-solving methodologies. PG Students are given individual projects/class assignments/Practical Assignments for focusing on self-study and to encourage independent learning. Student support facilities like Libraries, Computer Lab, Reading Room, ICT enabled classrooms (Smart Classrooms), Language lab also contribute towards enhancing teaching learning experience. Beyond the classroom high importance is given to all-round development of students through extra-curricular, curricular and field based activities. Study tours to the sites of interest to familiarise with the field/natural conditions. Various activities under the aegis of Cultural Committee, Sports Committee, Career counselling cell, the Debate Committee and eco clubs also enables confidence development. Intra and inter-college sports competitions foster the spirit of togetherness and leadership. Moreover, projects, field-works, seminars, excursions, NSS, NCC etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies. In BBA, BCA programmes, there is a compulsory project/dissertation course that provides adequate opportunity to the students for incorporating and practising problem-solving methodology.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers at ICSC use ICT technology. language laboratory , Smart classroom equipped with audio visual aids, application software and systems software 'to improve the teaching and learning process. Also different software's available online were integrated by teacher's for better explanation. LCD projectors, computer/laptops/tablet systems are used in the classrooms. The College has developed its own ERP system for the delivery of online classes besides YouTube, E- mails, WhatsApp group, Telegram, Zoom and Google classrooms, WISE app are also used for the efficient delivery. College website is used as platforms to teach, communicate, provide material, syllabus, make announcements, conduct tests, upload assignments. The library also provides access to e-books , online journals .The academic year 2020-2021 was completely affected by Covid-19 pandemic and therefore it was not only the choice but also the compulsion for the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers also for the students. The BCA department under the aegis of IQAC of the College providedTraining to the facultyfor the development of e-content and the use of e-resources. The faculty also participated in various online training courses.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://erp.islamiacollege.co.in/StudentHelpDesk/StudentLogin.aspx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The multi- pronged strategy is adapted to attain the aim of adherence to academic calendar:

1. The departments provided the quantification of the syllabus to the students.

2. Departments adhered to the quantification pattern of syllabus strictly as per schedule provided.

3. College developed in-house learning Management system (LMS) that provided the login console for teachers and the students of the college.

4. Online teaching through College LMS system for the better teaching -learning process.

5. Hybrid Mode of teaching adopted however, during Covid related restrictionsonline teaching learning process was carried by teachers.

6. Official ICSC College WhatsApp groups created for teachers where in teachers posted screen shot of the teaching session and study material on the daily basis and thus the course completion was monitored .

7. Attendance of teachers monitored digitally

8. Students WhatsApp groups created for the quick remedy of any student related problem..

9. Term examination in six phases (T1 to T 6) of the students was planned by the College authorities at the regular intervals during the session to keep the pace of learning as per the schedule.

10 Principal of the college took the feedback from the students and class representatives for the monitoring of the teaching learning process.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

81

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

40

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

81

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

166

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration starts from pre-examination processes like eligible student list generation, list of invigilators,creation of attendance sheet, logistics to post-examination process for capturing attendance, coding of the answered booklets,tabulation of marks after external evaluation, declaration of exam results, certification, etc. The examination process is looked after by Principal/ Controller Examination with a team of Examination Committee Members. The answer booklets are distributed along with attendance sheets to assistant superintendants s of centers.The question papersare printed on the one same day of examination are sent with utmost confidentiality to examination rooms by the Deputy Chief Superintendents of Examinations and after examination the booklets are collected by the invigilators and submitted to the Controller of Examinations forcoding and further process . The College follows the semester system for all courses in letter and spirit . The End SemesterExamination is conducted for theory / practical. Examination Cell issues marks transcript. Final degree certificates are issued by the university of Kashmir. Six continous assessment tests from T1 to T6 are conducted. Examinations cell of the college also conductsensures to helps the backlog students keeping in view of

their academic persuits. The window for the online submission of term examination is monitored by the academic monitoring committee.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The new entrants to the college are provided with the docket (Hard Copy) that envisages the quantifed syllabus with aims and programme outcomes and courses outcome.Outcome Based Education (OBE) being the student-centric learning approach is mandatory . It helps the students to acquire predetermined set of expected knowledge, skills, values or attributes . Programme outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes (COs) are necessary for the flexibility and innovation in programme design, syllabi development, teaching-learning process and assessment of student learning levels. ICSC has adoptedPOs/PSOs/COs basedcurriculum. The POs and COs primarily aim at imparting knowledge and skills, which a critical for building students' competence and personality. They are communicated throughmeeting ,pre admission counselling and post interactions, and BOS meetings to stakeholders. The detailed syllabi, POs/PSOs/COs are published in the college website and made available virtually to all the students thought their college login console The learning effectiveness of any programme and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate programmes the POs/PSOs/COs are drafted following discussions with all the stakeholders.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

At the end of each academic year, computation of POs attainment is done from the attainment of all curriculum components. Level of attainment computed for COs/PSOs/POs includes both direct and indirect assessment tools. Direct assessment tools are used to test the knowledge and/or skills student in that course. The PO and CO attainment is evaluated in the following way: Direct Method: First three learning levels of learning like remembering, understanding and application to some extent fourth level of leaning by analysing can be assessed by conducting standardised examinations (Semester End Examinations (SEE) where students are given limited amount of time. Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) are the prime tools for evaluation of PO and CO attainment. The CIE matrix comprises of six T1 to T 6tests, assignment, presentation, practical and quizzes. The marks obtained by the students are analysed and mapped to CO and PO. Indirect Method: Student Feedback is obtained and the same is shared with the department so that their feedback is discussed and relevant changes if any are made. PO is evaluated based performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement. Field visits conducted by departments also add to the competence of students. Students are encouraged to participate in all the curricular, co-curricular and extra curricular activities . Programme outcomes, programme specific and course outcomes are measured basing on the performance of students and student achievements in curricular, co-curricular other activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

855

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://iqac.islamiacollege.co.in/SSS/Sss2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Our College frequently updates the institution research facilities. Research and development being an important component of the present education scenario has facilitated the formation of Research committee within the College. The Primary aim of this committee is to monitors and facilitation of the research activity. This cell is one of the wings of the institute which facilitates, channelizes, records, and regulates all the academic, sponsored, collaborative research projects in the institute. The members of this committee have expertise in areas such as theoretical and applied aspects of core science (physics, botany, zoology, chemistry, electronics and mathematics). Many research papers were published in national and international journals and papers were presented in national seminars and conferences. Many teachers have participated in online/ offline orientation programmes and refresher .The number

of teachers acting as research guides has risen and number of teachers are pursuing PhD under UGC sponsored FDP scheme at various research institutes. Staff meetings are held for encouraging and motivating the faculty to register for PhD and other research programmes like minor/major research projects, and paper publishing in international/national conferences/ Journals. The College is also developing Science instrumentation Centre that presently houses Fourier Transform Infra-RED spectrometer, Jasco; Gas Chromatograph , UV Visible Spectrophotometer, Magnetic Susceptibility Balance. Etc.Newly formed College interdisciplinary research committee procured high end scientific equipments HPLC shamadzu, Rotoevaporator Haematology analyser

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

32.26

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	**Nil**
List of research projects during the year	<u>View File</u>

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<u>View File</u>
Institutional data in Prescribed format	<u>View File</u>

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	<u>View File</u>
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

College Research Committee is an integral part of the activities of our college. The college has well developed research committee that monitors and facilitates the research activity .This cell is one of the wings of the institute which facilitates, channelizes, records, and regulates all the

academic, sponsored, collaborative research projects in the institute. The members of this committee have expertise in areas such as theoretical and applied aspects of core science (physics, botany, zoology, chemistry, electronics and mathematics). Many research papers were published in national and international journals and papers were presented in national seminars and conferences. Many teachers have participated in orientation programmes and refresher .One more teachers have applied for the Guideship to the University of Kashmir and the number of research guides has risen to 8. Few teachers are pursuing PhD under UGC sponsored FDP scheme at various research institutes. One teacher has been awarded Nehru Fulbright Scholarship by UGC. One more faculty member has running the granted research project. Staff meetings are held for encouraging and motivating the faculty to register for PhD and other research programmes like minor/major research projects, and paper publishing in international/national conferences/ Journals.The College intends to start some incubation/ innovation centre in future

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of	D. Any 1 of the above

Research Ethics in the research methodology course work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.3384

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

97

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

100

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Through its diverse community oriented programmes and activities focusingat the holistic development of students with community, the College NSS, NCC and Counselling cell, with the aim at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. The College carried number ofextension activities

during academic year 2021-22keeping in view the adherence to
covid -19 safety protocols. During this various community
related extension activities were organized such as
Environmental Awareness Programmes, Health Awareness Programmes,
Swachhata Abhiyan, Road Safety Awareness Programmes, Water
Awareness Programmes, World Toacco Day,Vaccination Awareness
Programmes. Our NSS volunteers also contributed significantly
towards educating about the cleanness , health,hygene and
environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

556

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

00

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

nil

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

land Area:- 120 kannals, Buildings:- Main campus building, library building, management building ,physical education building ,new science block ,old west side building, instrumentation block , ethano- botany block, admission building

,canteen building ,central library building, physical education building ,boys hostel building, girls hostel building, workshop block, auditorium block (under construction), lavatory blocks, 03 lawns , 01 girls common room, 01boys hostel, 01 girls hostel teaching 27 lecture theatres , 13 science laboratories, 05 computer labs, 01 botanical garden , 03 museums, 01 rock garden, 01 lily pond, 01 instrumentation centre, 01 electronic mini workshop, 01 central library, 08departmental libraries, 13 staff rooms, 02 meeting hall, 01 smart class, 01 language lab, audio visual labs, reprography rooms, Science instrumentation center. LIBRARY :-soul software system,open access system in library,book bank facility. Text books : 102198, reference books: 9973, e-book: 160809, e-journals :6293 ,cds and videos: 800 etc ICT:- Language laboratory with audio video facilities,Smart classroom equipped with audio visual aids, video conferencing, online classes, internet facility, interactive response system etc . LCD projectors , hp dell desktops, laptops ,hp printers, internet switches, dot matrix printers, 20 KVA UPS ,10 KVA UPS , power generator (25 KVA) , Application software and systems software's.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://islamiacollege.edu.in/default.aspx

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Both Indoor and outdoor sports facilities are available .Sports Ground, basketball court for outdoor games.The indoor sports are held in sports complex that houses, gymnasium, main hall for playing table-tennis, snooker, carom, etc. The College doesn't haveYoga Centre, however Main hall in sports building functions as temporary Yoga centre. The yoga awareness Programme was conducted by expert yoga trainers. Multipurpose sports court is under construction. All sports and related activities are managed by the physical education department.Students are trained by qualified and specialized PTIs. Systematic training and encouragement is provided to those students.Thestudents are selected through selection trials, trained and encouraged to participate in intra college,inter-Universitylevels. Special sports events are organised . Track suits and all sporting gear are provided to the students for major/minor events.

Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. CULTURAL: - The college encourages studentsto take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen.Auditorium under construction but the programmes are held in seminar hall and makeshift tents

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	http://islamiacollege.edu.in/Department_info.aspx?id=12

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

5

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

99 lacs

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBRARY :-The separate three-storey library block for the central library is the man attraction for the students and scholars. library if fully automated through soul software system, LAN and broad band facilities, high speed Wi-Fi reliance jio internet, open access system in library and book bank facility. Library infrastructure includes separate building that houses about (text books : 102198, reference books: 9973, e-book: 160809, e-journals:6293 ,cds and videos: 800)and number of national and regional newspapers. library committee suggested a list of books based on interaction with the students and faculty members. Library provide OPAC device to students and faculty members to have access to the books by subject, Author, Accession no and title. Reading room facility is also available in the library block. The library committee has started procurement of books through empanelment of the suppliers in accordance with the standard operation procedure followed by other valley Colleges

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional information	http://islamiacollege.edu.in/Dept_Library.aspx

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](View_File)
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

10.48 lacs

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

93

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has a well-defined policy of augmenting facilities for ensuring academic excellence. Despite having adequate infrastructure for the current needs and well developed IT section that functions piviotal for mantaining the self developed software management for admission, online teaching, online Examination and evaluation.New infrastructure is added and existing upgraded to enhance academic standards and to increase efficiency like State of art language laboratory with audio video facilities like speaking, listening, hearing and recording arrangement for English language in order to develop communication skill. Smart classrooms equipped with audio visual aids, video conferencing, online classes, internet facility, interactive response system, surround sound system, smart podium with touch screen facilities ICT infrastructure, LCD projectors , hp dell desktops, laptops ,hp printers, internet switches, dot matrix printers, 20 KVA UPS ,10 KVA UPS , power generator (25 KVA) , Application software and systems software's.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
450	**170**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**C. 20 Mbps - 35 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

`14.36 lacs`

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

`The ICSC has certain systems and procedure for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the College like departmental classrooms, seminar libraries, computers, projectors are done by the concerned Committees, which work under the chairmanship of Principal of the College. Both The large-scale/ Small Scale maintenance work is done at the College level under the College Development/ College Purchase Committee. The academic facilities are maintained by the Departments. Various support facilities like sports, yoga, gymnasium, cultural activities, counselling are maintained by various committee formed by the College.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

`1489`

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

119

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	C. Any 2 of the above

File Description	Documents
Link to Institutional website	http://islamiacollege.co.in/Skill/default.aspx
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**E. None of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

7

File Description	Documents
Self-attested list of students placed	[View File]
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

14

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT GRE/ TOEFL/Civil Services/State government examinations) during the year

20

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College does not have any active Students council, However the representation of students is ensured in board of studies committee in the departments.The college encourages students to have student representative for every class, semester of all streams.These representatives act as bridge between principal

and students. The student representatives put the grievances of students (if any) to the principal, who orders the convener of Respective committee to handle that in a nice way.Most of teachers try to convey their message to other students via these representatives so that they learn leadership skills besides excelling in academics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has registered alumni association from registrar of society, Kashmir under registration act vi of 1941 ad. The association has been registered in year 2017. The aim of the association is to assist college administration in educational and entrepreneurial skill pursuits on the request of institutional head. The association offers career counselling to the students and assist in organizing various functions, seminars and workshops from time to time. However in academic session 2021-22no such activity was carried.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution Central tenets of our college's vision and mission are commitments to academic excellence in teaching and research, innovation and creativity, respect for cultural diversity, individual dignity and worth, responsible stewardship, conservation of resources, leadership and involvement in the economics, social and professional growth of the nation. Meeting these commitments, the Islamia College of Science and Commerce seeks to develop into: renowned institution for outstanding academic programs that foster active student participation through applied learning, research and social service. The Islamia College of Science and Commerce, Srinagar aims to emerge as a great seat of higher learning and centre of excellence in the field of education by inculcating and promoting the values of humanity, cosmopolitan outlook, spirit of tolerance, brotherhood and modern scientific perspective among its aspirants. It is already working as a vibrant hub of cultural, sporting and extra-curricular activities, which benefit and strengthen the finest traditions of the region and its civil society. The institution also seeks to become a technologically advanced campus to carry forward the mission of generating human resource and development to meet the twin tests of academic excellence and social relevance. The College is on the path of being deemed -to -be -university status of national and

international repute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

At ICSC The Decentralized Nature Of Decision Making Is Ensured By The Diverse Boards And Committees Under UGC Academic Autonomous Status Each Of Which Provides An Impetus Towards College Development. While Some Of These Committees/Boards Are Perennial, Such As The Exam Committee, Others Are Need Based And Disbanded After The Task Is Completed. • The College Administrative And Academic Structure Is In A Manner To Make The Decision By Participative Management. Principal Is The Administrative And Academic Head, Followed By Departmental Heads. Each Stakeholder Performs Respective Role In Planning And Implementing Activities For The Overall Developmental Of The Institution. • The Principal constitutes Various Academic And Non-Academic Committees With Specific Assigned Purposes. Regular Meetings Are Convened Amongst Committee Members, Principal, Faculties And The Student Representatives Through Which Matters Of Strategic Importance Are Discussed With Equal Opportunities To Share And Express Their View Points And Suggestions. • The Heads Of Departments Are Given Full Responsibility To Discuss And Solve The Matters At The Departmental Level With The Respective Faculty Members In Consultation With The Principal. They Plan Departmental Activities, conduct Board of Studies meetings for The Effective Implementation of the same to Practice for the teaching -learning process

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Our Institutional Core Values are 1. Excellence in Teaching and Learning 2. Involvement of all Stakeholders of the Institution in Decision-making. 3. Community Engagement 4. Respect and Commitment. 5. Holistic Development of Students Objectives of Perspective Plan While preparing the present perspective plan, the IQAC has considered following main objectives: 1. To ensure top quality standards in higher education 2. Contributing to the National Development 3. Developing requisite competencies amongst students of the college 4. Inculcating a Value based System among the Students 5. ICT-based teaching and learning. The Institution has a perspective plan. The aspects considered for inclusion are; 1. Quality enhancement and improved teaching-learning environment. 2. Enhancement of student support systems. 3. Improved student success rate. 4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process. 4. The teacher to be more of a facilitator and mentor than just a full-time tutor. 5. To establish a research facility to nurture, develop research culture. 6. Life skills will be an integral part in curriculum development and delivery in future. 7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers' expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Human Resource Management Recruitment of permanent staff: - The recruitment of the staff, both teaching and non-teaching in accordance with the rules laid down by the state government and university grants commission. The appointment of assistant professor/ librarian in done by the selection committee headed

by chairman public service commission with commissioner/ secretary higher education department, subject expert nominated by chairman Jammu and Kashmir Public Service Commission (JKPSC), one subject expert in relevant discipline, principal of the college and head of the concerned department as members. Appointments to non-teaching posts is done by selection committee comprised of director colleges as chairman, principal of the college, nominee of the chairman, college governing board, and senior most faculty member. The authority to appoint class IV employees also lies with the administration. Recruitment of temporary staff: - Engagement of teachers on academic arrangement, local fund appointments (need based) are made on the recommendations of departments. Academic arrangements are taken in case where there is deficiency in permanent/faculty.

File Description	Documents
Paste link to Organogram on the institution webpage	http://islamiacollege.edu.in/
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**C. Any two of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures for Teaching and non-teaching staff The services of the employees are governmened by jammu and kashmir csr rule as such medical reimbursement as applicable is provided to the staff of the college in accordingly.maternity leave is sanctioned as per government rules. Fully paid leave is given to the staff members perusing higher education under various schemes or suffering from long term illness. Med claim policy for staff. Teaching staff is being sent for various workshops and trainings and the expenses are borne by institute. Fee concessions, instalments and reservation for the wards of the staff. The loan availing facility (personal loans, housing loan, consumption loan) is also available for the staff of the college from the state and nationised banks. the soft loan facility is also available for the non teaching staff from the college. • Festival advances, Medical allowances ,GP fund, insurance and Pensionary benefits are avaliable for the permanent Employees of the College

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

4

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

For the effective and transparent mechanism of allocation and expenditure of funds from different funding agencies external audits are being done by the Accountant General office of the state and the higher education department from time to time. The Department of Indian Audit and Accounts Department conducted Audit on 11-02-2021vide letter no AB/audit/AIR/20-21 dated 11-02021

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The islamia College of Science and Commerce being Grant in aid College is funded by State Government cent percent on both plan and non-plan budget.The College also recieved some development grants from RUSA funding agency.For the Effecient utilisation and Mobilization of the grant recievedThe accounts section of the college is headed by the accounts offices deputed by the government with the team of staff including one accountant, one establishment clerk, two cashiers. The e- governance is maintained in preparing salary, pension bills, assessment and deduction of tds from salary, besides remittance of same in the college pan via etds, filing on quarter basis, income tax deduction, preparation of form 16, preparation of college annual budgets, maintanence of rusa transactions through PFMS (Public Finance Management System) deposition of fee etc using e modules.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of this college has taken somemeasures for quality enhancement in the academic and non-academic endeavours despite

of the Covid -19 after-effects. One of the main remarkable assignments of the IQAC is maintainence and monitoring of the data from various academic and administrative departments, committees and organisations on current pursuits of knowledge and oversees the progress of the institution. Data pertaining to the last years, was vigorously collected and analysed department wise, to be fed as input for the preparation of variousreports .As the college is gearing up for NAAC Accreditation scheduled in year 2022. Meetings were conducted by the Internal IQAC members, to monitor the progress of data collection and analysis. These data were used in preparing NIRF based Ranking and submitting AISHE report. Also, the parameters of the mechanism cover teachers, parents and alumni, besides the students. The student feedback questionnaires used for the observation have been benchmarked by NAAC in google format. File Description Docum

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals: 1.Student Feedback mechanism: The IQAC has devised the 16 point feedback form for evaluation of teaching learning and evaluation components only. In offline mode the feedback form is distributed to the sample class of each stream and after analysing the feedback the limitations if found are communicated to the concerned head of the department for the redressal. in addition the head of the institution takes an informal/ formal feedback from the students/ teachers/ alumni/ other stake holders in order to evaluate their level of satisfaction and ensure teacher accountability.The much better mode of collecting feedback in google form was also used. Student's feedback significantly shows the actual quality of teaching learning process. The Students feedback is conducted as per the following norms. All the students are allowed to give feedback on faculty, teaching learning process so that actual picture is ascertained. After evaluating the feedback from students, the teacher if evaluated with low performance is

instructed accordingly. The whole process is being operated through IQAC and no other faculty member is involved at any stage. 2. Academic monitoring 3. Remedial classes 4. Syllabus Monitoring

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**D. Any 1 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The constitution grants equal rights to all genders.To raise awareness regarding gender equality organisation of different programme ,empowering Women Psychologically and socially are the normal routine at our college.Our college constitutes various

committees where in the representation of all female staff is ensured.Various Departments Like Zoology, Commerce and English are headed by female professors besides various committees like library Committees etc. are also headed by female staff. Our college Disciplinary committees,Sexual Harassment /Ragging committee specially addressing complaints by the female students for the congenial and conducive atmosphere. College campus is under round the clock surveillance as CCTV cameras have been installed at various locations for the security and safety of students. For the promotion of gender equality participation of girl students and female teachers in ensured in various activities Sports, NSS, Debates. Counselling sessions are also held wherein female students are counselled by the faculty members time to time. Wellness centre has been established in the college. The main aim of this wellness centre is to provide space for the female staff where they can discuss their issues on mental health, and physical well being.Common room for the female students is also available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Proper waste segregation, Waste Management and dumping is done collaboration with the Srinagar Municipal Corporation. Solid waste generated in the college is segregated as biodegradable and nonbiodegradable material at the dumping site by Srinagar Muncipal Corporation.The waste generated is collected by the

college dumping vehicle and dumped at Srinagar Municipal Corporation approved places. The waste of plant cuttings, leaves etc is decomposed in the composite pits and the products of compositing is used as manure. In the campus the practice of using chemical fertilizer os generally avoided. For Liquid Waste, Liquid Waste generated from laboratories ,washrooms etc is discharged and collected in the soakage pits constructed in the campus and septic tanks. In the campus there are about many soakage pits before the sewage flows the septic tank it flows through soakage pits and then flows through sewage network of the city. Biomedical waste is not generated in the campus of college. Hazadous chemicals and radioactive waste is not generated in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles**	C. Any 2 of the above

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology	**C. Any 2 of the above**

and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	<u>View File</u>
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day also promote tolerance and hormaony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

IIslamia College sensitizes the students and the employee of the institution to the constitutional obligations about

values,rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. The university organizes about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights. Ranchi University celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti, Constitution Day to make the importance of freedom and the glory of Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Moreover, the college organises Blood Donation Camps to ensure that precious lives are saved, celebrates women day to mark the achievements of women throughout history. Celebrates World Environment Day, to ensure that environmental concern is addressed and also Swachh Bharat Abhiyan to promote the importance of cleanliness File Description Documents Details of activities that inculcate values necessary to transform students into responsible citizens View Fi

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

| **7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized** | C. Any 2 of the above |

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates and organises various national and international commemorative days, events and festivals to inculcate the spirit and essence of Day among the learners .Institute celebrates national commemorative days like National Unity Day, Republic Day and Independance day. institution also celebrated 1. World Tobacco Day – 31 May. 2. International Day for Biological Diversity on 22nd May by Department of Botany. 3. World Environment Day on 5th June under the collaborative effort of IQAC and department of Botany 4. Constitution Day on 26th November.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Academic bank of credits (ABC):

The Islamia College of Science and Commerce-Skill Development Centre (ICSC-SDC) under collaboration by Department of Computer

Science, Electronics & IT along with spokes (all degree colleges of districts Srinagar, Budgam and Ganderbal) is a community of professionals in the field of Technology who are experts in technological Innovations and research with imparting skills to the Community. The ICSC-SDC is dedicated to share and exchange ideas and knowledge for uplifting of society in general and technology sector in particular. The Skill Development Centre is amalgam to fund innovative ideas/projects to ensure that the Schemes will be beneficial to the society at large.

2. Focus on Outcome based education (OBE):Focus on Outcome based education :

The new entrants to the college are provided with the docket (Hard Copy) that envisages the quantifed syllabus with aims and programme outcomes and courses outcome.Outcome Based Education (OBE) being the student-centric learning approach is mandatory . The detailed syllabi, POs/PSOs/COs are published in the college website and made available virtually to all the students thought their college login console The learning effectiveness of any programme and course depends on the POs and COs.

File Description	Documents
Best practices in the Institutional website	http://iqac.islamiacollege.co.in/BestPractices/Practices2021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college under the academic autonomy status has introduced few pg/ipg and honors programmes viz direct pg and integrated pg and honours programmes in some science departments chemistry, zoology and botany . new honours programme of nanoscience and nanotechnology has also been started by the physics department. number of ability enhancement compulsory couses, skill enhanced courses for promoting and strengthening . the interdisciplinary element from across multiple disciplines. .the curriculum was designed by adopting different strategies, with the help of the

subject experts, keeping in view the course specific needs and market requirements students can opt courses from among many offered. • the objective of these interdisciplinary courses (idc) is to enrich students with additional skills along with basic degree course which should enable them to be more competent, confident communicative. the focus is directed towards vocational training and interest-based programmes along with traditional courses. • interdisciplinary courses enhance the skills and the competencies of the students. this courses today is especially important because of the number of opportunities available in terms of entrepreneurship and the competitive field outside the campus. • the college collabrated with the local companies to offers project work training in some couses .

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The college plans to upgrade and strengthen the infrastructure for the promotion of research activities with the creation of interdisciplinary research center for boosting the research. 2. The College intends to establish innovation and incubation center (IIC) for the betterment of the students. 3. The college plans to accelerate the process of extension in the autonomy granted by UGC. The college plans to strengthen the elements of autonomy by further de-centralization to attain the cherished dream of deemed to be status.