



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Islamia College of Science and Commerce
• Name of the Head of the institution	Prof (Dr) Sheikh Ajaz Bashir
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	01942426819
• Alternate phone No.	01942429014
• Mobile No. (Principal)	9419526368
• Registered e-mail ID (Principal)	principal@islamiacollege.edu.in
• Address	Hawal srinagar
• City/Town	Srinagar
• State/UT	Jammu and Kashmir
• Pin Code	190002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	31/07/2014
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr Mir bilal parvaiz				
• Phone No.	01942426819				
• Mobile No:	9419014866				
• IQAC e-mail ID	iqacicsc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://iqac.islamiacollege.co.in/Aqar/aqar2019-20.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://iqac.islamiacollege.co.in/Calendar/Calendar2019-20.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.27	2017	12/09/2017	11/09/2022
Cycle 1	B++	84.00	2004	04/11/2004	03/11/2009
6.Date of Establishment of IQAC			15/01/2000		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
INSTITUTIONAL	COLLEGE WITH POTENTIAL FOR EXCELLENCE	UNIVERSITY GRANTS COMMISSION, NEW DELHI	01/06/2010	15000000
INSTITUTIONAL	AUTONOMOUS STATUS	UNIVERSITY GRANTS COMMISSION, NEW DELHI	04/06/2014	0
DEPARTMENTAL	AFFILIATION	ALL INDIA COUNCIL OF TECHNICAL EDUCATION	01/03/2018	0

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
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9. No. of IQAC meetings held during the year

1

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

<ul style="list-style-type: none"> If yes, mention the amount 	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. The IQAC impressed upon the departmental QAC (Quality Assurance Cells) that in response to the Covid-19 lockdown the teaching plans for the session reflecting the important academic activities like

seminars , unit tests, workshops, quiz programmes, debates group discussions should be distributed among the students positively at the beginning of the academic session online/Offline through College Learning Management System (LMS) and other social and teaching apps

2.Motivating teachers on quality improvement by remedial teaching and the use of ICT and teaching software .Stressed upon the election for the class representative for each class to redress day to day problems of the students.

3.The IQAC in collaborated with some departments of the college and facilitated the process for the introduction of some Courses/Programmes.

4. Encouraged the faculty to achieve academic excellence by participating in various workshops, refresher courses, orientation courses. Several teachers were encouraged to pursue higher studies. Encouraged the departments to carry more guest lectures, seminars and workshops.

5.Participated in AISHE data Updation of the College.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>Finalization of Introduction of new PG, IPG and Honours programmes in some Star Sciences departments</p>	<p>The department of Zoology, Botany and Chemistry formally Kik-started IPG , Direct PG and Honors Courses after the fulfilment of all codal formalities. The intake capacity was restricted to 22 for Direct PG, 20 for IPG and 80 for Honors with 10 % payment Quota. The Department of Physics formally started Honors Programme in nano-Science and Nanotechnology.</p>
<p>To ensure punctuality ,discipline and participation of students in academic and cocurricular activities</p>	<p>Various teams were formulated by the College administration with teaching and non teaching members to ensure the maintenance of Discipline and punctuality among the students. The daily Rooster of the disciplinary squad team was prepared</p>
<p>Preparation of academic calendar in consultation with stake holders</p>	<p>Joint meeting of IQAC, admission Committee, Examination cell and Autonomous Committee was convened and the College Academic Calendar was framed and Circulated</p>
<p>Teaching Learning methodology</p>	<p>Students with weak educational background after being identified through regular Class tests and Sessional by the concerned departments were subjected to remedial Coaching and very positive response was noticed. In addition to the conventional Chalk and Talk method teachers used ICT, teaching aids and modern strategies for teaching learning process i.e. (power point presentations, latest educational Software,</p>

	<p>Educational Films etc). Augmented the library with first phase and it was recommended to College administration to provide some financial support to the said department the reference books. Journals, eJournals and standard material needed for the research. Overall The Library was upgraded in terms of the latest edition text books, reference books, journals for the BG Courses</p>
<p>Upgradation of the research facility</p>	<p>To ensure the upgradation of Science laboratories , Information Technology Cell and Computer labs to meet the requirement for PG/IPG /Honors programmes . Computers and photostat machines were procured for IT , BCA, MBA and Commerce Departments. Science equipment were also procured for various departments In Collaboration with the College Research Committee it was resolved that the research infrastructure in Department of Chemistry, Zoology and Botany needs to be upgraded in the in terms of infrastructure to accommodate the research</p>
<p>13. Was the AQAR placed before the statutory body?</p>	<p>No</p>
<p>• Name of the statutory body</p>	
<p>Name of the statutory body</p>	<p>Date of meeting(s)</p>
<p>Nil</p>	<p>Nil</p>
<p>14. Was the institutional data submitted to AISHE ?</p>	<p>Yes</p>

• Year	
Year	Date of Submission
14/01/2020	14/01/2020
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1 22

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3834

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

807

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

795

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

458

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

81

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 22

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 3834

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 807

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 795

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 458

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	81
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	76
Number of sanctioned posts for the year:	
4.Institution	
4.1	154
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	24
Total number of Classrooms and Seminar halls	
4.3	168
Total number of computers on campus for academic purposes	
4.4	51.21
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The courses in all the programmes offered at Islamia College of Science and Commerce are developed and implemented having relevance to local, national and global developmental needs. Each department which offers any programme has its Board of studies committee comprising the faculty members, subject experts and student representatives who after through discussions approve the syllabus of any programme. The BOS committee identifies programme

outcomes, programme specific outcomes and course outcomes. The Board of Studies of each department oversees the relevancy and requirements of any course in the programmes that the department offers. As Board of Studies is conducted every year, it revises courses as per needs. Though minor revision is a common practice, major revision is also done when required. ICSC has adopted Choice Based Credit System from 2014 onwards for all its programmes. Students and teachers feedbacks are also used for the upgradation of the curricula. The Academic excellence Committee promulgates starter kits for the students that provides first hand information about facilities available, programme structure, curriculum, teaching plan. quantisation of syllabus, course and course outcomes

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

0

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Achieved mostly through Generic Elective courses like

environmental Sciences, English Communication skills, Bioinformatics, Natural Resource Management, Green Chemistry, Disaster Management, Good and service Tax, Consumer affair & Consumer Care, Computer courses etc. Some of the regular PG/IPG/Honours/ General Programmes integrate these issues in the form of optional and ability enhancement courses. The courses related to environment covers topic like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management etc. ICSC is involved in making the campus green by continuous plantation, waste management, harnessing solar energy. Almost all programmes integrate and inculcate professional ethics among the Students. Issues related with environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany, and Disaster Management. Professional ethics are integrated in the courses of English, Commerce subjects. College organizes various environment related programs including tree plantation, local cleanliness, cleaning of water bodies, plastic free drive, poster competition, World Arbor Day, World Environment Day, .Activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. The college has taken active participation in Swachh Bharat Summer Internship (SBSI) Abhiyan Programmes started by the government. National Celebration serve to infuse the patriotic and moral values

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

0

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	No File Uploaded
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken
File Description	Documents
Provide URL for stakeholders' feedback report	https://docs.google.com/forms/d/1A0nte74nXKGOKZ_n6zk3s0s3APigHK9yGCn4nFN3t9o/edit
Any additional information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
1348	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
134	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>The PG, IPG and Honors students are provided with the admission kit that contains all the information regarding the Department, Faculty, curriculum and facilities available. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc. are also published in the college prospectus which is provided to the students before the beginning</p>	

of academic sessions. At the beginning of each course teachers assess the learning levels of the students in the class on the basis of the class tests T series , group discussions , viva , mentouring etc and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for slow and advanced learners. Zero Classes are also taken for for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2020	3834	81

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

All Science programmes and professional programmes integrate theoretical and practical courses with adequate experiential practice for the students. Student-centric learning through various methods such as brain storming sessions, group discussions, quiz competitions, presentations, seminars, extension lectures, problem solving methodologies and project work in participative learning and problem solving methodologies. PGStudents are given individual projects/class assignments/Practical Assignments for focusing on self-study and

to encourage independent learning. Student support facilities like Libraries, Computer Lab, Reading Room, ICT enabled classrooms (Smart Classrooms), Language lab also contribute towards enhancing teaching learning experience. Beyond the classroom high importance is given to all-round development of students through extra-curricular, curricular and field based activities. Study tours to the sites of interest to familiarise with the field/natural conditions. Various activities under the aegis of Cultural Committee, Sports Committee, Career counselling cell, the Debate Committee and eco clubs also enables confidence development. Intra and inter-college sports competitions foster the spirit of togetherness and leadership. Moreover, projects, field-works, seminars, excursions, NSS, NCC etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies. In BBA, BCA programmes, there is a compulsory project/dissertation course that provides adequate opportunity to the students for incorporating and practising problem solving methodology.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers at ICSC use ICT technology .language laboratory , Smart classroom equipped with audio visual aids, application software and systems software'to improve the teaching and learning process. Also different software's available online were integrated by teacher's for better explanation .LCD projectors, computer/laptops/tablet systems are used in the classrooms. The College has developed its own ERP system for the delivery of online classes besides YouTube, E- mails, WhatsApp group, Telegram, Zoom and Google classrooms, WISE app are also used for the efficient delivery. College website is used as platforms to teach, communicate, provide material, syllabus, make announcements, conduct tests, upload assignments. The library also provides access to e-books , online journals .The academic year 2020-2021 was completely affected by Covid-19 pandemic and therefore it was not only the choice but also the compulsion for the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but

also for the students. The BCA department under the aegis of IQAC of the College conducted Faculty Training Programme for the development of e-content and the use of e-resources. The faculty also participated in various online training courses.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://erp.islamiacollege.co.in/StudentHelpDesk/StudentLogin.aspx
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The multi- pronged strategy adapted to attain the aim of adherence to academic calendar:

1. The departments provided the quantification of the syllabus to the students.
2. Departments adhered to the quantification pattern of syllabus strictly as per schedule provided.
3. College developed in-house learning Management system (LMS) that provided the login console for teachers and the students of the college.
4. Online teaching through College LMS system for the better teaching -learning process.
5. Hybrid Mode of teaching was adopted however ,during lock down

online teaching learning process was carried by teachers.

6. College Whatsapp group was created for teachers where in teachers posted screen shot of the teaching session and study material..

7. Attendance of teachers and Students was monitored through College LMS .

8. whatsapp groups were created for the quick remedy of any student problem..

9. Term examination in six phases (T1 to T 6) of the students was planned by the College authorities at the regular intervals during the session to keep the pace of learning as per the schedule.

10 Principal of the college took the feedback from the students for the monitoring of the teaching learning process.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

81

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

40

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

81

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

641

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration starts from pre-examination processes like eligible student list generation, list of invigilators, creation of attendance sheet, logistics to post-examination process for capturing attendance, coding of the answered booklets, tabulation of marks after external evaluation, declaration of exam results, certification, etc. The examination process is looked after by Principal/ Controller Examination with a team of Examination Committee Members. The answer booklets are distributed along with attendance sheets to assistant superintendants of centers. The question papers which are printed on the one the same day of examination are sent with utmost confidentiality to examination rooms by the Deputy Chief Superintendents of Examinations and after examination the booklets are collected by the invigilators and submitted to the Controller of Examinations (COE coding and further). The Autonomous Examination Section follows semester system for all courses. The Semester End Semester Examination is conducted for theory / practical. Examination Cell issues marks transcript. Final degree certificates are issued by university of Kashmir.

Greater flexibility in Continuous Internal Evaluations (CIE) and online MCQ type evaluation and assessment methods provides opportunity to various skills of the student than is in conventional testing. six continuous assessment tests from T1 to T6 are conducted immediately after completion of the Semester. Examinations cell of the college ensures to helps the students to clear their backlogs without losing an academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The new entrants to the college are provided with the docket (Hard Copy) that envisages the quantified syllabus with aims and programme outcomes and courses outcome. Outcome Based Education (OBE) being the student-centric learning approach is mandatory. It helps the students to acquire predetermined set of expected knowledge, skills, values or attributes. Programme outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes (COs) are necessary for the flexibility and innovation in programme design, syllabi development, teaching-learning process and assessment of student learning levels. ICSC has adopted POs/PSOs/COs based curriculum. The POs and COs primarily aim at imparting knowledge and skills, which is critical for building students' competence and personality. They are communicated through meeting, pre admission counselling and post interactions, and BOS meetings to stakeholders. The detailed syllabi, POs/PSOs/COs are published in the college website and made available virtually to all the students through their college login console. The learning effectiveness of any programme and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate programmes the POs/PSOs/COs are drafted following discussions with all the stakeholders.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

At the end of each academic year, computation of POs attainment is done from the attainment of all curriculum components. Level of attainment computed for COs/PSOs/POs includes both direct and indirect assessment tools. Direct assessment tools are used to test the knowledge and/or skills student in that course. The PO and CO attainment is evaluated in the following way:

Direct Method: First three learning levels of learning like remembering, understanding and application to some extent fourth level of learning by analysing can be assessed by conducting standardised examinations (Semester End Examinations (SEE) where students are given limited amount of time. Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) are the prime tools for evaluation of PO and CO attainment. The CIE matrix comprises of two tests, assignment, presentation, practical and quizzes. The marks obtained by the students are analysed and mapped to CO and PO.

Indirect Method: Student Feedback is obtained and the same is shared with the department so that their feedback is discussed and relevant changes if any are made. PO is evaluated based performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement. Field visits conducted by departments also add to the life of students. Students are encouraged to participate in all the curricular, co-curricular and extra curricular activities of College. Programme outcomes, programme specific and course outcomes are measured basing on the performance of students and student achievements in curricular, co-curricular other activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

727

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://docs.google.com/forms/d/10jYkCRDE408oc-3GntuhZBjUpHzlJBvYPX5Fr6LyiHU/edit#responses>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Our College frequently updates the institution research facilities. Research and development being an important component of the present education scenario has facilitated the formation of Research committee within the College. The Primary aim of this committee is to monitors and facilitation of the research activity .This cell is one of the wings of the institute which facilitates, channelizes, records, and regulates all the academic, sponsored, collaborative research projects in the institute. The members of this committee have expertise in areas such as theoretical and applied aspects of core science (physics, botany, zoology, chemistry, electronics and mathematics). Many research papers were published in national and international journals and papers were presented in national seminars and conferences. Many teachers have participated in online/ offline orientation programmes and refresher .The number of teachers acting as research guides has risen and number ofteachers are pursuing PhD under UGC sponsored FDP scheme at various research institutes. One teacher has been awarded Nehru Fulbright Scholarship by UGC in 2019. One more faculty member has been granted research project in 2020. Staff meetings are held for encouraging and motivating the faculty to register for PhD and other research programmes like minor/major research projects, and paper publishing in international/national

conferences/ Journals.

The College is also developing Science instrumentation Center that presently houses Fourier Transform Infra RED spectrometer, Jasco; Gas Chromatograph , Uv Visible Spectrophotometer, Magnetic Susceptibility Balance.etc

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

32.26

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

College Research Committee is an integral part of the activities of our college. The college has well developed research committee that monitors and facilitates the research activity. This cell is one of the wings of the institute which facilitates, channelizes, records, and regulates all the academic, sponsored, collaborative research projects in the institute. The members of this committee have expertise in areas such as theoretical and applied aspects of core science (physics, botany, zoology, chemistry, electronics and mathematics). Many research papers were published in national and international journals and papers were presented in national seminars and conferences. Many teachers have participated in orientation programmes and refresher. One more teachers have applied for the Guideship to the University of Kashmir and the number of research guides has risen to 5. Few teachers are pursuing PhD under UGC sponsored FDP scheme at various research institutes. One teacher has been awarded Nehru Fulbright Scholarship by UGC. One more faculty member has been granted research project. Staff meetings are held for encouraging and motivating the faculty to register for PhD and other research

programmes like minor/major research projects, and paper publishing in international/national conferences/ Journals. The College intends to start some incubation/ innovation centre in future

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

nil

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year	
1	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
0.3384	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
6	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
5	

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Through its diverse community oriented programmes and activities focusing at the holistic development of students with community, the College NSS, NCC and Counselling cell, with the aim at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. Despite Pandemic the College managed some extension activities towards the fag end of the academic year 2020 keeping in view the adherence to covid -19 safety protocols. During this various community related extension activities were organized such as Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan, Road Safety Awareness Programmes, Water Awareness Programmes, World Tobacco Day, Vaccination Awareness Programmes. During the peak pandemic period (March-August 2020), District administration Srinagar, was facilitated by the College administration by providing Accommodation and manpower for Covid patients. Boys hostel was used as Covid isolation centres. Dr. Altafu- rehman PTI of the College along with other staff facilitated this process. The volunteers of the College NSS units also contributed significantly towards the adherence to Covid 19 Protocol at public places.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

400

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

land Area:- 120 kannals, Buildings:- Main campus building, library building, management building ,physical education building ,new science block ,old west side building, instrumentation block , ethano- botany block, admission building ,canteen building ,central library building, physical education building ,boys hostel building, girls hostel building, workshop block, auditorium block (under construction), lavatory blocks, 03 lawns , 01 girls common room, 01boys hostel, 01 girls hostel teaching 27 lecture theatres , 13 science laboratories, 05 computer labs, 01 botanical garden , 03 museums, 01 rock garden, 01 lily pond, 01 instrumentation centre, 01 electronic mini workshop, 01 central library, 08departmental libraries, 13 staff rooms, 02 meeting hall, 01 smart class, 01 language lab, audio visual labs, reprography rooms, Science instrumentation center.

LIBRARY :-soul software system,open access system in library,book bank facility. Text books : 102198, reference books: 9973, e-book:

160809, e-journals :6293 ,cds and videos: 800 etc

ICT:- Language laboratory with audio video facilities, Smart classroom equipped with audio visual aids, video conferencing, online classes, internet facility, interactive response system etc . LCD projectors , hp dell desktops, laptops ,hp printers, internet switches, dot matrix printers, 20 KVA UPS ,10 KVA UPS , power generator (25 KVA) , Application software and systems software's.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Both Indoor and outdoor sports facilities are available .Sports Ground, basketball court for outdoor games.The indoor sports are held in sports complex that houses, gymnasium, main hall for playing table-tennis, snooker, carom, etc. The College doesn't haveYoga Centre, however Main hall in sports building functions as temporary Yoga centre. The yoga awareness Programme was conducted by expert yoga trainers. Multipurpose sports court is under construction. All sports and related activities are managed byphysical director Dr Altaf-u-Rehman and his staff.Students are trained by qualified and specialized PTIs. Systematic training and encouragement is provided to those students.Thestudents are selected through selection trials, trained and encouraged to participate in intra college,inter-Universitylevels. Special sports events are organised . Track suits and all sporting gear are provided to the students for major/minor events. Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies.

CULTURAL: - The college encourages studentsto take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen.Auditorium under construction but the programmes are held in seminar hall and makeshift tents

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

45 lacs

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBRARY :-The separate three-storey library block for the central library is the man attraction for the students and scholars. library if fully automated through soul software system, LAN and broad band facilities, high speed Wi-Fi reliance jio internet, open access system in library and book bank facility. Library infrastructure includes separate building that houses about (text books : 102198, reference books: 9973, e-book: 160809, e-journals

:6293 ,cds and videos: 800)and number of national and regional newspapers. library committee suggested a list of books based on interaction with the students and faculty members. Library provide OPAC device to students and faculty members to have access books by subject, Author, Accession no and title. Reading room facility is also available library block. The library committee has started procurement of books through empanelment of the suppliers in accordance with the standard operation procedure followed by other valley Colleges.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://islamiacollege.edu.in/Dept_Library.aspx

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.02

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year**

150

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has a well-defined policy of augmenting facilities for ensuring academic excellence. Despite having adequate infrastructure for the current needs and well developed IT section that functions pivotal for maintaining the self developed software management for admission, online teaching, online Examination and evaluation. New infrastructure is added and existing upgraded to enhance academic standards and to increase efficiency like State of art language laboratory with audio video facilities like speaking, listening, hearing and recording arrangement for English language in order to develop communication skill. Smart classrooms equipped with audio visual aids, video conferencing, online classes, internet facility, interactive response system, surround sound system, smart podium with touch screen facilities ICT infrastructure, LCD projectors , hp dell desktops, laptops ,hp printers, internet switches, dot matrix printers, 20 KVA UPS ,10 KVA UPS , power generator (25 KVA) , Application software and systems software's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
450	170

File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	C. 20 Mbps - 35 Mbps
File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
45lacs	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	

The ICSC has certain systems and procedure for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the College like departmental classrooms, seminar libraries, computers, projectors are done by the concerned Committees, which work under the chairmanship of Principal of the College. Both The large-scale/ Small Scale maintenance work is done at the College level under the College Development/ College Purchase Committee. The academic facilities are maintained by the Departments. Various support facilities like sports, yoga, gymnasium, cultural activities, counselling are maintained by various committee formed by the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1556

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

152

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	E. None of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 486 539 551">File Description</th> <th data-bbox="539 486 1436 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 551 539 658">Link to Institutional website</td> <td data-bbox="539 551 1436 658" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="86 658 539 766">Details of capability development and schemes</td> <td data-bbox="539 658 1436 766" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 766 539 824">Any additional information</td> <td data-bbox="539 766 1436 824" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	Nil	Details of capability development and schemes	No File Uploaded	Any additional information	No File Uploaded	
File Description	Documents								
Link to Institutional website	Nil								
Details of capability development and schemes	No File Uploaded								
Any additional information	No File Uploaded								
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year									
0									
<table border="1"> <thead> <tr> <th data-bbox="86 1034 539 1099">File Description</th> <th data-bbox="539 1034 1436 1099">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1099 539 1158">Any additional information</td> <td data-bbox="539 1099 1436 1158" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1158 539 1370">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="539 1158 1436 1370" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded								
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	B. Any 3 of the above								

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

20

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

10

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College does not have any active Students council, However the representation of students is ensured in board of studies committee in the departments. The college encourages students to have student representative for every semester of all streams. These representatives act as bridge between principal and students. The student representatives put the grievances of students (if any) to the principal, who orders the convener of Respective committee to handle that in a nice way. Most of teachers try to convey their message to other students via these representatives so that they learn leadership skills besides excelling in academics. Most of teachers try to convey their message to other students via these representatives so that they learn leadership skills besides excelling in academics. Most of teachers convey their message to other students via these representatives so that they learn leadership skills besides excelling in academics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution	
0	
File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded
5.4 - Alumni Engagement	
5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services	
<p>The college has registered alumni association from registrar of society, Kashmir under registration act vi of 1941 ad. The association has been registered in year 2017. The aim of the association is to assist college administration in educational and entrepreneurial skill pursuits on the request of institutional head. The association offers career counselling to the students and assist in organizing various functions, seminars and workshops from time to time. However in academic session 2020-21 no such activity was carried.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the	

vision and mission of the Institution

Central tenets of our College's vision and mission are commitments to academic excellence in teaching and research, innovation and creativity, respect for cultural diversity, individual dignity and worth, responsible stewardship, conservation of resources, leadership and involvement in the economics, social and professional growth of the nation. Meeting these commitments the Islamia College of Science and Commerce seeks to develop into: renowned institution for outstanding academic programs that foster active student participation through applied learning, research and social service. The Islamia College of Science and Commerce, Srinagar aims to emerge as a great seat of higher learning and centre of excellence in the field of education by inculcating and promoting the values of humanity, cosmopolitan outlook, spirit of tolerance, brotherhood and modern scientific perspective among its aspirants. It is already working as a vibrant hub of cultural, sporting and extra-curricular activities, which benefit and strengthen the finest traditions of the region and its civil society. The institution also seeks to become a technologically advanced campus to carry forward the mission of generating human resource and development to meet the twin tests of academic excellence and social relevance. The College is on the path of being deemed university status national and international repute.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

At ICSC The Decentralized Nature Of Decision Making Is Ensured By The Diverse Boards And Committees Under UGC Academic Autonomous Status Each Of Which Provides An Impetus Towards College Development. While Some Of These Committees/Boards Are Perennial, Such As The Exam Committee, Others Are Need Based And Disbanded After The Task Is Completed. • The College Administrative And Academic Structure Is In A Manner To Make The Decision By Participative Management. Principal Is The Administrative And Academic Head, Followed By Departmental Heads. Each Stakeholder Performs Respective Role In Planning And Implementing Activities For The Overall Developmental Of The Institution. • The Principal constitutes Various Academic And Non-Academic Committees With

Specific Assigned Purposes. Regular Meetings Are Convened Amongst Committee Members, Principal, Faculties And The Student Representatives Through Which Matters Of Strategic Importance Are Discussed With Equal Opportunities To Share And Express Their View Points And Suggestions. • The Heads Of Departments Are Given Full Responsibility To Discuss And Solve The Matters At The Departmental Level With The Respective Faculty Members In Consultation With The Principal. They Plan Departmental Activities, conduct Board of Studies meetings for The Effective Implementation of the same to Practice for the teaching -learning process

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Our Institutional Core Values are

1. Excellence in Teaching and Learning
2. Involvement of all Stakeholders of the Institution in Decision-making.
3. Community Engagement
4. Respect and Commitment.
5. Holistic Development of Students

Objectives of Perspective Plan

While preparing the present perspective plan, the IQAC has considered following main objectives:

1. To ensure top quality standards in higher education
2. Contributing to the National Development
3. Developing requisite competencies amongst students of the college
4. Inculcating a Value based System among the Students
5. ICT-based teaching and learning.

The Institution has a perspective plan. The aspects considered for inclusion are;

1. Quality enhancement and improved teaching-learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.
4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process.
4. The teacher to be more of a facilitator and mentor than just a full time tutor.
5. To establish a research facilities to nurture,develop research culture .
6. Life skills will be an integral part in curriculum development and delivery.
7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Human Resource Management

Recruitment of permanent staff:- The recruitment of the staff, both teaching and non-teaching in accordance with the recruitment

rules laid down by the state government and university grants commission. The appointment of assistant professor/ librarian is done by the selection committee headed by chairman public service commission with commissioner/ secretary higher education department, subject expert nominated by chairman Jammu and Kashmir Public Service Commission (JKPSC), one subject expert in relevant discipline, principal of the college and head of the concerned department as members. Appointments to non-teaching posts is done by selection committee comprised of director colleges as chairman, principal of the college, nominee of the chairman, college governing board, and senior most faculty member. The authority to appoint class IV employees also lies with the administration.

Recruitment of temporary staff:- Engagement of teachers on academic arrangement, local fund appointments (need based) are made on the recommendations of departments. Academic arrangements are taken in case where there is deficiency in permanent/faculty.

File Description	Documents
Paste link to Organogram on the institution webpage	http://islamiacollege.edu.in/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures for Teaching and non-teaching staff

The services of the employees are governed by jammu and kashmir csr rule as such medical reimbursement as applicable is provided to the staff of the college in accordingly. maternity leave is sanctioned as per government rules. Fully paid leave is given to the staff members perusing higher education under various schemes or suffering from long term illness. Med claim policy for staff. Teaching staff is being sent for various workshops and trainings and the expenses are borne by institute. Fee concessions, instalments and reservation for the wards of the staff. The loan availing facility (personal loans, housing loan, consumption loan) is also available for the staff of the college from the state and nationised banks. the soft loan facility is also available for the non teaching staff from the college.

- Festival advances, Medical allowances ,GP fund, insurance and Pensionary benefits are available for the permanent Employees of the College

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized

by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

2

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

For the effective and transparent mechanism of allocation and expenditure of funds from different funding agencies external audits are being done by the Accountant General office of the state and the higher education department from time to time. The Department of Indian Audit and Accounts Department conducted Audit on 15-12-2020 vide letter no AMG-I (J-12) /2020-21/2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The islamia College of Science and Commerce being Grant in aid College is funded by State Government cent percent on both plan and non-plan budget. The College also recieved some development grants from RUSA funding agency. For the Effecient utilisation and Mobilization of the grant recieved The accounts section of the college is headed by the accounts offices deputed by the government with the team of staff including one accountant, one establishment clerk, two cashiers. The e- governance is maintained in preparing salary, pension bills, assessment and deduction of tds from salary, besides remittance of same in the college pan via etds, filing on quarter basis, income tax deduction, preparation of form 16, preparation of college annual budgets, maintenance of rusa transactions through PFMS (Public Finance Management System) deposition of fee etc using e modules.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of this college has taken somemeasures for quality

enhancement in the academic and non-academic endeavours despite of the Covid -19 Lockdown. One of the main remarkable assignments of the IQAC is maintenance and monitoring of the data from various academic and administrative departments, committees and organisations on current pursuits of knowledge and oversees the progress of the institution. Data pertaining to the last years, was vigorously collected and analysed department wise, to be fed as input for the preparation of Self Study report to NAAC, as the college is gearing up for NAAC Accreditation scheduled in year 2022. Meetings were conducted by the Internal IQAC members, to monitor the progress of data collection and analysis. These data were used in preparing NIRF based Ranking and submitting AISHE report. Also, the parameters of the mechanism cover teachers, parents and alumni, besides the students. The student feedback questionnaires used for the observation have been benchmarked by NAAC in google format.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals:

1. Student Feedback mechanism: The IQAC has devised the 16 point feedback form for evaluation of teaching learning and evaluation components only. The feedback form is distributed to the sample class of each stream and after analysing the feedback the limitations if found are communicated to the concerned head of the department for the redressal. In addition the head of the institution takes an informal/ formal feedback from the students/ teachers/ alumni/ other stake holders in order to evaluate their level of satisfaction and ensure teacher accountability. Student's feedback significantly shows the actual quality of teaching learning process. The Students feedback is conducted as per the following norms. All the students are allowed to give feedback on faculty, teaching learning process so that actual picture is ascertained. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed

accordingly. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring

3. Remedial classes

4. Syllabus Monitoring

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The constitution grants equal rights to all genders. To raise awareness regarding gender equality organisation of different

programme ,empowering Women Psychologically and socially are the normal routine at our college.Our college constitutes various committees where in the representation of all female staff is ensured.Various Departments Like Zoology, Commerce and English are headed by female professors besides various committees like library Committees etc. are also headed by female staff. Our college Disciplinary committees,Sexual Harassment /Ragging committee specially addressing complaints by the female students for the congenial and conducive atmosphere. College campus is under round the clock surveillance as CCTV cameras have been installed at various locations for the security and safety of students. For the promotion of gender equality participation of girl students and female teachers in ensured in various activities Sports, NSS, Debates. Counselling sessions are also held wherein female students are counselled by the faculty members time to time. Wellness centre has been established in the college. The main aim of this wellness centre is to provide space for the female staff where they can discuss their issues on mental health, and physical well being.Common room for the female students is also available.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Proper waste segregation, Waste Management and dumping is done in

collaboration with the Srinagar Municipal Corporation. Solid waste generated in the college is segregated as biodegradable and non-biodegradable material at the dumping site by Srinagar Municipal Corporation. The waste generated is collected by the college dumping vehicle and dumped at Srinagar Municipal Corporation approved places. The waste of plant cuttings, leaves etc is decomposed in the composite pits and the products of compositing is used as manure. In the campus the practice of using chemical fertilizer is generally avoided. For Liquid Waste, Liquid Waste generated from laboratories, washrooms etc is discharged and collected in the soakage pits constructed in the campus and septic tanks. In the campus there are about many soakage pits before the sewage flows the septic tank it flows through soakage pits and then flows through sewage network of the city. Biomedical waste is not generated in the campus of college. Hazardous chemicals and radioactive waste is not generated in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

C. Any 2 of the above

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres
Disabled-friendly washrooms Signage**

C. Any 2 of the above

including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day also promote tolerance and hormaony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Islamia College sensitizes the students and the employee of the institution to the constitutional obligations about values,

rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. The university organizes about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights. Ranchi University celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti, Constitution Day to make the importance of freedom and the glory of Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Moreover, the college organises Blood Donation Camps to ensure that precious lives are saved, celebrates women day to mark the achievements of women throughout history. Celebrates World Environment Day, to ensure that environmental concern is addressed and also Swachh Bharat Abhiyan to promote the importance of cleanliness

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates and organises various national and international commemorative days, events and festivals to inculcate the spirit and essence of Day among the learners .Institute celebrates national commemorative days like National Unity Day, Republic Day and Independence day. institution also celebrated

1. World Tobacco Day - 31 May.
2. International Day for Biological Diversity on 22nd May by Department of Botany.
3. World Environment Day on 5th June under the collaborative effort of IQAC and department of Botany
4. Constitution Day on 26th November.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. The college enjoys the distinction of offering military science as skill enhancement courses to all the commerce students from 3rd semester to 6th semester under various specializations. The prime objective of this practice is to induce the sense of patriotism and discipline among the students.

2. The college encourages the students for extracurricular activities. sports infrastructure has been upgraded to facilitate the participation of students at various levels. \

3. Our NSS naval and NCC army wing provides the platform for students to serve the country in the much better way.

4. The College has also maintained the ethano botany musuem under the supervision of Dr A M KAK , Ex faculty member of the botany department.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

THE COLLEGE UNDER THE ACADEMIC AUTONOMY STATUS HAS INTRODUCED FEW PG/IPG AND HONORS PROGRAMMES VIZ DIRECT PG AND INTEGRATED PG AND HONOURS PROGRAMMES IN SOME SCIENCE DEPARTMENTS CHEMISTRY, ZOOLOGY

AND BOTANY . NEW HONOURS PROGRAMME OF NANOSCIENCE AND NANOTECHNOLOGY HAS ALSO BEEN STARTED BY THE PHYSICS DEPARTMENT. NUMBER OF ABILITY ENHANCEMENT COMPULSORY COUSES, SKILL ENHANCED COURSES FOR PROMOTING AND STRENGTHENING . THE INTERDISCIPLINARY ELEMENT FROM ACROSS MULTIPLE DISCIPLINES. .THE CURRICULUM WAS DESIGNED BY ADOPTING DIFFERENT STRATEGIES, WITH THE HELP OF THE SUBJECT EXPERTS, KEEPING IN VIEW THE COURSE SPECIFIC NEEDS AND MARKET REQUIREMENTS STUDENTS CAN OPT COURSES FROM AMONG MANY OFFERED. • THE OBJECTIVE OF THESE INTERDISCIPLINARY COURSES (IDC) IS TO ENRICH STUDENTS WITH ADDITIONAL SKILLS ALONG WITH BASIC DEGREE COURSE WHICH SHOULD ENABLE THEM TO BE MORE COMPETENT, CONFIDENT COMMUNICATIVE. THE FOCUS IS DIRECTED TOWARDS VOCATIONAL TRAINING AND INTEREST-BASED PROGRAMMES ALONG WITH TRADITIONAL COURSES. • INTERDISCIPLINARY COURSES ENHANCE THE SKILLS AND THE COMPETENCIES OF THE STUDENTS. THIS COURSES TODAY IS ESPECIALLY IMPORTANT BECAUSE OF THE NUMBER OF OPPORTUNITIES AVAILABLE IN TERMS OF ENTREPRENEURSHIP AND THE COMPETITIVE FIELD OUTSIDE THE CAMPUS. • THE COLLEGE COLLABORATED WITH THE LOCAL COMPANIES TO OFFERS PROJECT WORK TRAINING IN SOME COUSES .

File Description	Documents
Appropriate link in the institutional website	http://islamiacollege.edu.in/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The college plans to upgrade and strengthen the infrastructure for the promotion of research activities with the creation of interdisciplinary research center for boosting the research.
2. The College intends to establish innovation and incubation center (IIC) for the betterment of the students.
3. The college plans to accelerate the process of extension in the autonomy granted by UGC. The college plans to strengthen the elements of autonomy by further de-centralization to attain the cherished dream of deemed to be status.