



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ISLAMIA COLLEGE OF SCIENCE AND COMMERCE
Name of the head of the Institution		Prof (Dr) Sheikh Ajaz Bashir
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01942426819
Mobile no.		9419526368
Registered Email		principal@islamiacollege.edu.in
Alternate Email		iqacicsc@gmail.com
Address		hawal
City/Town		srinagar
State/UT		Jammu And Kashmir
Pincode		190002
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	31-Jul-2014
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Mir Bilal Parvaiz
Phone no/Alternate Phone no.	01942426819
Mobile no.	9419014866
Registered Email	principal@islamiacollege.edu.in
Alternate Email	iqacicsc@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://iqac.islamiacollege.co.in/">http://iqac.islamiacollege.co.in/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://iqac.islamiacollege.co.in/">http://iqac.islamiacollege.co.in/</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	84.00	2004	04-Nov-2004	03-Nov-2009
2	A	3.27	2017	12-Sep-2017	11-Sep-2017

<b>6. Date of Establishment of IQAC</b>	15-Jan-2010
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
MEETINGS WITH DEPARTMENTAL QAC	04-Mar-2019 5	66

VARIOUS MEETINGS OF IQAC HELD TO WORKOUT THE PLAN FOR MANAGING FEEDBACK MECHANISM	17-Apr-2019 01	10
TWO DAYS NATIONAL CONFERENCE ON BUSINESS AND MANAGEMENT IN ST CENTURY , ISSUES AND CHALLENGES	12-Jun-2019 02	60
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	COLLEGE WITH POTENTIAL FOR EXCELLENCE	UGC, NEW DELHI	2010 2555	1.5
INSTITUTIONAL	AUTONOMY	UGC, NEW DELHI	2014 2190	0
DEPARTMENTAL	AFFILIATION	AICTE	2019 365	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. THE IQAC IMPRESSED UPON THE DEPARTMENTAL QAC THAT THE TEACHING PLANS FOR THE SESSION REFLECTING THE IMPORTANT ACADEMIC ACTIVITIES LIKE SEMINARS , UNIT TESTS, WORKSHOPS, QUIZ PROGRAMMES, DEBATES GROUP DISCUSSIONS SHOULD BE DISTRIBUTED AMONG THE STUDENTS POSITIVELY AT THE BEGINING OF THE ACADEMIC SESSION

2. MOTIVATING TEACHERS ON QUALITY IMPROVEMENT BY REMEDIAL TEACHING AND THE USE OF ICT AND TEACHING AIDS. STRESSED UPON THE ELECTION FOR THE CLASS REPRESENTATIVE FOR EACH CLASS SO THAT THE FREQUENT MEETINGS CAN BE HELD TO REDRESS THE PROBLEMS OF THE STUDENTS.

3. THE IQAC OF THE COLLEGE STRESSED UPON THE DEPARTMENTS TO INITIATE THE PROCESS FOR THE INTRODUCTION OF SOME PG/IPG AND UG HONOURS COURSES.

4. ENCOURAGES THE FACULTY TO ACHIEVE ACADEMIC EXCELLENCE BY PARTICIPATING IN VARIOUS WORKSHOPS, REFRESHER COURSES, ORIENTATION COURSES. SEVERAL TEACHERS WERE ENCOURAGED TO PURSUE HIGHER STUDIES. ENCOURAGED THE DEPARTMENTS TO CARRY MORE GUEST LECTURES, SEMINARS AND WORKSHOPS.

5. PARTICIPATED IN AISHE DATA UPDATION OF THE COLLEGE. MENTORED GOVT COLLEGE GABDERBAL AND GAHNDHI COLLEGE SRINAGAR FOR THE NAAC RELATED PROCESS IN COMPLIANCE TO THE NAAC ORDER.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Formulated for the introduction of new PG, IPG and Honours programmes in Sciences	The department of Zoology, Botany, Physics and Chemistry forwarded their proposals to the College Administration after seeking formal approval from their respective Board of Studies. The decision about the launch of these programmes was also finalized.
To ensure punctuality, discipline and participation of students in academic and cocurricular activities	Various teams were formulated with teaching and non teaching members to ensure the maintenance of Discipline and punctuality among the students. The daily Rooster of the team was formulated
Preparation of academic calendar in consultation with stake holders.	joint meeting of IQAC, admission Committee, Examination cell and Autonomous Committee was convened and the College Academic Calendar was framed and Circulated
To ensure the upgradation of Science laboratories, Information Technology Cell and Computer labs to meet the requirement for ensuing PG/IPG /Honors programmes.	Computers and photostat machines were procured for IT, BCA, MBA and Commerce Departments. Science equipment were also procured for various departments
In Collaboration with the College Research Committee it was resolved that the research infrastructure in Department of Chemistry, Zoology and Botany needs to be upgraded in the	The Research laboratories in the department of chemistry and Zoology were upgraded in terms of infrastructure to accommodate the research. Augmented the library with

<p>first phase and it was recommended to College administration to provide some financial support to the said department</p>	<p>the reference books. Journals, e-Journals and standard material needed for the research.</p>
<p>Overall Teaching Learning methodology</p>	<p>Students with weak educational background after being identified through regular Class tests and Sessional by the concerned departments were subjected to remedial Coaching and very positive response was noticed. In addition to the conventional Chalk and Talk method teachers used ICT, teaching aids and modern strategies for teaching learning process i.e. (power point presentations, latest educational Software, Educational Films etc). The Library was upgraded in terms of the latest edition text books, reference books, journals for the BG Courses Frequent Guest Lectures were arranged for the students where in the Guest faculties from industry, Corporate office and Academic fields were invited</p>
<p>No Files Uploaded !!!</p>	

<p><b>14. Whether AQAR was placed before statutory body ?</b></p>	<p>No</p>
<p><b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b></p>	<p>No</p>
<p><b>16. Whether institutional data submitted to AISHE:</b></p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2019</p>
<p>Date of Submission</p>	<p>14-Jan-2019</p>
<p><b>17. Does the Institution have Management Information System ?</b></p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The College has evolved, till now, the partial management information system. The management information system is functional in the form of accounting, payroll, fees management, library management system and biometric attendance for the employee of the college. The IT SS Section of the College has developed the software for the examination and admission management. The Maintenance of the</p>

Examination and Admission related software with regular upgrades is carried by IT SS section of the College. The IT SS is Continuously Monitoring the Online portal for the submission of admission forms and admission fee. Online examination form and examination fee submission available. Online transcript downloads facility available for the students .Bulk messaging facility also available. Online grievances facility, regarding the reevaluation available for the students. OMR response sheet Automation for the speedy evaluation.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	English	English	15/04/2019
MA	PG English	English	16/04/2019
BSc	Physics	Physics	15/04/2019
MCom	PG Commerce	Commerce	20/04/2019
MCA	PG computer applications	computers	16/04/2019
BCA	bca	computers applications	11/04/2019
BSc	Chemistry	Chemistry	16/04/2019
BSc	Biotechnology	Biotechnology	29/04/2019
BSc	Biochemistry	Biochemistry	11/04/2019
BSc	Mathematics	Mathematics	15/04/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Null	nil	Null	nil	Null

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#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Nano Science and Nanotechnology (Honors)	02/03/2020

BA	Economics ( Single stream)	02/01/2020
Integrated(PG)	Chemistry	21/01/2020
Integrated(PG)	Botany	21/01/2020
Integrated(PG)	Zoology	21/01/2020
MSc	CHEMISTRY	21/01/2020
MSc	ZOOLOGY	21/01/2020
MSc	BOTANY	21/01/2020
BSc	CHEMISTRY (Honors)	21/01/2020
BSc	ZOOLOGY/BOTANY (Honors)	21/01/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Integrated(PG)	Chemistry	21/01/2020
Integrated(PG)	Zoology	21/01/2020
Integrated(PG)	Botany	21/01/2020
BA	Economics	21/01/2020
BSc	Nano Science and Nano Technoligy	21/01/2020
MSc	CHEMISTRY	21/01/2020
MSc	ZOOLOGY	21/01/2020
MSc	BOTANY	21/01/2020
BSc	ZOOLOGY/BOTANY	21/01/2020
BSc	CHEMISTRY	21/01/2020

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
one year diploma in stenography	15/01/2020	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	SURVEY OF WETLANDS AND WATER BODIES IN KASHMIR IN AQUATIC BIOLOGY PAPER, BY BEPARTMENT OF ZOOLOGY	100
BSc	VISIT TO SEWAGE TREATMENT PLANT OF SRINAGAR.	70
BSc	SURVEY OF COMB SHAPES	40

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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

• THE IQAC HAS DEvised THE 16 POINT FEEDBACK FORM FOR EVALUATION OF TEACHING LEARNING AND EVALUATION COMPONENTS ONLY. THE FEEDBACK FORM IS DISTRIBUTED TO THE SAMPLE CLASS OF EACH STREAM AND AFTER ANALYZING THE FEEDBACK THE LIMITATIONS IF FOUND ARE COMMUNICATED TO THE CONCERNED HEAD OF THE DEPARTMENT FOR THE REDRESSAL. • IN ADDITION THE HEAD OF THE INSTITUTION TAKES AN INFORMAL/ FORMAL FEEDBACK FROM THE STUDENTS/ TEACHERS/ ALUMNI/ OTHER STAKE HOLDERS IN ORDER TO EVALUATE THEIR LEVEL OF SATISFACTION AND ENSURE TEACHER ACCOUNTABILITY.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	HRM, IT, MARKETING AND FINANCE	60	132	55
BA	SINGLE STREAM	88	128	73
BCom	HONOURS	88	264	77
BSc	NON MEDICAL	500	253	135
BSc	MEDICAL	500	649	365
BSc	INFORMATION TECHNOLOGY	30	40	25
BCom	COMMERCE	1500	888	596
BCA	COMPUTER APPLICATIONS	80	286	62

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2019	1372	55	94	13	8

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
94	55	45	2	2	50

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

THE STRUCTURED STUDENT MENTORING IS NOT AVAILABLE IN THE COLLEGE. HOWEVER THE TEACHERS OF THE INSTITUTION HAVE CREATED THE WHATSAPP GROUP OF THEIR CLASSES . MOST OF THE ACADEMIC REALATED GRIEVENCES OF THE STUDENTS ARE SORTED THROUGH THESE WHATSAPP GROUPS BY THE CLASS TEACHERS.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4197	94	1:45

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
76	65	11	0	39

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR KHURSHID AHMAD TARIQ	Assistant Professor	Membership in Newzeland society of parasitology (NZSP) 3. Membership in International Society for Development and Sustainability (ISDS)
2019	DR KHURSHID AHMAD TARIQ	Assistant Professor	1. Membership in New Zealand society of parasitology (NZSP) 2. Membership in International

			Society for Development and Sustainability (ISDS)
2019	DR KHURSHID AHMAD TARIQ	Assistant Professor	Invited by Times Higher Education UK and Elsevier for participation in survey of world universities for ranking, 2019.
2019	DR ABID BANDAY	Assistant Professor	Nehru Fulbright Scholarship by UGC new Delhi.
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BG	6TH SEM BATCH 2016	04/01/2020	10/02/2020
BCom	BG	6TH SEM BATCH 2016	04/01/2020	10/02/2020
BCA	BG	6TH SEM BATCH 2016	04/01/2020	10/02/2020
BBA	BG	6TH SEM BATCH 2016	04/01/2020	10/02/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
129	630	20

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.islamiacollege.edu.in/DepartmentList.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BG	BCA	COMPUTER	81	81	100

BG	BBA	BUSINESS	127	125	98.42
BG	BCom	COMMERCE	234	171	73.07
BG	BSc	NON MEDICAL	46	44	85.65
BG	BSc	MEDICAL	90	87	96.66
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://igac.islamiacollege.co.in/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	DR KHURSHEED AHMAD TARIQ DAR	Invited by Times Higher Education UK and Elsevier for participation in survey of world universities for ranking, 2019.	11/11/2019	TIMES HIGHER EDUCATION
International	DR KHURSHEED AHMAD TARIQ DAR	Membership in Newzealand society of parasitology (NZSP)	15/07/2019	NEWZEALAND SOCIETY OF PARASITOLOGY (NZSP)
International	DR ABID BANDAY	Nehr Fulbright Scholarship	14/01/2019	UNIVERSITY GRANTS COMMISSION
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	460	DEPARTMENT OF SCIENCE AND TECHNOLOGY, GOVT OF	32.5	1.1

INDIA32.50

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0.015

**3.3 – Innovation Ecosystem**

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	Nil
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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**3.4 – Research Publications and Awards**

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
physics	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	1	Nil
International	CHEMISTRY	4	1.49
National	CHEMISTRY	2	2.89
International	ZOOLOGY	3	1.43
National	ZOOLOGY	1	1.52
National	BOTANY	2	1.2
International	BIOCHEMISTRY	3	1.56
National	BIOCHEMISTRY	1	1.21
National	PHYSICS	1	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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BIOCHEMISTRY	1
MATHEMATICS	1
ZOOLOGY	1
ENGLISH	5
CHEMISTRY	2
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#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
nil	Nil	0	Nil
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#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Excimer based FRET between non-FRET pair fluorophores aided by the aromatic moiety of anionic surfactants: An experimental observation.	1. MS Lone, S Afzal, Nighat Nazir, R Dutta, Aijaz A Dar,	Journal of Molecular Liquids, Elsevier,	2019	7	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE	306
Limnological studies .....on wetlands of northern India	Untoo, S.A. Gagloo, M.D. Sarwar, S.	International Conference	2019	5	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE (UGC AUTONOMOUS), SRINAGAR	54
Impact on pH and alkalinity in wetlands of North India.	Untoo. S. A, Gagloo. M. D, Sarver S.	Int. J of Zoology Studies.	2019	5	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE (UGC AUTONOMOUS), SRINAGAR	54
Development of N-Acetylated Dipalmitoy	Yang Zhou, Abid H. Banday, Victor J.	Molecules	2019	11.149	ISLAMIA COLLEGE OF SCIENCE AND	2

1-S-Glyceryl Cysteine Analogs as Efficient TLR2/TLR6 Agonists. Molecules, 24, 3512, 2019.	Hruby and Minying Cai.				COMMERCE (UGC AUTONOMOUS), SRINAGAR	
Chemical Profile and Biological Activities of Essential Oil from Flowers of Artemisia dubia Wall. ex Bess. Growing Wild in Western Himalaya, India. Asian Journal of Chemistry, 31, No. 8 (2019), 1762-1766.	Shameem A. Shameem, Khaliquz Z. Khan, Ajaz A. Waza, Abid H. Banday, Asiya Ramzan, Abdul H. Shah, Bashir A. Ganai.	Asian Journal of Chemistry	2019	2.25	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE (UGC AUTONOMOUS), SRINAGAR	Nil
Evaluation of serum proteins in relation with parasitic infections . 2019 Vol. 12(2): 555831, ISSN: 2474-7637.	Mohammad Lateef and Khurshid Ahmad Tariq.	Advances in Biotechnology and Microbiology.	2019	Nil	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE (UGC AUTONOMOUS), SRINAGAR	Nil
1. Bio-activities and chemoprofiling comparisons of Chenopodium ambrosioides L	1. S A Shameem, K Z Khan, A A Waza, A H Shah, H Qadri, BA Ganai. 2. S A	1. Asian Journal of Pharmaceutical and Clinical Research 2. Asian Journal of	2019	Nil	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE (UGC AUTONOMOUS), SRINAGAR	Nil

and Chenopodium botrys L. growing in Kashmir, India 2. Chemical Profile and Biological Activities of Essential Oil from Flowers of Artemisia dubia Wall. ex Bess. Growing	Shameem, K Z Khan, A A Waza, AH Shah, BA Ganai. 3. S A Dar, S A Shameem, M A. Tantry, S Bashir.	Chemistry 3. Journal of Research and Development				
On cospectral signed graphs	Mushtaq A. Bhat, S. Pirzada T. A. Naikoo	Algebra and Discrete Mathematics, Vol. 27, No. 2 (2019) 191-201	2019	8	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE (UGC AUTONOMOUS), SRINAGAR	Nil
1. Threat Status, Conservation and Pharmacological Activity of Arnebia benthamii- A review 2019, 8 (4): 843-847. 2. Therapeutic value of Arctium Lappa Linn- A Review, 2019, Vol 12 Issue 7, pg no. 53-59	1. Gowher Guna, 2. Gowher Guna,	1. The Pharma Innovation ISBN/ISSN 2277-7695 2. Asian Journal of Pharmaceutical and Clinical Research. ISBN/ISSN 2455-3891	2019	Nil	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE (UGC AUTONOMOUS), SRINAGAR	Nil
Invitro antihelminthic activity of Abutilon throphasti	Musheerul Hasan, Reyaz Ahmad, et al	Asian journal of pharmaceutical and clinical research	2019	Nil	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE (UGC AUTONOMOUS),	Nil

medik against eggs and L3 larvae of Harmonchus contortus.					SRINAGAR
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Pharmacological evaluation of Gentiana kurroo plant extracts against Alzheimers disease	Nasreena Sajad, RAli, S Hassan, R Hamid, S Akbar, H Habib, BA Ganai, EA Bhat	Biomedical journal of scientific and technical research.	2019	1	Null	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE
Artemisia Amygdalina upregulate s Nrf2 and protects neurons against oxidative stress in Alzheimer disease	Nasreena Sajad, Abubakar wani, Ankita Sharma Rohaya Ali, Sumaya Hassan, Rabia Hamid, Huma Habib,	Cellular and Molecular Neurobiology.	2019	1	Null	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE
Use of nitrogen based bacterial biofertilizers on agricultural crop productivity	MF Baqual, Saqib Farooq, Azra Qayoom, Shabir Ahmed wani, Huma Habib	International journal of Advanced Biological Research	2019	1	Null	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE
In vitro anthelmintic activity of abuliton t heophrasti	Musheerul Hassan, Ram it, Tripti Joshi, Firdous	Asian journal of pharmaceutical and clinical research	2019	1	Null	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE ISLAMIA COLLEGE OF SCIENCE

medic against eggs and L3 larvae of Haemonchus contortus	Ahmed, Huma Habib					AND COMMERCE
On Cospectral Signed graphs	Dr. Tariq Ahmad Naikoo	Algebra and Discrete Mathematics , Vol 27, No.02, page No. 191-201	2019	8	Nil	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE
1. Punlished a paper titled "Representation of Racial-Gender Identity in Jessica Hagedorn's Tge Gangster of Love in Journal of Arts ,Culture, Philosophy , Religion , Language and Literature, vol 3, may -august 2019,	irfana shafi	Journal of Arts, Culture, Philosophy, Religion ,Language and Literature	2019	Nil	Nil	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE
Multiple Shoot formation from mature embryos of Pinus wallichiana.A. B Jackson vol6 issue 3	sabeena	Journal of Emerging Technologies and Innovative Research	2019	Nil	Nil	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	1	1

Presented papers	2	0	0	0
Resource persons	0	2	1	0
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
IQAC, ISLAMIA COLLEGE OF SCIENCE AND COMMERCE	NAAC ACCREDITATION PROCESS	SSM COLLEGE OF ENGINEERING, PARIHASPORA	0
IQAC, ISLAMIA COLLEGE OF SCIENCE AND COMMERCE	NAACRE-ACCREDITATION PROCESS	GOVT COLLEGE GANDERBAL	0
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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
nil	nil	nil	0	0
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
PUNCTUALITY WEEK	ALL NSS UNITS OF THE COLLEGE	3	100
COLLEGE CLEANNESS DRIVE	ALL NSS UNITS OF THE COLLEGE	3	100
SWATCH BHARAT ONE WEEK SMMER INTERNSHIP	ALL THREE NSS UNITS OF ISLAMIA COLLEGE	3	50
AGANIST CHILD ABUSE PROGRAMME	NSS 2ND UNIT IN COLLOBORATION WITH KHYBER PUBLIC SCHOOL , CHADOORA BUDGAM	1	50
BLOOD DONATION CAMP	GOVERNMENT MEDICAL COLLEGE SRINAGAR	3	100
WORLD BLOOD DONARS DAY	DIRECTORATE JKSAKS	3	30
YOGA DAY	YOGA SOCIETY OF KASHMIR	3	100

ARBOUR DAY	NSS IST 2ND AND 3RD UNIT OF COLLEGE	3	80
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat one week Summer intership awareness	NSS Unit 1st ,2nd and 3rd of Islamia College of Science Commerce Sgr	One week Workshop on Swachh Bharat Summer Intership	3	50
Child Abuse held at Khyber Public School, Chadoora Budgam	NSS Unit 1st ,2nd and 3rd of Islamia College of Science Commerce Sgr in collaboration with Khyber School	Child abuse Programme	3	50
College Cleanliness drive	NSS Unit 1st ,2nd and 3rd of Islamia College of Science Commerce Sgr	General awareness programme	3	100
Punctuality Week held at Islamia College	NSS Unit 1st ,2nd and 3rd of Islamia College of Science Commerce Sgr	General awareness programme	3	100
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
INTERNSHIP	Industrial Visit Cum Training	M/S BQE Rengreth Srinagar	22/01/2020	25/01/2020	30
INTERNSHIP	Industrial Visit Cum Training	M/S Le Lafe Rengreth Srinagar	22/01/2020	25/01/2020	30
INTERNSHIP	Industrial Visit Cum Training	M/S Iquasar Rengreth Srinagar	22/01/2020	25/01/2020	30
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ROOMAN TECHNOLOGIES	12/02/2019	SKILL DEVELOPMENT TRAINING	2
FUNGICIDE INDIA LIMITED	16/04/2019	TO DEVELOPE ACADEMIC INDUSTRY INTERFACE	4
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
170	83.67

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Nil
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2007

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	99294	38142294	2904	1302000	102198	39444294
Reference Books	9973	Nil	Nil	Nil	9973	Nil
e-Books	160809	0	0	0	160809	0
Journals	0	Nil	Nil	Nil	0	Nil
e-Journals	6293	Nil	Nil	Nil	6293	Nil
Digital Database	0	0	0	0	0	0
CD & Video	800	Nil	Nil	Nil	800	Nil
Library Automation	99294	Nil	2904	Nil	102198	Nil
Weeding (hard & soft)	0	0	0	0	0	0

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil

No file uploaded.

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	162	116	0	0	0	6	20	20	0
Added	6	0	0	0	0	1	3	12	0
Total	168	116	0	0	0	7	23	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

64 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	<a href="#">nil</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
19.51	19.51	2	2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Well established system and procedure in place is being followed across all the areas of academic and support facilities - laboratory, library, sports complex, computer labs, classrooms, hostels, botanical garden, rock garden, lily pond, zoology and botany museums, lawns etc. For the effective utilization the institutional policy for the maintenance of the physical facilities is enshrined upon the various College Committees and in particular college building committee / college development committee/ college purchase committee.

The committee after receiving the indent from the concerned department/s formulates the mechanism for the maintenance by outsourcing the maintenance contract to the government approved agencies after the expiry of guarantee/warranty on the equipment/gadget. The college has well equipped information technology and support system (IT SS) cell with enough technical human resource for the maintenance of website and other it related technical issues pertaining to the examination and admission section of the college. The maintenance of internet, communication facilities, computers, smart classroom , language lab, online-ups, diesel generators, air conditioners, laboratory equipment, Photostat machines and other gadgetries etc is done on need basis by hiring the services of the concerned manufacturer/ supplier after the expiry of guarantee/warranty feature provided by the manufacturer. Various committees are in place that works proactively for the proper maintenance. The permanent staffs responsible for the maintenance responsibility are 1. Information technology and support system for it related functions. 2. Lab assistants, herbarium keeper, gas plant operator, museum keeper and lab attenders to maintain labs and related facilities. 3. Gardeners and auxiliary staff for the maintenance of botanical garden and other lawns 4. Night chowkidars for security and 24x7 functional CCTV, surveillance is in place. 5. Qualified electrician for the maintenance of the electricity supply 6. Trained plumber to take up day to day plumbing maintenance thought campus. The college have two 200kv transformers installed in the campus that is maintained by the power development department, Jammu and Kashmir government. Library- maintenance • library committee facilitates the administration in the procurement of books, journals and other resources etc based upon the indents from the departments .to avoid mishandling of library books by students, books are issued to students upon presentation of student id card and library cards. Systematic stock verification, clearing the books, identification restoration of lost / damaged books has been followed regularly. Sufficient surveillance cameras have

been installed to avoid any misuse of books and necessary fire extinguishers are installed to take care of unforeseen situations. In addition to that the library staff supervises keenly and monitors the situation periodically. • The reading sections are well maintained with proper seating arrangement and signboards for easy access of books. Sports facility sports/ gymnasium sports complex that houses, well equipped gymnasium facility, table-tennis/snooker hall, multipurpose court under construction, all sports and related activities are managed by well qualified physical director Dr Altaf-u-Rehman and the associated staff including assistant physical instructor. The college sports committee facilitates the physical director in the procurement, maintenance, and conduction of sports activities. • Periodic maintenance of ground

<http://iqac.islamiacollege.co.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MUTUAL BENEFIT SCHOLARSHIP SCHEME FOR COLLEGE STUDENTS 2. SOCIAL WELFARE SCHOLARSHIP	195	348600
Financial Support from Other Sources			
a) National	NSP SCHOLARSHIP	1299	Nil
b) International	Nil	Nil	Nil
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA DAY	21/06/2019	100	YOGA SOCIETY OF KASHMIR
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CAREER COUNSELLING AND GUIDANCE	Nil	54	1	1
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
16	16	7

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
FIL	25	0	JAMMU AND KASHMIR BANK, HDFC BANK	23	4
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	37	BSC, BCOM, BBA, BCA	SCIENCES, COMMERCE AND MANAGEMENT	KASHMIR UNIVERSITY, JAMIA MILLIA ISLAMIA, ALIGRAH MUSLIM UNIVERSITY	PG CHEMISTRY, ZOOLOGY, BOTANY, BIOTECHNOLOGY, MBA, MCA.
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ONE DAY RETURN GANGBAL TREK	INSTITUTIONAL	15
ONE DAY TREKKING PROGRAMME FOR FEMALE STUDENTS	INSTITUTION	35
INTER COLLEGE VOLLEYBALL	INTER COLLEGE	9
INTER COLLEGE CRICKET	INTER COLLEGE	13
INTER COLLEGE BADMINTON	INTER COLLEGE	6
INTER COLLEGE TABLE TENNIS	INTER COLLEGE	12
INTER COLLEGE FOOTBALL TOURNAMENT	INTER COLLEGE	12

BASIC FOREST TREKKING, HIKING TENT PITCHING TRAINING CAMP	INSTITUTION	26
ONE DAY SNOW TREK TO DOMAIL TO NARANAG	INSTITUTION	29
ONE DAY SNOW TREKKING	INSTITUTION	15
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	0	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college does not have any student council however the policies and strategies formulated for the student participation in various college activities are numerous. 1) policies: the college has a policy to give scope to all the students by motivating and directing them to participate in relevant activities in addition to their regular curriculum. Guidance sessions are held at the beginning of the year for first year students. The convener debates and seminar committee, three NSS program officers, two NCC (Naval and Army) officers, etc. Provide detailed information to the students regarding the benefits of their participation in such committees. With the help of these activities, students get opportunities to nurture their talents, inculcate their skills in order to achieve their goals in respective fields. 2) Strategies: the students having aptitude and interest in various activities such as sports, debating, singing, cultural activities etc. Are guided, by the concerned committee officials. During principal's address and guidance session, information regarding such activities is provided and students are encouraged to participate in all activities. Notices regarding such activities are displayed on the college notice board and website. Science, commerce and management departments organize various competitions such as quiz, debate, essay competitions, seminars, projects, etc. Students are encouraged to actively participate in these competitions. Students participate in inter and intra -college competitions. Variety of workshops based on curriculum, symposiums, field visits, industrial visits, environmental awareness programmes, social awareness programmes, national integration camps etc., are organized by different committees of the college. College encourages students for participation in zonal, state and national tournaments to increase their competency. The student participation is also ensured in internal quality assurance cell and departmental board of studies committees

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered alumni association from registrar of society, Kashmir under registration act vi of 1941 ad. The association has been registered in year 2017. The aim of the association is to assist college administration in educational and entrepreneurial skill pursuits on the request

of institutional head. The association offers career counselling to the students and assist in organizing various functions, seminars and workshops from time to time. However in academic session 2019-20 no such activity was carried.

5.4.2 – No. of registered Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At ICSC The Decentralized Nature Of Decision Making Is Ensured By The Diverse Boards And Committees Under UGC Academic Autonomous Status Each Of Which Provides An Impetus Towards College Development. While Some Of These Committees/Boards Are Perennial, Such As The Exam Committee, Others Are Need Based And Disbanded After The Task Is Completed. • The College Administrative And Academic Structure Is In A Manner To Make The Decision By Participative Management. Principal Is The Administrative And Academic Head, Followed By Departmental Heads. Each Stakeholder Performs Respective Role In Planning And Implementing Activities For The Overall Developmental Of The Institution. • The Principal constitutes Various Academic And Non-Academic Committees With Specific Assigned Purposes. Regular Meetings Are Convened Amongst Committee Members, Principal, Faculties And The Student Representatives Through Which Matters Of Strategic Importance Are Discussed With Equal Opportunities To Share And Express Their View Points And Suggestions. • The Heads Of Departments Are Given Full Responsibility To Discuss And Solve The Matters At The Departmental Level With The Respective Faculty Members In Consultation With The Principal. They Plan Departmental Activities, conduct Board of Studies meetings for The Effective Implementation of the same to Practice for the teaching -learning process

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The board of studies of every department ensures that syllabi contain deliverables that have tangible and viable economic outcomes for the students. Experts who are the members of board of studies of departments from various universities and other prestigious institutions are actively involved in moulding the curriculum to suit the needs of students. New ideas

and latest methods are suggested by them. The departments finalized the curriculum for three integrated post-graduation, three post-graduate and four honours programmes. Besides curriculum of other electives and skill courses offered by various departments was also finalized.

Teaching and Learning

The teaching and learning process is based on the academic planning and preparation of academic calendar, development of teaching plan, use of more teaching aids, adoption of ICT besides taking regular theoretical and practical classes by classical chalk talk system, promoting research culture and facilities. • Continuous assessment to measure outcomes

Examination and Evaluation

Examination cell of the college under UGC granted academic autonomy has the full-fledged examination cell headed by the controller of the examination, two deputy controllers and two assistant controllers with other supporting staff. Separate deputy controller for secrecy and examination are in place. All components in any programme of study are evaluated continuously through internal evaluation and an external evaluation. Internal evaluation is done throughout semester in the form of internal/ external practical examinations/project work/presentation/assignments. External evaluation is done at the end of semester in the form of end examination. Question paper setters for end examination are from outside the college. Examination cell of the college prepare the scheme of evaluation, giving guidelines for the examiners for distribution of marks for different points in the question. Evaluation of answer scripts is be done by the external examiners from other colleges and universities. Students are permitted to request for recounting/ revaluation of the end theory examination answer scripts within a stipulated period after announcement of the results. After recounting or revaluation, records are updated with changes if any and the students are issued, a revised memorandum of marks. If there are no changes, the students are intimated the same through a letter or a notice. Based on the credits and

marks obtained by the student credit point average (cpa) is calculated for semester/year and cumulative credit point average (ccpa) are calculated for entire program. Awards of class are finalized based on cgpa. Evaluation done on ten point scale for the CGPA for all undergraduate/postgraduate programmes.

Research and Development

Research and development cell is an integral part of the activities of our college. The college has well developed research committee that monitors and facilitates the research activity .This cell is one of the wings of the institute which facilitates, channelizes, records, and regulates all the academic, sponsored, collaborative research projects in the institute. The members of this committee have expertise in areas such as theoretical and applied aspects of core science (physics, botany, zoology, chemistry, electronics and mathematics). Many research papers were published in national and international journals and papers were presented in national seminars and conferences. Many teachers have participated in orientation programmes and refresher .One more teachers have applied for the Guide-ship to the University of Kashmir and the number of research guides has risen to 3. Five teachers are pursuing PhD under UGC sponsored FDP scheme at various research institutes. One teacher has been awarded Nehru Fulbright Scholarship by UGC. One more faculty member has been granted research project. Staff meetings are held for encouraging and motivating the faculty to register for PhD and other research programmes like minor/major research projects, and paper publishing in international/national conferences/ Journals.

Library, ICT and Physical Infrastructure / Instrumentation

LIBRARY :-soul software system, lan, broad band facilities, high speed wifi reliance jio internet, open access system in library and book bank facility. Library infrastructure includes separate building that houses text books : 102198, reference books: 9973, e-book: 160809, e-journals :6293 ,cds and videos: 800 and number of national and regional newspapers library committee suggested a list of

books based on interaction with the students and faculty members. The library committee has started procurement of books through empanelment of the suppliers in accordance with the standard operation procedure followed by other valley Colleges. ICT:- State of art language laboratory with audio video facilities like speaking, listening, hearing and recording arrangement for English language in order to develop communication skill. Smart classroom equipped with audio visual aids, video conferencing, online classes, internet facility, interactive response system, surround sound system, smart podium with touch screen facilities ICT infrastructure, LCD projectors , hp dell desktops, laptops ,hp printers, internet switches, dot matrix printers, 20 KVA UPS ,10 KVA UPS , power generator (25 KVA) , Application software and systems software's.

PHYSICAL INFRASTRUCTURE:- Area:- 120 kannals, Buildings:- Main campus building, library building, management building ,physical education building ,new science block ,old west side building, instrumentation block , ethano- botany block, admission building ,canteen building ,central library building, physical education building ,boys hostel building, girls hostel building, workshop block, auditorium block (under construction), lavatory blocks, 03 lawns , 01 girls common room, 01boys hostel, 01 girls hostel teaching 27 lecture theatres , 13 science laboratories, 05 computer labs, 01 botanical garden , 03 museums, 01 rock garden, 01 lily pond, 01 instrumentation centre, 01 electronic mini workshop, 01 central library, 08departmental libraries, 13 staff rooms, 02 meeting hall, 01 smart class, 01 language lab, audio visual labs, reprography rooms, SPORTS:- 01 main playground, 01 indoor playing hall, 01 gymnasium, 01 basketball court OTHERS:- 01 dispensary, 04 generators, 03 tube wells, 01 gas bank, 01water storage tanks, 01 garages, vehicles 02 buses, 01 van, 01 ambassador car

INSTRUMENTATION:- the college established instrumentation centre by constructing the instrumentation block adjacent to the chemistry department.

The instrumentation though in the infancy stage is equipped with high end gadgetries like infrared spectrophotometer jasco, Gas chromatograph-shimadzu , uv- visible spectrophotometry shimadzu, digital melting point apparatus, magnetic susceptibility balance, refrigerated water bath etc. The primary object of this centre is to cater the needs of research scholars and the students.

Human Resource Management

Recruitment of permanent staff:- The recruitment of the staff, both teaching and non-teaching in accordance with the recruitment rules laid down by the state government and university grants commission. The appointment of assistant professor/ librarian is done by the selection committee headed by chairman public service commission with commissioner/ secretary higher education department, subject expert nominated by chairman Jammu and Kashmir Public Service Commission (JKPSC), one subject expert in relevant discipline, principal of the college and head of the concerned department as members. Appointments to non-teaching posts is done by selection committee comprised of director colleges as chairman, principal of the college, nominee of the chairman, college governing board, and senior most faculty member . The authority to appoint class IV employees vest with the College administration of the college. Recruitment of temporary staff:- engagement of teachers on academic arrangement, local fund appointments (need based) are made on the recommendations of departments. Academic arrangements are taken in case where there is deficiency in permanent/faculty. Facilities:- various types of leaves for the staff, timely increments, evaluations through annual progress reports, study leave for perusing research degrees. Career orientation, placement cell, personality development, skill oriented programmes, workshops, seminars, off campus interviews. Students:- well established committee for the admission of students to various courses (cad) supervises the entire admission process. Admission to various degree courses is made strictly in accordance to the procedure laid down by the university of kashmir. The intake

capacity and cut off point for different courses are guided by the directions issued by the state higher education department.

Industry Interaction / Collaboration

Active placement cell ensures industry- institute interaction, industry experts are invited to take workshops. Campus placement activities are coordinated with different industries, corporate office, etc. Industrial visits were organized for the students. Guest lectures by experts from industry and corporate sectors were arranged. Regular visits to and inviting resource persons from relevant organizations were organized, a panel discussion was organized at the alumni meet, where illustrious alumni shared significant opinions and reflections on the education system as panelists. Verbal feedback was also collected from the alumni.

Admission of Students

Choice based credit system (CBCS): The college has introduced choice based credit system (CBCS) in the curriculum from the academic session 2015-2016 in view of being granted autonomous status by university grants commission, new Delhi with concurrence from the government of Jammu and kashmir and affiliating university. The CBCS provides choice for students to select from the prescribed courses (core, elective or minor or soft skill courses). The college admission committee (CAD) supervises the entire admission process the committees scrutinizes, verifies and counsels the candidates. After drawing up the merit list of the selected candidates, the committee verifies to ensure accuracy of data. Counselling was provided to the candidates regarding the demands of the course as well as the choice. Final endorsement of the admissions was done by the principal. Admission to various degree courses was made strictly in accordance to the procedure laid down university of kashmir, UGC and state government. The intake capacity and cut-off point for different courses is guided by the directions issued by the state higher education department. The admission is open for all the sections of society. The admission to various courses commences and ended as per the existing time schedule. The students

collect admission forms during the office hours of the college on the dates mentioned in the academic calendar, admission notification issued by the college. The selection of students to different courses is done as under: general courses: for b.com and b.sc: the selection of students is made on the basis of marks obtained at 12 level subject to the maximum intake capacity and the cut-off point fixed by the higher education department. For professional courses BBA, BCA, B.Com (h), BSc(IT), MBA: the selection of students for the professional courses is made through a common entrance tests conducted by the university of kashmir. The eligibility percentage of marks for the two courses is as under: course open merit reserved category BBA, BCA, B.Com (h), BSc(IT), MBA 50 45

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>THE COLLEGE HAS A COLLEGE DEVELOPMENT AND PURCHASE COMMITTEE, HEADED BY THE RESPECTIVE CONVENER AND SUPPORTED BY VARIOUS MEMBERS. THE COMMITTEES PLAN FOR THE MAINTENANCE AND PROCUREMENT OF INFRASTRUCTURE/EQUIPMENTS, SUPPLIES AND MATERIALS AS PER THE NEED OF THE DIFFERENT DEPARTMENTS. THE PROPOSAL IS SENT TO THE CONCERNED AUTHORITIES FOR APPROVAL AND BUDGET ALLOCATION. TO USE ICT IN THE PROCESS OF PLANNING, EVENTS AND ACTIVITIES, THE COLLEGE USES PERSONNEL AND OFFICIAL EMAILS. IMPORTANT NOTICES AND REPORTS ARE ALSO CIRCULATED VIA EMAILS AND COLLEGE WEBSITE.</p>
Administration	<p>THE ADMINISTRATION OF THE COLLEGE FUNCTIONS WITH E-GOVERNANCE AT GOVERNMENT AND COLLEGE LEVEL. THE SALARY ACCOUNT, PROVIDENT FUND ACCOUNT ETC. IS MANAGED ELECTRONICALLY BY THE STATE OWNED JAMMU AND KASHMIR BANK. THE COLLEGE HAS BIOMETRIC ATTENDANCE FOR TEACHING , NON-TEACHING STAFF AND LOCAL FUND EMPLOYEE. THE COLLEGE CAMPUS IS EQUIPPED WITH HIGH QUALITY CCTV SYSTEM AT SEVERAL PLACES OF NEED TO KEEP SURVEILLANCE. COLLEGE STAFF USES SMART PHONES WITH INBUILT SOCIAL APPS TO COMMUNICATE AND CIRCULATE OFFICIAL COMMUNICATIONS.</p>
Finance and Accounts	<p>THE ACCOUNTS SECTION OF THE COLLEGE IS HEADED BY THE ACCOUNTS OFFICES</p>

DEPUTED BY THE GOVERNMENT WITH THE TEAM OF STAFF INCLUDING ONE ACCOUNTANT , ONE ESTABLISHMENT CLEARK, TWO CASHIERS. THE E GOVERNANCE IS MAINTAINED IN PREPARING SALARY, PENSION BILLS, ASSESSMENT AND DEDUCTION OF TDS FROM SALARY, BESIDES REMITTANCE OF SAME IN THE COLLEGE PAN VIA ETDS, FILING ON QUARTER BASIS, INCOME TAX DEDUCTION, PREPARATION OF FORM 16, PREPARATION OF COLLEGE ANNUAL BUDGETS, MAINTANENCE OF RUSA TRANSCION THROUGH PFMS, DEPOSITION OF FEE ETC USING E MODULES.

Student Admission and Support

THE ADMISSION PROCESS IS COMPLETELY DONE USING THE ONLINE PORTAL. FINAL YEAR GRADUATE STUDENTS CAN ACCESS THEIR MARK SHEETS ONLINE. THE ADMISSION AUTOMATION IS BASED UPON THE INHOUSE DEVELOPED SOFTWARE.

Examination

ALL COMPONENTS IN ANY PROGRAMME OF STUDY ARE EVALUATED CONTINUOUSLY THROUGH INTERNAL EVALUATION AND AN EXTERNAL EVALUATION. • INTERNAL EVALUATION IS DONE THROUGHOUT SEMESTER IN THE FORM OF INTERNAL/ EXTERNAL PRACTICAL EXAMINATIONS/PROJECT WORK/PRESENTATION/ASSIGNMENTS. • EXTERNAL EVALUATION IS DONE AT THE END OF SEMESTER IN THE FORM OF END EXAMINATION. QUESTION PAPER SETTERS FOR END EXAMINATION ARE FROM OUTSIDE THE COLLEGE. • EXAMINATION CELL OF THE COLLEGE PREPARE THE SCHEME OF EVALUATION, GIVING GUIDELINES FOR THE EXAMINERS FOR DISTRIBUTION OF MARKS FOR DIFFERENT POINTS IN THE QUESTION. • EVALUATION OF ANSWER SCRIPTS IS BE DONE BY THE EXTERNAL EXAMINERS FROM OTHER COLLEGES AND UNIVERSITIES. STUDENTS ARE PERMITTED TO REQUEST FOR RECOUNTING/ REVALUATION OF THE END THEORY EXAMINATION ANSWER SCRIPTS WITHIN A STIPULATED PERIOD AFTER ANNOUNCEMENT OF THE RESULTS. • AFTER RECOUNTING OR REVALUATION, RECORDS ARE UPDATED WITH CHANGES IF ANY AND THE STUDENTS ARE ISSUED A REVISED MEMORANDUM OF MARKS. IF THERE ARE NO CHANGES, THE STUDENTS ARE INTIMATED THE SAME THROUGH A LETTER OR A NOTICE. • BASED ON THE CREDITS AND MARKS OBTAINED BY THE STUDENT CREDIT POINT AVERAGE (CPA) WILL BE CALCULATE FOR SEMESTER/YEAR AND CUMULATIVE CREDIT POINT AVERAGE (CCPA) WILL BE CALCULATED FOR ENTIRE PROGRAM. THUS THE E-GOVERNENCE IS FACILITATED THROUGH:- • AWARDS OF CLASS ARE FINALIZED BASED ON

CCPA. • MAINTAINING STUDENT DATABASE THROUGH CUSTOMIZED SOFTWARE • ONLINE EXAM APPLICATION FORM • HALL TICKETS ONLINE • RESULTS DECLARED ONLINE • GRIEVANCES ONLINE. • SOFTWARE BASED MCQ EVALUATION. • EXAMINATION FULLY COMPUTERISED. • ONLINE MARKS SHEET DOWNLOAD FACILITY AVAILABLE.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	DR TABASUM NAZIR	THREE WEEL UGC SPONSORED SPICAL SUMMER SCHOOL INTERDIS CIPLINARY	UNIVERSITY OF KASHMIR	1000
2019	DR MUDASIR MAQDOOMI	PARTICIPATED in ONE WEEK WORKSHOP ON SWACHH BHARAT SUMMER INTERNSHIP-2019 which was organized by N.S.S Units, Islamia College of Science Commerce Srinagar JK- India from 15th July to 22nd July 2019.	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Two days National Conference on Business and Management in 21st	NIL	12/06/2019	13/06/2019	65	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Refresher Course in Science at university of kashmir	2	15/12/2019	30/12/2019	15
Refresher Courses at UGC HR	1	03/02/2019	19/02/2019	21
Refresher course in science at UGC HRDC university of Kashmir	2	19/12/2019	30/12/2019	12
One week international e- workshop on language translation skills organized by JK Hr. Edu. CIIL	1	16/04/2019	23/04/2019	7
MHRD WAYAM four weeks annual refresher programme (ARPIT) online course certification in "Advance in animal diversity, systematic and evolution" offered by Dr. H.S. Gour Vishwavidyalay sagar	1	18/09/2019	30/10/2019	28
2 weeks winter school based on theme "Science of teaching" at	2	28/01/2020	10/02/2020	14

S.P College				
One week faculty development programme on "Deep learning and its applications" at ICT Academy IIT Roorkee at A.S. College	1	02/03/2020	06/03/2020	5
Refresher Course in "women's Studies" at UGC HRDC Centre Aligarh	1	01/11/2019	15/11/2019	15
Two weeks winter school titled "science and teaching"	1	28/01/2020	10/02/2020	14
Two weeks refresher course titled "human rights"	1	29/01/2020	12/02/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	35	0	66

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>THE SERVICES OF THE EMPLOYEES ARE GOVERNMENTED BY JAMMU AND KASHMIR CSR RULE AS SUCH MEDICAL REIMBURSEMENT AS APPLICABLE IS PROVIDED TO THE STAFF OF THE COLLEGE IN ACCORDINGLY. • MATERNITY LEAVE IS SANCTIONED AS PER GOVERNMENT RULES. • FULLY PAID LEAVE IS GIVEN TO THE STAFF MEMBERS PERUSING HIGHER EDUCATION UNDER VARIOUS SCHEMES OR SUFFERING FROM LONG TERM ILLNESS. • MED CLAIM POLICY FOR STAFF. • TEACHING STAFF IS BEING</p>	<p>• SINCE THE SERVICES OF THE EMPLOYEES BORN ON THE ESTABLISHMENT OF ISLAMIA COLLEGE ARE GOVERNED BY GOVERNMENT OF JAMMU AND KASHMIR CIVIL SERVICE RULES IN VARIOUS GOVERNMENT SCHEMES LIKE MEDICAL REIMBURSEMENT AS PROVIDED BY GOVERNMENT FROM TIME TO TIME IS PROVIDED. • MATERNITY LEAVE IS SANCTIONED AS PER GOVERNMENT RULES. • FULL PAID LEAVE IS GIVEN TO THE NON TEACHING EMPLOYEE SUFFERING FROM LONG TERM ILLNESS. • MED CLAIM POLICY FOR STAFF •</p>	<p>MERIT CUM MEANS SCHOLARSHIPS, FINANCIAL AID, WELFARE FUND IS MADE AVAILIABLE BY THE STAFF FOR THE NEEDY STUDENTS. FREE SPORTS UNIFORM , NCC UNIFORM PROVIDED</p>

SENT FOR VARIOUS WORKSHOPS AND TRAININGS AND THE EXPENSES ARE BORNE BY INSTITUTE. • FEE CONCESSIONS, INSTALMENTS AND RESERVATION FOR THE WARDS OF THE STAFF. • THE LOAN AVAILING FACILITY (PERSONAL LOANS, HOUSING LOAN, CONSUMPTION LOAN ) IS ALSO AVAILABLE FOR THE STAFF OF THE COLLEGE FROM THE STATE AND NATIONALISED BANKS. JANTA INSURANCE ALSO DONE AT THE COLLEGE LEVEL.

FEE CONCESSIONS, INSTALMENTS AND RESERVATION FOR THE WARDS OF THE STAFF. • THE SOFT LOAN FACILITY IS ALSO AVAILABLE FOR THE NON TEACHING STAFF FROM THE COLLEGE. BESIDES THE EMPLOYEES AVAIL THE HOUSING LONE/ CONSUMPTION LOAN/CAR LOAN FACILITY FROM THE STATE AND OTHER NATIONALISED BANKS. • VARIOUS GOVERNMENT SCHEMES LIKE MEDICAL REIMBURSEMENT AS PROVIDED BY GOVERNMENT FROM TIME TO TIME IS PROVIDED TO THE STAFF OF THE COLLEGE IN ACCORDANCE WITH THE JAMMU AND KASHMIR CIVIL SERVICE RULES • FESTIVAL ADVANCES, MEDICAL ALLOWANCES AND GPF, JANTA LIFE INSURANCE IS ALSO DONE AT COLLEGE LEVEL.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

FOR THE EFFECTIVE AND TRANSPARENT MECHANISM OF ALLOCATION AND EXPENDITURE OF FUNDS FROM DIFFERENT FUNDING AGENCIES BOTH INTERNAL AND EXTERNAL FINANCE AND AUDITS ARE BEING DONE BY THE INSTITUTION, AG OFFICE OF THE STATE AND THE HIGHER EDUCATION DEPARTMENT. however in year 2019 no audit has been conducted by the Accountant General Office (AG OFFICE)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

200

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• SOME DEPARTMENTS ARRANGE FOR THE PARENT -TEACHER AT THE DEPARTMENTAL LEVEL TO DISCUSS ABOUT THE EDUCATIONAL PROGRESS OF THE STUDENTS . • SUGGESTIONS REGARDING ACADEMIC AND ADMINISTRATIVE REFORMS ARE HEARTLY WELCOMED . • THE FACULTY MEMBERS ALSO IDENTIFIES THE NEEDYSTUDENTS THROUGH INTERACTIONS WITH THE PARENTS. HOWEVER, MAJORITY OF THE DEPARTMENTS PREFER INTERACTION WITH THE PARENTS THROUGH MOBILE PHONE/ EMAIL. THE REPORT ABOUT IRREGULAR STUDENTS OR STUDENTS WHO REQUIRE SPECIAL ATTENTION IS SENT TO THE PARENTS VIA BULK MESSAGING TO SOLICIT THEIR COOPERATION.

6.5.3 – Development programmes for support staff (at least three)

Non-teaching staff meetings were held to hear their grievances and views regarding the administrative functions of the institute. Staff members voluntarily contribute funds to help any colleague in medical emergency. The college deutes its non-teaching staff on turn wise basis to various institutes for advanced training in different courses of interest. A computer application training course has been designed by the college for training to the non-teaching staff. One member from every department is turn wise deputed annually for the course. The department of Computer Applications arranged a series of short term training programs for support staff to acquaint them about the recent trends in the field of computer and internet A series of internet awareness programs have been organized by the department of Computer Applications for the support staff. • Computer literacy among support staff is being provided as and when needed.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. APPLYING FOR RUSA FUNDING.
2. REGULARIZATION OF FINANCE THROUGH PFMS.
3. PLANNING FOR INTRODUCTION OF IPG AND PG PROGRAMMES IN FEW SCIENCE DEPARTMENTS
4. PLACEMENT OF TEACHING AND NON TEACHING STAFF.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	TWO DAYS NATIONAL CONFERENCE ON BUSINESS AND MANAGEMENT IN 21ST CENTURY ISSUES AND CHALLENGES	12/06/2019	12/06/2019	13/06/2019	65
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ONE DAY TREKKING PROGRAMME FOR MALE AND FEMALE STUDENTS OF THE COLLEGE	24/07/2019	24/07/2019	35	0
STUDENTS AWARENESS PROGRAMME ON GENDER EQUALITY ON INTERNATIONAL WOMENS DAY	08/03/2019	08/03/2019	47	12
YOGA DAY HELD AT ISLAMIA COLLEGE	21/06/2019	21/06/2019	42	58
BLOO DONATION CAMP	29/04/2019	29/04/2019	50	50
PUNCTUALITY WEEK	03/04/2019	09/04/2019	50	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has well functional landscape committee, Eco- Club under the aegis of the department of botany that takes the care of the landscape and beautification of the College Campus. Landscape garden and Sapling distribution, Plantation drive in and around college campus in celebration of World Arbour day. Proper waste segregation,-Waste Management, Hazardous waste management in collaboration with the Srinagar Municipal Corporation, The College has also installed 200 KVA solar power harnessing system. The roofs of the College buildings are housing about 100 solar panels. The Power generated is shared with the state power Development Department. The college has also maximized the use of LED lights in the departments

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	00	Nil	Nil
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## 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
COLLEGE PROSPECTUS	06/03/2019	<p>THE COLLEGE PROSPECTUS WAS MADE AVAILABLE TO THE STUDENTS/PARENTS AND OTHER STAKE HOLDERS IN TIME.</p> <p>BESIDES THE GENERAL INFORMATION REGARDING THE PROGRAMMES, COURSES, ELIGIBILITY, MODE OF ADMISSION, FEE STRUCTURE AND FACILITIES, THE CODE OF CONDUCT TO AND OBSERVANCE OF DISCIPLINE INSIDE AND OUTSIDE THE CAMPUS WAS EXPLAINED IN DETAILS.</p>

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
PUNCTUALITY WEEK HELD AT ISLAMIA COLLEGE	03/04/2019	09/04/2019	100
BLOOD DONATION CAMP HELD AT ISLAMIA COLLEGE	29/04/2019	29/04/2019	100
CLEANLINESS DRIVE	04/05/2019	11/05/2019	100
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## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Proper waste segregation, -Waste Management, Hazardous waste management in collaboration with the Srinagar Municipal Corporation,
The College has also procured dumper van to transport the waste on daily basis to the government specified dumping site.
The college has well functional landscape committee, Eco- Club under the aegis of the department of botany that takes the care of the landscape and beautification of the College Campus.
Polythene free campus
Landscape garden and Sapling distribution, Plantation drive in and around college campus in celebration of World Arbour day.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. THE COLLEGE ENJOYS THE DISTINCTION OF OFFERING MILITARY SCIENCE AS SKILL ENHANCEMENT COURSES TO ALL THE COMMERCE STUDENTS FROM 3RD SEMESTER TO 6TH SEMESTER UNDER VARIOUS SPECIALIZATIONS. THE PRIME OBJECTIVE OF THIS PRACTICE IS TO INDUCE THE SENSE OF PATRIOTISM AND DISCIPLINE MONG THE STUDENTS. 2. THE COLLEG ENCOURAGES THE STUDENTS FOR EXTRACURRICULAR ACTIVITIES. SPORTS INFRASTRUCTURE HAS BEEN UPGRADED TO FACILITATE THE PARTICIPARION OF STUDENTS AT VARIOUS LEVELS. 3. OUR NSS NAVAL AND ARMY WING PROVIDES THE PLATEFORM FOR STUDENTS TO SERVE THE COUNTRY IN THE MUCH BETTER WAY.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://igac.islamiacollege.co.in/>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

THE COLLEGE UNDER THE ACADEMIC AUTONOMY STATUS HAS INTRODUCED FEW PG/IPG AND HONORS PROGRAMMES VIZ DIRECT PG AND INTEGRATED PG AND HONOURS PROGRAMMES IN SOME SCIENCE DEPARTMENTS CHEMISTRY, ZOOLOGY AND BOTANY . NEW HONOURS PROGRAMME OF NANOSCIENCE AND NANOTECHNOLOGY HAS ALSO BEEN STARTED BY THE PHYSICS DEPARTMENT. NUMBER OF ABILITY ENHANCEMENT COMPULSORY COUSES, SKILL ENHANCED COURSES FOR PROMOTING AND STRENGTHENING . THE INTERDISCIPLINARY ELEMENT FROM ACROSS MULTIPLE DISCIPLINES. .THE CURRICULUM WAS DESIGNED BY ADOPTING DIFFERENT STRATEGIES, WITH THE HELP OF THE SUBJECT EXPERTS, KEEPING IN VIEW THE COURSE SPECIFIC NEEDS AND MARKET REQUIREMENTS STUDENTS CAN OPT COURSES FROM AMONG MANY OFFERED. • THE OBJECTIVE OF THESE INTERDISCIPLINARY COURSES (IDC) IS TO ENRICH STUDENTS WITH ADDITIONAL SKILLS ALONG WITH BASIC DEGREE COURSE WHICH SHOULD ENABLE THEM TO BE MORE COMPETENT, CONFIDENT COMMUNICATIVE. THE FOCUS IS DIRECTED TOWARDS VOCATIONAL TRAINING AND INTEREST-BASED PROGRAMMES ALONG WITH TRADITIONAL COURSES. • INTERDISCIPLINARY COURSES ENHANCE THE SKILLS AND THE COMPETENCIES OF THE STUDENTS. THIS COURSES TODAY IS ESPECIALLY IMPORTANT BECAUSE OF THE NUMBER OF OPPORTUNITIES AVAILABLE IN TERMS OF ENTREPRENEURSHIP AND THE COMPETITIVE FIELD OUTSIDE THE CAMPUS. • THE COLLEGE COLLABRATED WITH THE LOCAL COMPANIES TO OFFERS PROJECT WORK TRAINING IN SOME COUSES . THESE COURSES ENABLE STUDENTS TO BOOST THEIR CAREER PROSPECTS AND FIND PLACEMENTS IN DIVERSE FIELDS. NOWADAYS, WITH THE TOUGH COMPETITION PREVAILING IN THE JOB MARKET, MANY YOUNGSTERS ARE AWARE OF THE FACT THAT A DEGREE ALONE CANNOT HELP THEM GAIN A COMPETITIVE EDGE. THESE COURSES ENABLE LEARNERS TO ACQUIRE SKILLS IN SPECIFIC SEGMENTS, POSITION THEM AS DOMAIN SPECIALISTS IN THESE AREAS. FOR STUDENTS WHO WANT TO START BUSINESS, THERE ARE SOME INTERESTING COURSES WHICH ARE OF HELP

Provide the weblink of the institution

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## 8.Future Plans of Actions for Next Academic Year

1. THE COLLEGE PLANS TO UPGARDE AND STRENGTHEN THE INFRASTRUCTURE FOT THE PROMOTION OF RESEARCH ACTIVITIES. 2. THE COLLEGE PLANS TO ACCELERATE THE PROCESS OF EXTENSION IN THE AUTONOMY GRANTED BY UGC.THE COLLEGE PLANS TO STRENGTHEN THE ELEMENTS OF AUTONOMY BY FURTHER DE-CENTRALIZATION TO ATTAIN THE CHERISHED DREAM OF DEEMED TO BE STATUS.