The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2016 - 17

1. Details of the Institution

1.1 Name of the Institution

Islamia College of Science and Commerce

1.2 Address Line 1

Hawal, Srinagar

Address Line 2

Kashmir

City/Town

Srinagar

State

Jammu and Kashmir

Pin Code

190002

Institution e-mail address

principal@islamiacollege.edu.in

Contact Nos.

Fax 01942429014

Name of the Head of the Institution:

Prof (Dr) G. M Tibet baqal

Tel. No. with STD Code:

0194-2426819

Mobile:

9419018676

Name of the IQAC Co-ordinator:

Dr Mohammad Hanief Mir

Mobile: 9419014866

IQAC e-mail address: iqac@islamiacollege.edu.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:** EC/34/037 dated Nov 4, 2004
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.islamiacollege.edu.in

Web-link of the AQAR: www.islamiacollege.co.in/aqar/aqar2016-17

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	84%	2004	5 years
2	2nd Cycle	Under process	Under process	Under process	Under process
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY   15-01-2000

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR 2016-17 submitted to NAAC on 02-03-2017
   ii. AQAR2015-16 submitted to NAAC on 02-03-2017

iii. AQAR2014-15 submitted to NAAC on 02-03-2017
iv. AQAR2013-14 submitted to NAAC on 02-03-2017
v. AQAR2012-13 submitted to NAAC on 02-03-2017

1.9 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☑   No ☐

Regulatory Agency approved Institution   Yes ☑   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid   UGC 2(f) ☑   UGC 12B ☑

Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐   Science ☑   Commerce ☑   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☑

Others   (Specify)   . millitary science

1.11 Name of the Affiliating University *(for the Colleges)*   University of Kashmir, Hazratbal

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   √

University with Potential for Excellence   [ ]   UGC-CPE   √

DST Star Scheme   [ ]   UGC-CE   [ ]

UGC-Special Assistance Programme   √   DST-FIST   [ ]

UGC-Innovative PG programmes   [ ]   Any other (*Specify*)   [ ]

UGC-COP Programmes   [ ]

2. IQAC Composition and Activities

2.1 No. of Teachers   06

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   nil

2.4 No. of Management representatives   nil

2.5 No. of Alumni   nil

2. 6 No. of any other stakeholder and

    community representatives   nil

2.7 No. of Employers/ Industrialists   nil

2.8 No. of other External Experts   nil

2.9 Total No. of members   07

2.10 No. of IQAC meetings held   2

2.11 No. of meetings with various stakeholders: No.   4   Faculty   2

Non-Teaching Staff Students   Alumni   Others

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑ √

   If yes, mention the amount | nil |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total No. | 10 | International | nil | National | 1 | State | 2 | Institution Level | 8 |

   (ii) Themes

   > UGC sponsored two day Seminar on Analytical Lab Techniques- Applications and Future prospects Organised by the Department of Chemistry 16 -17 Feb.
   >
   > Two day Workshop on entrepreneurship Development for College Graduates Organised by IQAC of the college in collaboration with NGO Chinar International on 2nd Feb and 3rd Feb 2017.
   >
   > One day Seminar on International Mother Language day organised by College debate Seminar committee of the College in collaboration with H.N Wanchoo trust.

2.14 Significant Activities and contributions made by IQAC

   - The IQAC in its meetings with the departmental Quality Assurance Cells (QAC's) discussed and checked out the plan for the future session. It was impressed upon the departmental QAC's that the teaching plans for the session reflecting the important academic activities like seminars, unit tests, workshops, quiz programs, debates, group discussions should be distributed among the students positively at the beginning of the academic session.

   - Augmentation of IQAC infrastructure using College resources.

   - Recommended to the College Administration for the augmentation of the library facility by increasing the no of Books and Journals in the Library, Development, strengthening

and promotion of curricular and extracurricular activities.

- Motivating teachers on quality improvement, remedial classes and the use of ICT and teaching aids.

- Encouraged students to join College NCC and NSS wings of the College so as to foster the bond of brotherhood and National Integration.

- Stressed upon the making of class representatives for each class so that   frequent meetings can be held with such representatives.

- Encourages its faculty to undertake research projects and thus contribute to the advancement of knowledge with interdisciplinary approach.

- The IQAC encourages the weaker and educationally under-privileged sections of the society to continue their academics. Both academic as well as financial assistances are rendered. Encourages more and more students to participate in social activities such as NCC, NSS etc thus inculcating high moral values among the students and turning them into peace loving, secular and patriotic citizens.

- Encourages and organizes various educational, Study and industrial tours at the State and National level to create awareness among the Students regarding latest technological and industrial developments and further make them environment conscious.

- Promotes and encourages the participation of students on large scale in various sports activities at College, State and National level in order to inculcate in them a sense of discipline, tolerance and National integration and human brotherhood.

- Encourages its faculty to achieve academic excellence by participating in various workshops/Refresher courses/ Orientation courses. Several teachers were encouraged to pursue higher studies.

- IQAC as the recommending body to the administration also plays a pivotal role in the overall development of the College by recommending for the Improvement of sport and Playground facilities, Construction of girls hostel. Procurement and purchase of computers for the academic and administrative purposes. Strengthening various departmental libraries in terms of upgrading, adding latest books and journals, and also procuring different electronic copies of books and study material.

- Conducting more guest lectures, Seminars and workshops.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year 2016:

Plan of action	Achievements
Teaching Learning process	Students with weak educational background after being identified through regular Class tests and Sessional by the concerned departments were subjected to remedial Coaching and very positive response was noticed. In addition to the conventional Chalk and Talk method teachers used ICT, teaching aids and modern strategies for teaching learning process i.e. (power point presentations, latest educational Softwares, Educational Films etc). Very bright students were enrolled under this scheme to work for the short term projects in the desired discipline under the supervision of the faculty member. The main aim of this programme is to sensitise and acquaint the students with the latest instrumentations techniques in the relevant field. Being first in the state to introduce the Choice Based Credit System (CBCS) the College introduced specific market Oriented open elective papers for the first, second and third Semester students of 2016-17 batch.

First semester	Natural Resources and conservation Entrepreneurship development Urdu Arabic Functional English
Second Semester	Environmental Sciences
Third semester	Natural Resources and conservation Entrepreneurship development Urdu Arabic

	Functional English

The Library was upgraded in terms of the latest edition text books, reference books, journals for the BG Courses

Frequent Guest Lectures were arranged for the students where in the Guest faculties from industry, Corporate office and Academic fields were invited.

Research work	One Major project has been submitted and Two Minor research projects are in the final stage of completion Five faculty members have been deputed to pursue the doctoral degree under UGC financed FDP programme. Three teachers also applied for the financial assistance to UGC and other funding agencies The Research laboratories in the department of chemistry and Zoology were upgraded in terms of infrastructure to accommodate the research. augmented the library with the reference books. Journals, e-Journals and standard material needed for the research.
Infrastructure	Already existing Science laboratories, computer lab and Science instrumentation center upgraded further in terms of gadgetries and support. The Department of Physical education was also upgraded in terms of the latest equipment to ensure the participation of large number of students in the College sports activities. Language lab established for the UG students to strengthen Communicative Skills.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes ☐   No √

      Management ☐   Syndicate ☐   Any other body ☐

    Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	nil	Nil	nil
UG	06	nil	Nil	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	02
Diploma	-	-	-	03
Certificate	-	-	-	04
Open elective	05	1	-	-
Total	12	-	-	09

Interdisciplinary	11	01	-	
Innovative	-		-	-

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06 (BSc(M), BSc (NM) ,BCom, ,BBA, BCA, MBA
Trimester	Nil
Annual	03 (BSc, BCom, ,BCA final year)

1.3 Feedback from stakeholders*   Alumni [√]   Parents [ ]   Employers [ ]   Students [√]
    (On all aspects)

Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

| Framing of syllabus at undergraduate levels | All the undergraduate departments were actively involved in framing the syllabus for 3rd and 4th semester under the aegis of Board of Studies Committees of all the departments. Each departmental committee comprises all the faculty members of the said department and two subject experts nominated by the vice chancellor of the Kashmir University in accordance with the standing guidelines and instructions from University Grants Commission.

Departments are also involved in framing the syllabus for the Open Elective Courses introduced by the College in accordance with its Autonomous Status. The latest open elective Courses offered for the undergraduate Students of the College are:

table below |

Semester	Open Elective
First semester	Natural Resources and conservation Entrepreneurship development Urdu Arabic Functional English
Second	Environmental Sciences

	Semester	
	Third semester	Natural Resources and conservation Entrepreneurship development Urdu Arabic Functional English

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The College plans to establish the documentation centre under the aegis of College IQAC /NAAC cell. And plans to start UG instrumentation Course.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
68	49	16	01	3

2.2 No. of permanent faculty with Ph.D. $\boxed{39}$

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others contractual		Total	
R	V	R	V	R	V	R	V	R	V
nil	11	nil	nil	Nil	nil	34	nil	34	11

2.4 No. of Guest and Visiting faculty and Temporary faculty $\boxed{08}$ $\boxed{11}$ $\boxed{34}$

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	nil	02	06
Presented	nil	01	nil
Resource Persons	nil	01	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT, Teaching aids, Softwares,

Smart class rooms

Language laboratory

Advanced Lab techniques with acquaintance with the gadgetries in Science Instrumentation Centre.

2.7 Total No. of actual teaching days
    during this academic year

180 days

2.8 Examination/ Evaluation Reforms initiated by
    the Institution (for example: Open Book Examination, Bar Coding,
    Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination Cell	Under the Newly granted Autonomous Status the College has established the Examination Cell as per the directives of the University Grants Commission. The Examination Cell is in the second year of its existence.The Cell includes two deputy controllers, one assistant controller and other other supporting staff. The composition of the cell is as per UGC guidelines
Examination reforms	Examinations are conducted by the College under the aegis of College Examination Cell. The Teaching and non-teaching staff of the College performs the functioning of the supervisory and other supporting staff. The College hires the services of the external examiners for Paper setting and evaluation. Revaluation and rechecking process is followed to give justice to students.
Other practices	

	Multiple choice questions, OMR, Cent percent revivification of answer books, Rotation of papers for evaluation between teachers, Internal marks for reference before semester end evaluation,

2.9   No. of faculty members involved in curriculum
       Restructuring/revision/syllabus development

68	68	68

       as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Semister/Class	Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
BSC M	Ist sem	265	Examination not yet conducted				
	2nd sem	197	Under evaluation				
	Final year	93	Under examination				
BSC NM	Ist sem	176	Examination not yet conducted				
	2nd sem	113	Under evaluation				
	Final year	62	Under examination				
BCom	Ist sem	434	Examination not yet conducted				
	2nd sem	364	Under evaluation				
	Final year	302	Under examination				
BCA	Ist sem	103	Examination not yet conducted				
	2nd sem	57	Under evaluation				
	Final year	43	Under examination				
BBA	Ist sem	138	Examination not yet conducted				
	2nd sem	61	Under evaluation				
	Final year	65	Under examination				
BCom (H)	Ist Sem	53	Examination not yet conducted				
	2nd sem	48	Under examination				
	Final year	42	Under examination				
MBA	Ist sem	60	Under examination				
	2nd sem	32	Under examination				
	4rd sem	40	Under examination				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Contribution	IQAC formulates academic calendar and follows its strict implementation. Timely Completion of the Syllabus, Remedial Classes, extra classes, extension lectures, Seminars and advanced learners programme.
Monitor	Teaching plan, monitoring Committee, feedback.
Evaluation	IQAC evaluate the teaching and learning through feedback process. By interaction with Departmental heads. Reviews the self-appraisals submitted by teachers, give suggestions and recommendations.

2.13 Initiatives undertaken towards faculty development   75

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	06
UGC – Faculty Improvement Programme	nil
HRD programmes	Nil
Orientation programmes	05
Faculty exchange programme	Nil
Staff training conducted by the university/College	50
Staff training conducted by other institutions	08
Summer / Winter schools, Workshops, etc.	06
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of

	Permanent Employees	Vacant Positions	permanent positions filled during the Year	positions filled temporarily
Administrative Staff	33	03	Nil	19
Technical Staff	43	04	Nil	49

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

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Under the guidance of IQAC, the Research cell has been constituted which has encouraged the teachers as well as students to involve in research activities. IQAC organizes programmes and distributes guidelines of various funding agencies like UGC, DBT, DST, and ICSSR to carry out the minor and major research projects.

IQAC encourages faculty members to registers for PhD and M.Phil. Degrees programmes and facilitates special leaves for Carrier advancement Courses, Research work, Conferences and Seminars.

IQAC organizes Staff meeting for in-house paper presentations, creating conducive environment and encouraging teachers to register for PhD program, motivate them to apply for minor/major research.

Final year science students are given the project work (under Advanced Lab techniques). Various departments of Natural Science faculty work in collaboration for the completion of the projects.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
\Number	01	Nil	nil	nil
Outlay in Rs. Lakhs	5.85 lacs	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	02	nil	05
Outlay in Rs. Lakhs	-	3.60 lacs	nil	nil

3.4   Details on research publications

	International	National	Others
Peer Review Journals	nil	4	-
Non-Peer Review Journals	2	-	4
e-Journals	3	1	2
Conference proceedings	01	03	-

3.5 Details on Impact factor of publications:

Range `1-4`   Average `2`   h-index `1.2`   Nos. in SCOPUS `--`

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		-	-	-
Minor Projects	2 year	UGC	3.60 lacs	1.95 lacs
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total				

3.7 No. of books published   i) With ISBN No.   `04`   Chapters in Edited Books   `01`

ii) Without ISBN No.   `02`

3.8 No. of University Departments receiving funds from

UGC-SAP `-`   CAS `-`   DST-FIST `-`

DPE `-`   DBT Scheme/funds `-`

3.9 For colleges   Autonomy `√`   CPE `√`   DBT Star Scheme `-`

INSPIRE ` `   CE ` `   Any Other (specify) `-`

3.10 Revenue generated through consultancy | nil |

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	Nil	01	02	nil	08
Sponsoring agencies	Nil	UGC	State funds / College funds		

3.12 No. of faculty served as experts, chairpersons or resource persons | 14 |

3.13 No. of collaborations   International | - | National | - | Any other | |

3.14 No. of linkages created during this year | nil |

3.15 Total budget for research for current year in lakhs : nil

From Funding agency | - | From Management of University/College | - |

Total | - |

3.16 No. of patents received this

Type of Patent		Number
National	Applied	nil
	Granted	nil
International	Applied	nil
	Granted	nil
Commercialised	Applied	nil
	Granted	nil

year

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	01	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

05

03

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   nil   SRF   nil   Project Fellows   nil   Any other   nil

3.21 No. of students Participated in NSS events: 280

University level	50	State level	230
National level	nil	International level	nil

3.22 No. of students participated in NCC events:

| University level | 13 | State level | 15 |
| National level | 44 | International level | nil |

3.23 No. of Awards won in NSS:

| University level | nil | State level | nil |
| National level | nil | International level | nil |

3.24 No. of Awards won in NCC:

| University level | 02 | State level | 02 |
| National level | 01 | International level | nil |

3.25 No. of Extension activities organized

University forum | 5 | College forum | 8 |

NCC | 3 | NSS | 8 | Any other | 7 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension activity	Door to door campaign for literacy drive.
Institutional responsibility	Extension activities by NCC and NSS wing of the College include On campus Sanitation drive, Campus Cleaning, Plantation drive, Dal de-weeding, Ecological tours ,Social service camps, Medical camps and blood donation camps disaster and management, fire and emergency.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	120 kanals	nil	nil	Nil
Class rooms	21	nil	nil	-
Laboratories	12	nil	nil	-

Seminar Halls	02	nil	nil	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	475	10	State /UGC	485
Value of the equipment purchased during the year (Rs. in Lakhs)	282.86 lac	15.14 lacs (Up to Dec,2016)	State /UGC	298 lac

4.2 Computerization of administration and library

Administration	High speed internet Reliance Jio (Wifi) facilities to be provided to administration, accounts section, Examination cell and library, Additional PC's provided in administration for administrative work,
Library	First College library in Jammu and Kashmir to have made library WEB-OPAC accessible through College website. First College Library in the State to have automated its operations and services since 2007. Library management software implemented and used. Subscribes to more than 6270 online journals and 93809 electronic books. Maintains more than 2 lakh information sources in various formats.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	92705	329 lacs	1150	17 lacs	93855	346 lacs
Reference Books	9442		53		9495	
e-Books	93809		-		93809	
Journals	21		-		21	
e-Journals	6247		-		6247	
Digital Database	-		-		-	
CD & Video casettes	800		-		800	
Others (specify)	-		-		-	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Servers	IT & SS Deptt	Office	Depart-ments	Others
Existing	350	06	4 mbps Lease line	07	Nil	03	14	02
Added	50	01	8 Mbps Jio Wifi based	01	01	01	nil	Nil
Total	400	07	12 Mbps	08	01	04	14	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Every department has been provided with computers, Laptops, LED TV, teaching aids, LCD projectors for the better and effective teaching and learning.

Students are encouraged to make use of computers/Laptops for Power Point Presentations of their seminars and projects.

Broadband internet connectivity is given to all the departments.

The department of Computer Applications has arranged a series of short term training programs for teachers and students to acquaint them about the recent trends in the field of computer and internet.

A series of internet awareness programs have been organized by the department of Computer Applications so as to make students and faculty members aware about the browsing of different online study materials, research journals and other academic tools.

The department of Computer Applications has been running a browsing Centre for the students of BBA and BCA.

4.6 Amount spent on maintenance in lakhs :

nil

i) ICT

ii) Campus Infrastructure and facilities | 20 lacs |

iii) Equipments | nil |

iv) Others | nil |

Total : | 20 lacs |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Scholarship, Fees Installments, Skill development program, College Magazine, Remedial Classes, Industrial Visits etc

Circulars sent to classrooms/displayed on notice board and regular updates on College website

IQAC in collaboration with the Department of Computer Applications have conceived the idea of developing the software to consolidate student feedback on teachers.

Financial assistance extended to economically weaker students and personal counseling given by Counselors and Teachers minimize the dropout rate in the college.

Add-on courses for development of soft skills were offered

Mock Interviews were conducted at the departmental level for MBA students

The institution publishes its updated prospectus annually. The information content is disseminated to students at the beginning of every academic year.

The IQAC chairman explains the salient aspects of the Choice Based Credit System. The Coordinators of extension service organizations explain the benefits of performing extension activities.

IQAC organizes and delivers lectures from time to time to make the students aware of

the changing global scenario. Students are given support service in seeking jobs opportunities not only locally but also globally. IQAC also works in collaboration with various committees of the College to foster skills, competencies and value among students. These qualities are imparted to students through various courses and activities.

 IQAC motivates teachers to maintain Academic Diary day wise. It helps ensuring quality of teaching and accountability with timely course coverage.

IQAC acts as the better internal communication between student and their department by having the regular meeting with the class representatives.

Encouraging eco-consciousness among students

Regulates the working of Grievances redressal Cell.

5.2 Efforts made by the institution for tracking the progression

Within College	Evaluation of the pass percentage of the students in every stream. The percentage of First division holders, distinction holders dropout ratio are the indicators of tracking progression. Faculty involvement through counseling system. Regular feedback from students Soft skill Add-on courses help students get employment opportunities. Every department maintains a register for recording the progress of students Delimit the attendance of the students so that they may become alert. Information relating to their class test, Sessional examination, group discussion, semester examination results etc. The institution seeks report from the departments about the progression of classes the end of the semester. Counseling classes of students have been held regularly to understand their progress.
Outside College	Office records such as transfer certificates, migration certificates, and number of students placed through campus placements Result evaluation, Placements, progression to higher education and research, Research paper writing by Students

The Placement Cell conducts training programmes for students and arranges job fair in collaboration with employers.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2619	131	nil	nil

(b) No. of students outside the state

nil

(c) No. of international students

nil

Men

No	%
2047	67

Women

No	%
703	33

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
(UG)1998	32	29	90	Nil	2149	(UG)2573	08	14	24	nil	2619
(PG) 109	03	3	5	nil	120	(PG) 107	4	3	5	nil	120

Course	Demand ratio	Dropout %
MBA	1:5	zero
BBA	1:6	zero
BCA	1:4	zero

BSc	1:1	5
BCom	1:1	9
BCom (H)	1:3	nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Training and placement cell is providing coaching to various competitive exams such as Banks PO, KAS, UPSC and other examinations.

The Placement Cell is continuing its activities to guide the students towards meaningful jobs as the logical corollary to their educational pursuits. It is very gratifying to record that many students got employment after the completion of their studies on their own efforts. Efforts to propagate the idea of the need for training oneself for employment, horning one's skills and acquiring additional skills, especially communication skills, are the key activities of the Career Guidance and Placement Cell.

Subject specialization, seminar, aptitude, soft skills, placement counselor, parents meet

No. of students beneficiaries   230

5.5 No. of students qualified in these examinations

| NET | 3 | SET/SLET | 2 | GATE | nil | CAT | nil |
| IAS/IPS etc | 01 | State PSC | 2 | UPSC | nil | CMAT | all |

5.6 Details of student counselling and career guidance

Coaching classes for PG entrance exams for outgoing College students by various departments.

The Training and placement cell is providing coaching to various competitive exams.

The Placement Cell is continuing its activities to guide the students towards meaningful jobs as the logical corollary to their educational pursuits. It is very gratifying to record that many students get employment after the completion of their studies on their own efforts. Efforts to

propagate the idea of the need for training oneself for employment, horning one's skills and acquiring additional skills, especially communication skills, are the key activities of the Career Guidance and Placement Cell.

No. of students benefitted | 110

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	1000	15	08

5.8 Details of gender sensitization programmes

Functional Woman grievance Cell

Celebration of Women's day; Talk on gender sensitization for NSS students.

The Women Cell of the College organized a health checkup camp in nearby locality around the College. The doctors from various Government hospitals checked up women on women related issues.

Seminar on SAVE THE GIRL CHILD, FEMALE FOETICIDE and BETI Bacho Beti Padov.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 100 | National level | 32 | International level | nil

No. of students participated in cultural events   98

State/ University level | 92 | National level | 22 | International level | nil

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 1 | National level | - | International level | -

Cultural: State/ University level | - | National level | - | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (MBS Scholarship)	75	1.25 lac
Financial support from government a) National merit Scholarship b) Post matric Scholarship c) Educational tour (UG) d) Industrial tour (PG) e) Industrial tour (BBA)	Nil 29 30 30 30	Nil 1.76 lac 2.08 lac 3.0 lac 2.00 lac
Financial support from other sources	Nil	nil
Number of students who received International/ National recognitions	Nil	nil

5.11   Student organised / initiatives

Fairs   : State/ University level [10]   National level [   ]   International level [   ]

Exhibition: State/ University level [nil]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students   [12]

5.13 Major grievances of students (if any) redressed nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION	The Islamia College of Science and commerce aims to emerge as a great seat of higher learning and centre of excellence in the field of education by inculcating and promoting the values of humanity, cosmopolitan outlook and the spirit of tolerance, modern scientific outlook and the brotherhood among the aspirants. The College also aspires to emerge as a university of national and international repute.
MISSION	The mission of our College is to realise our \vision to the fullest. We provide equal opportunity to the aspirants without prejudice to religion, region, caste, colour, gender or ethnicity. To be relevant we keep on upgrading human and infra structural resources. Identify and introduce the emerging courses in the field of Science and technology and management studies

6.2 Does the Institution has a management Information System

The Management Information System is functional in the form of Accounting, Payroll, Fees Management, Library management system and Biometric attendance for the employee of the college. The IT and SS department of the College under the directorship of Prof Tanveer ahmad

Khan have developed the software for the Examination and admission management. However to make the MIS more accurate and reliable the administration has decided to procure Campus Management Software. The IT and SS department is also going to procure OMR software for speedy evaluation of the objective type questions. The College also plans to digitize the IQAC by developing documentation center under IQAC.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

The Institution focuses on multi skill development of students in order to ensure employability. Curriculum under Choice Based Credit System (CBCS) enables the Placement Cell to conduct programmes throughout the year so as to help students acquire the necessary soft skills for employment.

The Choice Based Credit System (CBCS) followed at present in the College facilitates horizontal movement, enabling students to make their choices.

All the Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their interest and for future development.

Teaching Staff of all the departments as board of studies members contribute to up gradation, review and change of syllabus encouraging staff to attend syllabus revision workshops.

Teaching plans & methodologies.

Subject allocation as per specialization of teachers.

Feedback from alumni, corporate, visiting faculties.

6.3.2   Teaching and Learning

The College provides best possible Class rooms, Laboratories, Computer labs, Language lab, Smart Classroom and other related teaching facilities including the highly dedicated, trained and qualified faculty. The high standards in teaching and learning are ensured by the correction measures based upon the feedback received from various stake holders

The College follows both Conventional and discrete mode of teaching and learning with special impetus on ICT learning, Film and video presentations, online and offline educational broadcasts programmes, practical work, directed study of texts, study of open learning materials, Group learning and discussions, seminars, group

tutorials, remedial and tutorials for weaker students

6.3.3 Examination and Evaluation

All components in any programme of study are evaluated continuously through internal evaluation and an external evaluation.

Internal evaluation is done throughout semester in the form of internal/ external practical examinations/Project work/presentation/assignments. External evaluation is done at the end of semester in the form of end examination.

Question paper setters for end examination are from outside the college.

Examination cell of the College prepare the scheme of evaluation, giving guidelines for the examiners for distribution of marks for different points in the question. Evaluation of answer scripts is be done by the external examiners from other colleges and universities.

Students are permitted to request for recounting/ revaluation of the end theory examination answer scripts within a stipulated period after announcement of the results.

After recounting or revaluation, records are updated with changes if any and the students are issued a revised memorandum of marks. If there are no changes, the students are intimated the same through a letter or a notice.

Based on the credits and marks obtained by the student Credit Point Average (CPA) will be calculate for semester/year and Cumulative Credit Point Average (CCPA) will be calculated for entire program. Awards of class will be finalized based on CCPA.

6.3.4 Research and Development

Research and Development cell is an integral part of the activities of our college. The College has well developed research committee that monitors and facilitates the research activity .This cell is one of the wings of the Institute which facilitates, channelizes, records, and regulates all the academic, sponsored, collaborative

research projects and consultancy works in the Institute.

The objective of the Research Cell varies from the advancement of theoretical knowledge to development of new technology to solve practical problems. The research conducted till now has covered areas such as theoretical and applied aspects of core science (Physics, Botany, Zoology, Chemistry, Electronics and Mathematics),. The research projects have also acted as the training ground for the young postgraduates of our college Notifications have been issued to the teachers and students about the research funding of various funding agencies.

Research being one of the significant activities of the College many research papers were published in National and International Journals and papers were presented in National Seminars and Conferences. 1 major project completed and 4 minor research projects submitted to various funding agencies. Many teachers have participated in Orientation Programmes and Refresher

One teacher from the Department of Chemistry has been deputed to USA for the UGC sponsored post-doctoral research under Raman Fellowship scheme.

.One more teachers have applied for the guideship to the University of Kashmir and the number of research guides has risen to 5

Five teachers are pursuing PhD under UGC sponsored FDP scheme at various research institutes.

Staff meetings for in-house paper presentations, creating conducive environment to register for PhD program, motivation to apply for minor/major research projects, attend and present papers at international/national conferences and, providing technology and training to take up research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library	Soul Software system, LAN, Broad Band facilities, high speed WIFI Reliance JIo internet, Open access system in Library and book bank facility. Library infrastructure includes separate Building that houses Text books : 93855, reference books: 9495, e-book: 93809, Journals: 21, e-journals :6247,,CDs and Videos: 800 and number of National and Regional Newspapers Library Committee suggested a list of books based on interaction

	with the students and faculty members. The library committee then selects the books annually from International Book Fair, held in New Delhi.	
ICT	State of art Language laboratory with audio video facilities like speaking, listening, hearing and recording arrangement for English language in order to develop Communication Skill. Smart classroom equipped with AV aids, video conferencing, online classes, internet facility, interactive response system, surround sound system, Smart podium with touch screen facilities ICT Infrastructure, LCD projectors , HP, Dell Desktops, laptops ,HP printers, Internet switches, Dot matrix printers 20 KVS UPS,10 KVA ups , Power Generator (25 KVA) , application software and systems software's	

Physical infrastructure	Area	120 kannals
	Buildings	Main campus building, Library Building, Management building ,Physical Education Building ,New Science block ,Old West building, Instrumentation block ,Ethano botany block, Admission Building ,Canteen Building ,Central library building, Physical education building ,Boys hostel Building, Girls Hostel Building, Workshop block, Auditorium block (under construction), lavatory blocks, 03 lawns , 01 Girls common room, 01Boys hostel, 01 girls hostel
	Teaching	27 Lecture theatres , 13 Science laboratories, 05 Computer Labs, 01 Botanical garden , 03 museums, 01 Rock garden, 01 Lily pond, 01 Instrumentation centre,01 Electronic mini workshop,01 Central library,08Departmental libraries,13 Staff rooms, 02 Meeting Hall, 01Smart class, 01 language lab, Audio visual labs, Reprography rooms,

	Sports	01 Main Play Ground, 01 indoor playing hall,01 Gymnasium,01 basket ball Court
	others	01 Dispensary, 04 Generators, 03 tube wells, 01 Gas bank, 01Water storage tanks, 01 Garages,
	Vehicles	02 Buses, 01 Van, 01 Ambassador Car
Instrumentation	The College established Instrumentation centre by constructing the instrumentation block adjacent to the chemistry department. The instrumentation though in the infancy stage is equipped with high end gadgetries like infrared spectrophotometer JASCO,Gas chromatograph-Shimadzu , UV- Visible Spectrophotometry - Shimadzu, Digital Melting point Apparatus, Magnetic Susceptibility Balance, Refrigerated water bath etc. The primary object of this centre is to cater the needs of research scholars and the students.	
Sports	The College has separate and well developed sports Block that houses good sports facilities like Gymnasium, indoor hall with state of art infrastructure for indoor games like body building, power lifting, table tense, Snooker and Billiards etc. Well-developed sports field for outdoor games like Cricket, Football, Hockey and others, also forms the important ingredient of the sports department.	

6.3.6   Human Resource Management

Various types of leaves for the staff, timely increments, evaluations through annual progress reports, study leave for perusing research degrees. Career Orientation, Placement cell, personality development, skill oriented programmes, workshops, seminars, campus interviews, off campus interviews.

Well established Committees for the recruitment of the staff, both teaching and non-teaching in accordance with the recruitment rules laid down by the State

Government and University Grants Commission.

The College Admission Committee (CAD) supervises the entire admission process.

Admission to various Degree Courses is made strictly in accordance to the procedure laid down by the University of Kashmir.

The intake capacity and cutoff point for different Courses are guided by the directions issued by the State Higher Education Department.

6.3.7 Faculty and Staff recruitment

Faculty (Gazetted)	- For Managing the affairs of the College, Government of Jammu and Kashmir Constitutes a Governing Board after every three years and this Board is invariably headed by His/ Her Excellency Chief Minister of the State or Governor in case of emergency. Among other distinguished members in the Board, include Chief Secretary of the State Government; Vice-Chancellor of University of Kashmir; Commissioner Secretary, J & K Government; Planning, Commissioner Secretary, J & K Government; Higher Education Commissioner Secretary, J & K Government; Finance, Commissioner, J & K Government; Secretary Law of the Jammu and Kashmir Government. - The services of the employees are governed by Jammu and Kashmir, Civil Service Rules prescribed by the State Government for its employees. The employees draw their salaries as per the UGC pay scales and are provided housing and car loan facilities, medical re-imbursement, state insurance etc. - The Faculty and Staff Recruitment follows all the procedures as laid down from time-to-time by the Jammu and Kashmir Government, UGC guidelines. This academic year there were no new recruitments, however the Higher education department of the State through its nodal Principal selects the contractual faculty on the yearly basis as per the requisition of the College. - The appointment of teaching positions ,Physical instructor, Chief librarian or any other equivalent post in terms of the pay scale is made in accordance with the Jammu and Kashmir state rules and

	the rules in vogue in the state Higher education Department; except for the powers to make such appointments, which is vested in the board and which is exercised by the Chairman of the board till the time the meeting of the board is convened.
	
	• In order to make the selection of the candidates for the post of assistant professors or equivalent as and when necessary a selection committee is constituted by the board
	
	• The selection committee comprises of:-
	
	    1. Commissioner / Secretary Higher Education department, JK Govt
	
	    2. One member of Public service Commission
	
	    3. One member nominated by Chairman of Governing Board.
	
	    4. One subject expert in the relevant field
	
	    5. Principal of Islamia college of Science and Commerce
	
	    6. Head of the department of the related discipline of the host College
	
	• The selection committee makes specific recommendation to the Governing Board of the College regarding the appointment of the eligible candidates to the post of assistant professor or equivalent after conducting interview and evaluating the merit and performance in the viva voive in accordance with the rules of the higher education department and University Grants Commission.

Non-Teaching (Non-gazetted)	• For the non-teaching post (non-gazetted) the selection committee comprises of:
	
	    1. Director Colleges, Higher Education department, J and K Government.
	
	    2. Principal of the College
	
	    3. Nominee of the Chairman, Governing board of the College
	
	    4. Senior most faculty members of the College of the desired stream.

Class IV	• For class IV employees the authority to appoint lies with the

employee	Principal of the College, but the selection of the candidates is subject to the approval from executive committee
	• The eligibility criteria for appointment to the said post are same as fixed for such posts by the State government
	• Promotion of non-teaching employees to the next pay-scale is affected through screening committee
	• The Screening Committee has the same power as departmental promotion committees.
	• The Screening Committee consists of Principal of the College, nominee of the education department, two senior members of the teaching staff .

6.3.8   Industry Interaction / Collaboration

Active Placement Cell ensures industry- institute interaction, industry experts are invited to take workshops. Campus placement activities are coordinated with different industries, corporate office, etc.

Industrial visits are organized for the students.

Guest Lectures by experts from Industry and Corporate Sectors are arranged.

Regular visits to and inviting resource persons from relevant organizations were organized,

A panel discussion was organized at the alumni meet, where illustrious alumni shared significant opinions and reflections on the education system as panellists. Feedback was also collected from the alumni.

6.3.9   Admission of Students

Choice Based Credit System (CBCS): The College has introduced Choice Based Credit System (CBCS) in the Curriculum from the academic Session 2015-2016 in view of being granted autonomous Status by University Grants Commission, New Delhi with concurrence from the Government of Jammu and Kashmir and affiliating University. The CBCS provides choice for students to select from the prescribed courses (core, elective or minor or soft skill courses).

Credit Based Semester System (CBSS): Under the CBSS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of number of credits to be completed by the students.

The College Admission Committee (CAD) supervises the entire admission process the Committees scrutinizes, verifies and counsels the candidates. After drawing up the merit list of the selected candidates, the committee verifies to ensure accuracy of data. Counseling was provided to the candidates regarding the demands of the Course as well as the choice. Final endorsement of the admissions was done by the Principal.

Admission to various Degree Courses was made strictly in accordance to the procedure laid down University of Kashmir, UGC and state Government..

The intake capacity and cutoff point for different Courses was guided by the directions issued by the State Higher Education Department.

The Admission was open for all the sections of society.

The Admission to various Courses commences and ended as per the existing time schedule

The students collected Admission forms during the office hours of the College on the dates mentioned in the admission notification issued by the College

The selection of students to different courses is done as under:

General Courses:

B.Com B.Sc: The selection of students is made on the basis of marks obtained at 10+2 level subject to the maximum intake capacity and the cutoff point fixed by the higher education department.

 Professional Courses:

 B.B.A / BCA/MBA: The selection of students for the professional courses is made
 through a common entrance tests conducted by the University of Kashmir. The eligibility

percentage of marks for the two courses is as under:

Course	Open merit	Reserved category Under SRO-126
BBA	50%	45%
BCA	45%	40%

6.4 Welfare schemes for

Various Government Schemes like Medical Reimbursement as provided by government from time to time is provided to the staff of the College in accordance with the CSR. Maternity leave is sanctioned as per government rules. Fully paid leave is given to the staff members perusing higher education under various schemes or suffering from long term illness .Med claim Policy for Staff.

Teaching and non-teaching staff are being sent for various workshops and trainings and the expenses are borne by institute.

Institute has well functional EPBX system to cater the interconnectivity of all departments and sections of the College.

A Teaching and non- teaching staff tour is sponsored by the Management every year.

The committee prepares the list of staff that has some special achievements in curricular, co-curricular and extra-curricular field and felicitation of these staff is done by principal in general Staff meeting.

Fee concessions, instalments and reservation for the wards of the Staff.

The Loan facility (Personal Loans) is also available for the Staff of the College.

6.5 Total corpus fund generated

95 Lakhs

6.6 Whether annual financial audit has been done   Yes   √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no	-	no	
Administrative	Yes	Govt agencies	Yes Stock Verification	Stock Verification Committee College

6.8 Does the Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes ☐   No √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Single paper Scheme

Computerization of the Examination Cell with internet Connectivity.

Online examination, on line registration of examination forms and uploading the semester examination results are carried out as per schedule mentioned in the College Calendar.

The mark statements, hall tickets, processing of examination application forms, allocation of register numbers and seating arrangement have been computerized.

The highest parameter of efficiency with regard to the evaluation process in the college is honesty and impartiality.

The college enjoys the utmost credibility in this aspect.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University being instrumental in regulating and monitoring the autonomy has nominated its officials in number for committees as per the ugc guidelines

6.11 Activities and support from the Alumni Association

The College has a strong Alumni association which helped in the overall development of the College by providing the valuable suggestions for the overall development of the College.. The alumni arranged and organized a series of extension lectures, seminars particularly in the fields of Medicine, Banking, Industry, Commerce and Sciences etc. The Alumini also played key role in placement and awareness drive.

6.12 Activities and support from the Parent – Teacher Association

An alumni meet was organized wherein the alumni shared their inputs on the significance of the alumni meet. A panel discussion was conducted in which prominent alumni were the panellists. They shared their inputs regarding various aspects of College education.

The parents/guardians/spouse of the student teachers participated actively in the Parent teacher Interact organized annually in the institute. Constructive and meaningful opinions and suggestions were provided by them to enhance the functioning of the institute

6.13 Development programmes for support staff

Non-teaching staff meetings were held to hear their grievances and views regarding the administrative functions of the institute.

Staff members voluntarily contribute funds to help any colleague in medical emergency.

The college deputes its non-teaching staff on turn wise basis to various institutes for advanced training in different courses of interest.

A computer application training course has been designed by the college for training to the non-teaching staff. One member from every department is turn wise deputed annually for the course.

The department of Computer Applications arranged a series of short term training programs for support staff to acquaint them about the recent trends in

the field of computer and internet

A series of internet awareness programs have been organized by the department of Computer Applications so as to make students and staff members aware about the browsing of different online study materials, research journals and other academic tools.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has well functional landscape committee, Eco- Club under the aegis of the department of botany that takes the care of the landscape and beautification of the College Campus.

Landscape garden and Sapling distribution, Plantation drive in and around college campus in celebration of World Arbour day.

Proper waste segregation,-Waste Management, Hazardous waste management in collaboration with the Srinagar Municipal Corporation,

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Constitution of Various Committees like Governing Body, Board of Studies, Academic Council   and Financial Committee in accordance with the UGC guidelines for the Autonomous College.

Creation of Examination Cell

Use of ICT for teaching and Learning process.

Organisation of Industrial and Educational Visits for the UG and PG students.

First College in the State to have introduced Semesterised Choice based Credit System at the UG level.

Initiated the process for the Campus automation and establishment of information technology and support system (IT and SS).

The College under the directions of Chief minister of The state have Adopted two School viz Government Girls Higher secondary School , Nowhatta and

Boys Higher secondary School, Zadabal.

Final year science students are given the project work of three months (under career advancement program). Here various departments of natural science faculty work in collaboration for the completion of the projects as the nature of the projects is generally interdisciplinary.

Department of Mathematics provides its faculty to departments of Chemistry and Botany to teach the mathematical portion of their syllabus.

The Department of Mathematics organises a bridge course for those students of BBA and BCA who are weak in mathematics or with a non-mathematical background.

The department of computer applications organises various computer related programmes for B Sc. And B Com. Students that comes under the purview of their curriculum.

Online application forms for UG and PG courses were been made available to the students for saving time and easy management.

Official email id was created for all the teaching staff of the College under the official website as username@islamiacollege.edu.in

No smoking, No polythene Campus declared.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

	Proposed activity	Action taken
a) Teaching (UG)	Up gradation of infrastructure for UG teaching and learning	• Smart Class room and language lab established with latest gadgetries • Science Laboratories and computer Labs upgraded in term of latest requirements. • Science Instrumentation Center upgraded in terms of water analyzers, PH meters, Conductivity meters and turbidity of latest Configuration • Networking and broadband internet provided to the department.
b) Teaching (PG)	Improvement of existing facility for PG teaching	• Smart Classroom and AV Class upgraded

		• Latest Computers, Laptops and other related items added to the already existing computer labs l • . Networking and broadband internet provided to the department.
Research	To improve the reference materials for research scholars and faculty	• Science Instrumentation Center upgraded in terms of water analyzers, PH meters, Conductivity meters and turbidity of latest Configuration • Introduction of advanced software • Subscription of reputed journals and e- journals
d) Extension	To Organize programs in Health awareness, Environmental Awareness And developing Social responsibilities in students	• Awareness for Pulse Polio Immunization Antidrug and Tobacco Cessation Campaign • Blood Donation Camp • Save Water Campaign • Community and Social Service Camps • Blood donation camps. • Tree plantation programmes. • HIV/ Swine flu awareness camps. • Anti-smoking campaigns. • Sewage control programs of Dal, Nigeen and Wular Lakes etc. • Diabetes Awareness Programmes.
Sports	Upgrading sports facility New equipments and accessories for all types of sports purchased	• State of art equipment for Gymnasium procured • Procurement of TT tables • Billiards table • Physical fitness equipment
Library	Upgradation in the library facilities	• Automation of Library services using INFLIBNET's SOUL software • The new volumes added during the year 2016-2017 have also been computerized.

			Newly added	
			No.	Value
		Text Books	1135	
		Reference Books	1065	
		e-Books	-	15 lacs
		Journals	05	
		e-Journals	765	
		Digital Database	-	
		CD & Video	230	
		Others (specify)	-	-
Students support	Girls	• Common room for Girl students and teachers constructed. • Girls hostel constructed • Hi-tech Language lab established along with smart classroom • Girls Hostel, Toilet Block, Common room functional		
ICT	Website launching	• Islamia College Website (www.islamiacollege.edu.in) expanded with the procurement of more web space.		

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Up -gradation of examination cell as per the latest requirement. Procurement of OMR software for quick and efficient evaluation of OMR sheets. Procurement of High speed scanners, Workstations, Computers, Laptops for Examination cell. Uninterrupted power backup provided to the examination cell.

up gradation Information Technology and Support system

Study material for second and third semester students made available online on College website.

Commerce Department of The College Designed the syllabus Couse for BCom students of all Valley Colleges.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Various Awareness programmes among the students and teachers towards the conservation of biodiversity, especially for the Himalayan belts.

Encouragement to the entrepreneurs and researchers to establish herbal gardens as there is potential for generation of employment in the sector.

Tree Talk event conducted in the Botanical garden of the College. The students interacted actively with the experts and discussed the role plants play in the biosphere and maintenance of ecological balance.

Conduction of Various Interactive programme on conservation of Wild Life and Celebrating world Environment week. The college organized an interactive programme on conservation of Wild life in collaboration with Wild life department.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength	Dedicated and highly qualified Faculty and Family Culture;
	College with highest number of Permanent Faculty in The Kashmir Division.
	Excellent infrastructure.
	Vibrant Work Culture,
	Introduction of several need-based courses.
	NAAC Accreditation with B Grade with institutional score of 84%
	College with Potential for Excellence by UGC
	Autonomous Status by UGC
	Excellent results

	Active Internal Quality Assurance Cell
	Promoting Research Culture
	Research acumen
	NCC and other Extension activities
	Support from UGC and State Government for funding.
Areas of concern	Strengthening Alumni Association
	Strengthen National and International Linkages for faculty and student exchange
	Web based Campus management system
	Accommodation constraint due to introduction of new courses.
	Strengthen support to differently abled students.
	Proficiency in Spoken English and Computer Literacy to all students.
Opportunities	Strengthening teaching – learning process.
	Transforming students to highly motivated and skilled human resource
	To be deemed to be university.
	Introducing new UG and PG programmes in Mathematics, Computer applications, Zoology and Botany.
	Introducing BSc Honours in Chemistry, Zoology, Physics and Botany
Threat	Global Competition
	Privatization of Higher Education
	Erosion of ethical and moral values.
	Single paper System.

8. **Plans of institution for next year**

The future plans of the college are briefly described as under:

Introducing new undergraduate and postgraduate courses in the very near future for which various visits by the University of Kashmir have been made already.

In spite of the College having institutional tie-ups with various national and international

companies such as Microsoft, Oracle, HDFC Bank, J&K Bank for campus recruitments, improvement and up-gradation in the career counselling cell for the students and arranging placements for them in different organizations will be the future course of action in this regard.

Introducing various career oriented courses at the undergraduate level so as to make the students self-employed after they complete their degrees.

Promoting the research activities in various streams of knowledge.

Providing consultancy, advisory and training services in areas related to the Management and Information Technology.

Training and development of Human Resource in the areas of Science and Management through organizing Faculty Development Programs (FDP's), seminars, conferences and workshops.

Up-gradation of the newly established Science instrumentation centre on the modern lines along with the departmental laboratories .